

# Year 1 Autumn Term SPaG Mat

## Section 1

Oops! Mr Whoops has missed out the full stop.



Can you add it in?

Sam patted the dog



## Section 2

Circle the correct spelling.

iz

si

is

## Section 3

Write one more word that rhymes with dad.

dad – had – pad – \_\_\_\_\_



## Section 4

Write what you can see.



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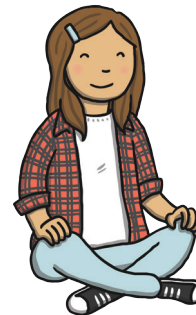
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## Section 5

Write the first sounds.



\_\_\_\_eg



\_\_\_\_it

## Section 6

Join each word to the matching picture.



pen



tap



ant

# Year 1 Autumn Term SPaG Mat

## Section 1

Oops! Mr Whoops has missed out the capital letter.



Can you add it in?  
sam patted the dog.



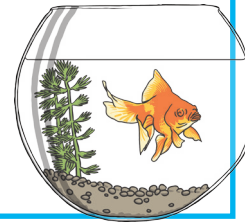
\_\_\_\_\_

## Section 2

Circle the sentence that is correct.  
mum got a pet

Mum got a pet.

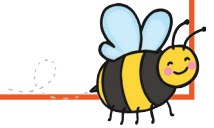
Mum got a pet



## Section 3

Write two more words that rhyme with see.

see - bee - me - \_\_\_\_\_ - \_\_\_\_\_



## Section 4

Write a sentence to go with this picture. Don't forget finger spaces!



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 5

Write the missing sounds.



\_\_\_\_\_ing



\_\_\_\_\_ag



fi\_\_\_\_\_

## Section 6

Join each word to the matching picture.



ant



queen



buzz



sack

# Year 1 Autumn Term SPaG Mat

## Section 1

Oops! Mr Whoops has missed out the capital letter and full stop. Can you add them in?



sam patted the dog



\_\_\_\_\_

## Section 2

Circle the sentence that is correct.

i went to the park with my dad

I went to the park with my dad.

I goed to the park with my dad.

## Section 3

Write two more words that rhyme with sent.

sent – went- \_\_\_\_\_ - \_\_\_\_\_

## Section 4

Rewrite this sentence with finger spaces, a capital letter and a full stop.

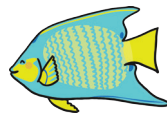


acatisonthebed

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 5

Write the missing sounds.



fi\_\_\_\_\_



\_\_\_\_\_ips



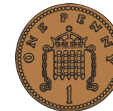
ri\_\_\_\_\_

## Section 6

Join each word to the matching picture.



ship



sack



coin



queen

# Year 1 Autumn Term SPaG Mat Answers

1

## Section 1

Sam patted the dog.

## Section 2

Circle the correct spelling

iz

si

is

## Section 3

Write one more word that rhymes with dad.

**Any word that rhymes with dad, e.g. sad, mad, etc.**

## Section 4

Write what you can see.

**Answers might include:**

cat

bed

bed and cat

## Section 5

Write the missing sounds.

leg

sit

## Section 6

Join each word to the matching picture.



pen



tap



ant

# Year 1 Autumn Term SPaG Mat Answers

1

## Section 1

Sam patted the dog.

## Section 2

Circle the sentence that is correct.

mum got a pet

Mum got a pet.

Mum got a pet

## Section 3

Write two more words that rhyme with see.

Any two words that rhyme with see, e.g.  
she, he, etc.

## Section 4

Write a sentence to go with this picture.  
Don't forget finger spaces!

A cat on a bed.

## Section 5

Write the missing sounds.

ring

bag

fish

## Section 6

Join each word to the matching picture.



ant

queen

buzz

sack

# Year 1 Autumn Term SPaG Mat Answers

1

## Section 1

Sam patted the dog.

## Section 2

Circle the sentence that is correct.

i went to the park with my dad

I went to the park with my dad.

I goed to the park with my dad.

## Section 3

Write two more words that rhyme with sent.

Any two words that rhyme with sent, e.g.  
bent, tent, etc.

## Section 4

Rewrite this sentence with finger spaces, a capital letter and a full stop.

acatisonthebed

A cat is on the bed.

## Section 5

Write the missing sounds.

fish

ring

chips

## Section 6

Join each word to the matching picture.



ship

sack

coin

queen

# Year 1 Autumn Term SPaG Mat

## Section 1

Practise writing these tricky word spellings.

no no no \_\_\_\_\_

of of of \_\_\_\_\_

I I I \_\_\_\_\_

## Section 3

Unscramble this sentence:

mud. pig in A the



\_\_\_\_\_

\_\_\_\_\_

## Section 4

Write these words. Circle the words that have a p sound.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 2

Which tricky word has Mr Whoops been juggling with?

h t  
e



\_\_\_\_\_

## Section 5

What are they doing?



\_\_\_\_\_

\_\_\_\_\_

## Section 6

Find the hidden words in this mini word search.

n o t d h  
s p n e i  
k i h a s  
g t b i g  
s n m u m

the not his mum big

# Year 1 Autumn Term SPaG Mat

## Section 1

Practise writing these tricky word spellings.

my my my \_\_\_\_\_

was was was \_\_\_\_\_

he he he \_\_\_\_\_

are are are \_\_\_\_\_

## Section 3

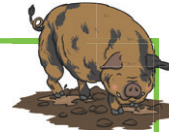
Unscramble this sentence:

mud. the was pig in A

\_\_\_\_\_

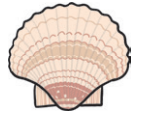
\_\_\_\_\_

\_\_\_\_\_



## Section 4

Write these words. Circle the words that have a sh sound.



\_\_\_\_\_

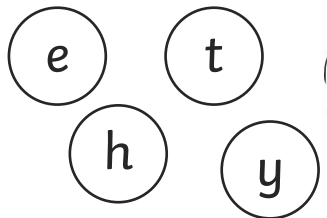
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 2

Which tricky word has Mr Whoops been juggling with?



\_\_\_\_\_

## Section 5

Write a sentence about what the children are doing.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 6

Find the hidden words in this mini word search.

t h e y o l  
d h b f l p  
o t c a x k  
w t h e m s  
n q b n e h  
s y o u r e

she they you down them all



# Year 1 Autumn Term SPaG Mat

## Section 1

Practise writing these tricky word spellings.

*was was was* \_\_\_\_\_

*some some some* \_\_\_\_\_

*said said said* \_\_\_\_\_

*like like like* \_\_\_\_\_

*out out out* \_\_\_\_\_

## Section 3

Unscramble this sentence:  
mud. is pig in a There the

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Section 4

Write these words. Circle the words that have an air sound.



\_\_\_\_\_

## Section 2

Which tricky word has Mr Whoops been juggling with?



\_\_\_\_\_



## Section 5

Write a sentence about what the children are doing.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Section 6

Find the hidden words in this mini word search.

|      |      |          |      |        |    |   |   |
|------|------|----------|------|--------|----|---|---|
| w    | t    | d        | o    | n      | d  | j | h |
| p    | e    | r        | c    | m      | z  | u | j |
| q    | k    | r        | u    | x      | h  | s | b |
| o    | w    | h        | e    | c      | a  | t | v |
| v    | l    | i        | y    | e      | v  | g | u |
| l    | i    | t        | t    | l      | e  | k | l |
| c    | h    | i        | l    | d      | r  | e | n |
| were | have | children | just | little | do |   |   |

# Year 1 Autumn Term SPaG Mat Answers

2

## Section 2

Which tricky word has Mr Whoops been juggling with?

the

## Section 3

Unscramble this sentence:

mud. pig in A the

**A pig in the mud.**

## Section 4

Write these words. Circle the words that have a p sound.



cap



bat



pot

## Section 5

What are they doing?.

**Answers might include:**

**decorating eggs**

**painting**

**making Easter eggs**

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |
|---|---|---|---|---|
| n | o | t | d | h |
| s | p | n | e | i |
| k | i | h | a | s |
| g | t | b | i | g |
| s | n | m | u | m |

the

not

his

mum

big

# Year 1 Autumn Term SPaG Mat Answers

2

## Section 2

Which tricky word has Mr Whoops been juggling with?

they

## Section 3

Unscramble this sentence:

mud. the was pig in A

**A pig was in the mud.**

## Section 4

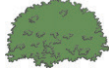
Write these words. Circle the words that have a sh sound.



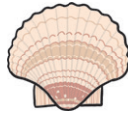
shop



bath



bush



shell

## Section 5

Write a sentence about what the children are doing.

**Accept any suitable sentence with a capital letter and full stop, e.g.  
The boy and the girl are painting eggs.**

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| t | h | e | y | o | l | she  |
| d | h | b | f | l | p | they |
| o | t | c | a | x | k | you  |
| w | t | h | e | m | s | down |
| n | q | b | n | e | h | them |
| s | y | o | u | r | e | all  |

# Year 1 Autumn Term SPaG Mat Answers

2

## Section 2

Which tricky word has Mr Whoops been juggling with?

**there**

## Section 3

Unscramble this sentence:

mud, is pig in a There some

**There is a pig in the mud.**

## Section 4

Write these words. Circle the words that have an air sound.



**ball**



**beard**



**pair**



**chair**

## Section 5

Write two sentences about what the children are doing and how they might be feeling.

**E.g.**

**The boy and the girl are painting eggs. They are feeling happy.**

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| w | t | d | o | n | d | j | h |
| p | e | r | c | m | z | u | j |
| q | k | r | u | x | h | s | b |
| o | w | h | e | c | a | t | v |
| v | l | i | y | e | v | g | u |
| t | i | t | t | t | e | k | l |
| e | h | i | l | d | r | e | n |

**we**

**have**

**children**

**just**

**little**

**do**

# Year 1 Autumn Term SPaG Mat

## Section 1

Write the first sounds.



\_\_\_ud

\_\_\_at

## Section 2

Circle the correct spelling.

az

aaz

as

## Section 3

Oops! Mr Whoops has missed out a full stop. Can you add it in?

Sam can hit it



## Section 4

Write one more word that rhymes with map.

map – nap – yap – \_\_\_\_\_



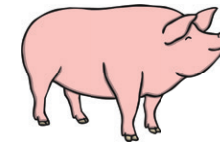
## Section 5

Label this picture.



## Section 6

Join each word to the matching picture.



net



top



pig

# Year 1 Autumn Term SPaG Mat

## Section 1

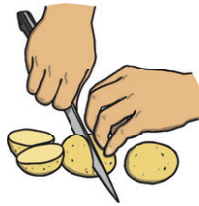
Write in the missing sounds.



hi \_\_\_\_\_



\_\_\_\_\_ at



\_\_\_\_\_ op

## Section 3

Oops! Mr Whoops has missed out the capital letter.

Can you add it in?

sam can hit it.

\_\_\_\_\_



## Section 2

Circle the sentence that is correct.

dad had fun.

Dad had fun

Dad had fun.



## Section 5

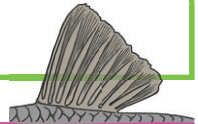
Label this picture.



## Section 4

Write two more words that rhyme with fin.

fin - win - \_\_\_\_\_ - \_\_\_\_\_



## Section 6

Join each word to the matching picture.



top



shell



zip

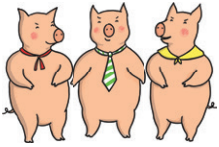


box

# Year 1 Autumn Term SPaG Mat

## Section 1

Write in the missing sounds.



\_\_\_ree



wi\_\_\_



\_\_\_op

## Section 3

Oops! Mr Whoops has missed out the capital letter and full stop. Can you add them in?  
sam can hit it.



\_\_\_\_\_

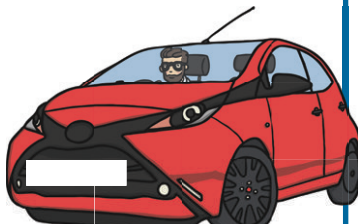
## Section 2

Circle the sentence which is correct.

dad had fun in the car.

Dad had fun in the car

Dad had fun in the car.



## Section 5

Label this picture and then write a matching sentence.



\_\_\_\_\_  
\_\_\_\_\_

## Section 4

Write two more words that rhymes with wow.

wow – now – \_\_\_\_\_ – \_\_\_\_\_  
● =

## Section 6

Join each word to the matching picture.



zoo



shell



zip



rain

## Section 1

Write the first sounds.



mud



cat

## Section 2

Circle the correct spelling.

az

azz

as

## Section 3

Oops! Mr Whoops has missed out a full stop. Can you add it in?

**Sam can hit it.**

## Section 4

Write one more word that rhymes with map.

**Accept any word that rhymes with map, e.g. lap, sap, tap, etc.**

## Section 5

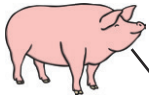
Label this picture.



bed

## Section 6

Join each word to the matching pictures.



net



top



pig



## Section 1

Write the first sounds.



hiss



cat



chop

## Section 2

Circle the correct sentence.

**dad had fun.**

**Dad had fun**

**Dad had fun.**

## Section 3

Oops! Mr Whoops has missed out the capital letter. Can you add it in?

**Sam can hit it.**

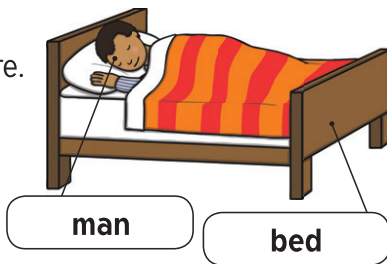
## Section 4

Write two more words that rhyme with fin.

**Accept any two words that rhymes with fin, e.g. tin, bin, twin, etc.**

## Section 5

Label this picture.



## Section 6

Join each word to the matching pictures.



top

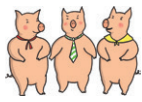
shell

zip

box

## Section 1

Write the first sounds.



three



wish



chop

## Section 2

Circle the correct sentence.

**dad had fun in the car.**

**Dad had fun in the car**

**Dad had fun in the car.**

## Section 3

Oops! Mr Whoops has missed out the capital letter and full stop. Can you add them in?

**Sam can hit it.**

## Section 4

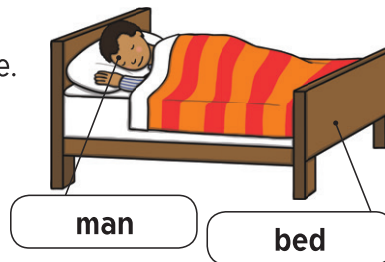
Write two more words that rhyme with wow.

**Accept any two words that rhyme with wow, e.g. how, cow, pow, etc**

## Section 5

Label this picture and then write a matching sentence.

**The man had a nap in his bed.**



## Section 6

Join each word to the matching pictures.



zoo



shell



zip



rain

# Year 1 Autumn Term SPaG Mat

## Section 1

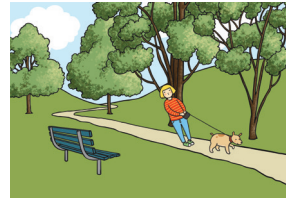
Write the words. Circle the words that have a w sound.



\_\_\_\_\_

## Section 2

Where are they going?



\_\_\_\_\_  
\_\_\_\_\_

## Section 3

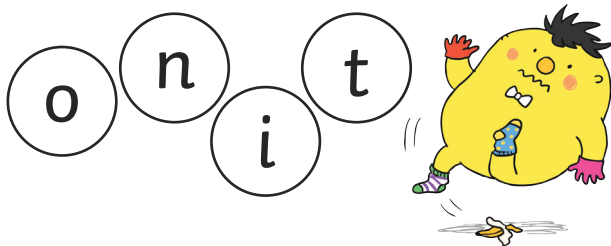
Find the hidden words in this mini word search.

o f a n d  
b f g l a  
u k f j d  
t t u o p  
s w i l l

off and dad but will

## Section 4

Which tricky word has Mr Whoops been juggling with?

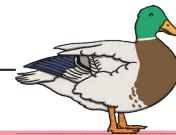


\_\_\_\_\_

## Section 5

Unscramble this sentence.

duck. a Sam had



\_\_\_\_\_

## Section 6

Practise writing these tricky word spellings.

to to to \_\_\_\_\_

is is is \_\_\_\_\_

the the the \_\_\_\_\_

# Year 1 Autumn Term SPaG Mat

## Section 1

Write the words. Circle the words that have an ing sound.



\_\_\_\_\_

## Section 2

Write a sentence about the picture.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 3

Find the hidden words in this mini word search.

l o o k i k  
t h e r a u  
y s t h e n  
u i h b d r  
r x i b o b  
w a s c p e

look this was then her be

## Section 4

Which tricky word has Mr Whoops been juggling with?

e v  
h a

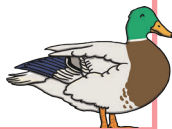


\_\_\_\_\_

## Section 5

Unscramble this sentence.  
that pond. duck in The is

\_\_\_\_\_  
\_\_\_\_\_



## Section 6

we we we \_\_\_\_\_

me me me \_\_\_\_\_

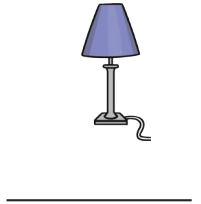
she she she \_\_\_\_\_

all all all \_\_\_\_\_

# Year 1 Autumn Term SPaG Mat

## Section 1

Write the words. Circle the words that have an igh sound.



## Section 5

Unscramble this sentence.

pond. Is in that duck  
The little

\_\_\_\_\_

\_\_\_\_\_

## Section 2

Write two sentences about the picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 4

Which tricky word has Mr Whoops been juggling with?



(d) (a) (s) (i) \_\_\_\_\_

## Section 6

so so so \_\_\_\_\_

have have have \_\_\_\_\_

were were were \_\_\_\_\_

when when when \_\_\_\_\_

little little little \_\_\_\_\_

## Section 3

Find the hidden words in this mini word search.

w e n t f m s  
h e q h n u o  
a l i e c y m  
t i o r f h e  
b k p e d x i  
v e k c o m e

went like some come there what

## Section 1

Write these words. Circle the words that have a w sound.



rat



wig



web

## Section 2

Where are they going?

**Answers might include:**

to the park

home

on a walk

## Section 3

Find the hidden words in this mini word search.

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| o | f | a | n | d | off  |
| b | f | g | l | a | and  |
| u | k | f | j | d | dad  |
| t | t | u | o | p | but  |
| s | w | i | t | t | will |

## Section 4

Which tricky word has Mr Whoops been juggling with?

into

## Section 5

Unscramble this sentence.

duck. a Sam had

**Sam had a duck.**

## Section 1

Write these words. Circle the words that have a ing sound.



wig



ring



rat



king

## Section 2

Write a sentence about the picture.

**Accept any sentence with a full stop and capital letter, e.g. She is walking the dog.**

## Section 3

Find the hidden words in this mini word search.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| t | o | o | k | i | k | look |
| t | h | e | r | a | u | this |
| y | s | t | h | e | n | was  |
| u | i | h | b | d | r | then |
| r | x | i | b | o | b | her  |
| w | a | s | c | p | e | be   |

## Section 4

Which tricky word has Mr Whoops been juggling with?

**have**

## Section 5

Unscramble this sentence.

that pond. duck in The is

**The duck is in that pond.**

## Section 1

Write the words. Circle the words that have an igh sound.



night



ring



king



light

## Section 2

Write a sentence about the picture.

Accept any two sentences with a full stops and capital letters,  
e.g. She is walking the dog. They are in the park.

## Section 3

Find the hidden words in this mini word search.

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| w | e | n | t | f | m | s |
| h | e | q | h | n | u | o |
| a | l | i | e | c | y | m |
| t | l | o | r | f | h | e |
| b | k | p | e | d | x | i |
| v | e | k | e | o | m | e |

went

like

some

come

there

what

## Section 4

Which tricky word has Mr Whoops been juggling with?

said

## Section 5

Unscramble this sentence.

pond. Is in that duck The little

**The little duck is in that pond.**

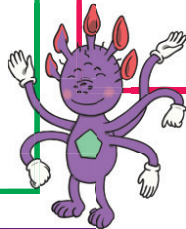


# Year 1 Autumn Term SPaG Mat

## Section 1

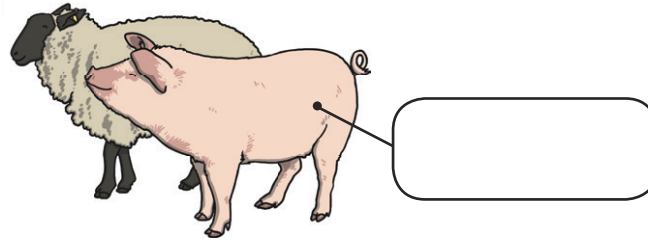
Tick the real words and cross the nonsense alien words.

win                      nin  
                            mol                      dot  
tas                      sat



## Section 2

Label this picture.



## Section 3

Join each word to the matching picture.



hot



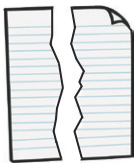
run



bell

## Section 4

Write the first sounds.



\_\_\_\_\_ip



\_\_\_\_\_oin

## Section 5

Oops! Mr Whoops has missed out the full stop. Can you add it in?

I had a can

\_\_\_\_\_



## Section 6

Circle the correct spelling.

ov

ove

of

# Year 1 Autumn Term SPaG Mat

## Section 1

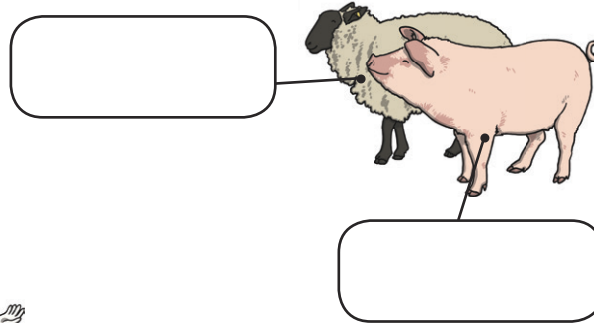
Tick the real words and cross the nonsense alien words.

went                      twen  
chill              miot              cart  
tooz                      seek



## Section 2

Label this picture.



## Section 3

Join each word to the matching picture.



bell



vet



ping pong



goat

## Section 4

Fill in the missing sounds.



t\_\_\_\_th      c\_\_\_\_n      b\_\_\_\_k

## Section 5

Oops! Mr Whoops has missed out a capital letter. Can you add it in?



i have a tin can.



\_\_\_\_\_

## Section 6

Circle the phrase that is correct.

full of beans

full of beens

full ov beans



# Year 1 Autumn Term SPaG Mat

## Section 1

Tick the real words and cross the nonsense alien words.

right      might      neen

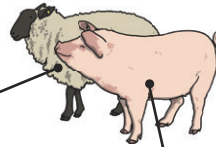
meant      stairs

shairj      toes



## Section 2

Label this picture and write a matching sentence.



Two empty rounded rectangular boxes for labeling the sheep's head and body.

\_\_\_\_\_

## Section 3

Join each word to the matching picture.



teeth



higher



ping pong



goat

## Section 4

Complete the words.



t\_\_\_\_\_



c\_\_\_\_\_n



sh\_\_\_\_\_er

## Section 5

Oops! Mr Whoops has missed out the capital letters and full stop. Can you add them in?

i have a little tin can



\_\_\_\_\_

## Section 6

Circle the sentence which is correct.

She is feeling full of beans.

Shee iz feeling full of beans.

she is feeling full of beans



# Year 1 Autumn Term SPaG Mat Answers

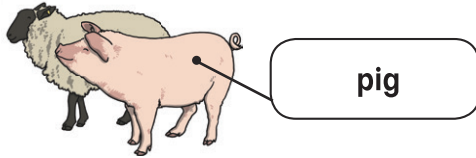
## Section 1

Tick the real words and cross the nonsense alien words.

win ✓    mol ✗    dot ✓    nin ✗  
tas ✗                    sat ✓

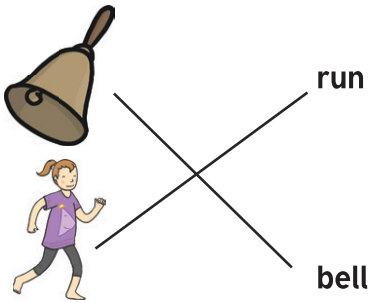
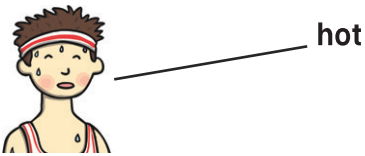
## Section 2

Label this picture.



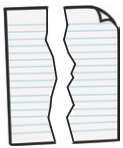
## Section 3

Join each word to the matching picture.



## Section 4

Write the first sounds.



rip



coin

## Section 5

Oops! Mr Whoops has missed out the full stop. Can you add it in?

I had a can.

## Section 6

Circle the correct spelling.

ov

ove

of

# Year 1 Autumn Term SPaG Mat Answers

5

## Section 1

Tick the real words and cross the nonsense alien words.

chill ✓    went ✓    miot X    twen X    cart ✓  
tooz X    seek ✓

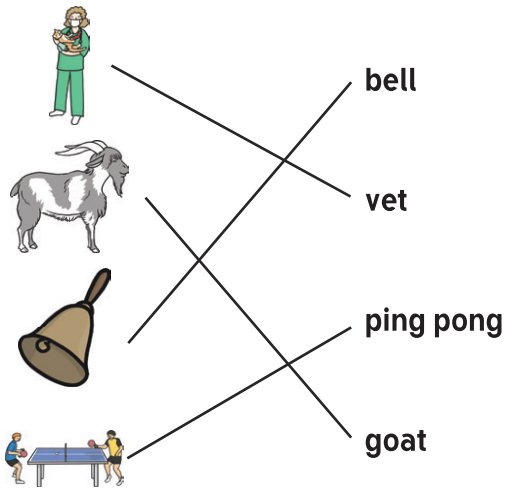
## Section 2

Label this picture.



## Section 3

Join each word to the matching picture.



## Section 4

Complete the words.



teeth



coin



book

## Section 5

Oops! Mr Whoops has missed out a capital letter. Can you add it in?

I have a tin can.

## Section 6

Circle the sentence which is correct.

full of beans  
full of beens  
full ov beans.

# Year 1 Autumn Term SPaG Mat Answers

5

## Section 1

Tick the real words and cross the nonsense alien words.

right ✓

might ✓

neen ✗

meant ✓

stairs ✓

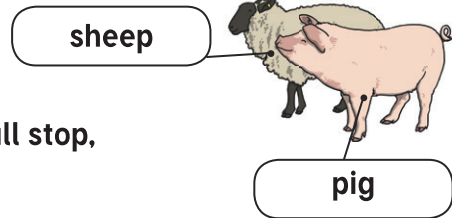
shairj ✗

toes ✓

## Section 2

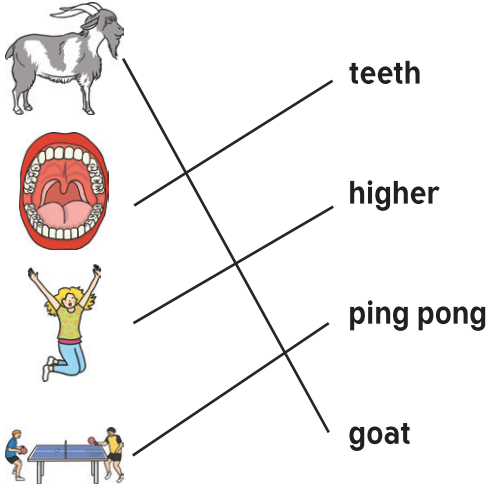
Label this picture and write a matching sentence.

Accept any suitable sentence with a capital letter and full stop,  
e.g. The pig and the sheep were friends.



## Section 3

Join each word to the matching picture.



## Section 4

Write the first sounds.



teeth



coin



shower

## Section 5

Oops! Mr Whoops has missed out a capital letter. Can you add it in?

I have a little tin can.

## Section 6

Circle the sentence which is correct.

- She is feeling full of beans.
- Shee iz feeling full of beans.
- she is feeling full of beans

# Year 1 Autumn Term SPaG Mat

## Section 1

Unscramble this sentence.

top. at am I the

\_\_\_\_\_

\_\_\_\_\_



## Section 2

Write the words. Circle the words with an o sound.



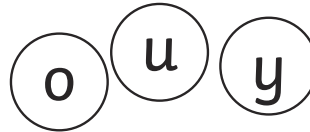
\_\_\_\_\_



\_\_\_\_\_

## Section 3

Which tricky word has Mr Whoops been juggling with?



\_\_\_\_\_

## Section 6

What do you like to do at the beach?



\_\_\_\_\_

\_\_\_\_\_

## Section 4

Find the hidden words in this mini word search.

g e t b i  
b a h i m  
a n t n h  
c a n t g  
k n u o k

can get him into back

## Section 5

Practise writing these tricky word spellings.

*go go go* \_\_\_\_\_

*into into into* \_\_\_\_\_

*as as as* \_\_\_\_\_

# Year 1 Autumn Term SPaG Mat

## Section 1

Unscramble this sentence.

the top hill. the Kim  
went to of

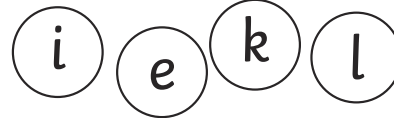
\_\_\_\_\_

\_\_\_\_\_



## Section 3

Which tricky word has Mr  
Whoops been juggling with?



\_\_\_\_\_



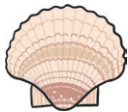
## Section 4

Find the hidden words in this  
mini word search.

m y o r a  
e o f o r  
t u y l e  
s c t m k  
w i t h f  
too my with for me are


## Section 2


Write the words. Circle the  
words with an ee sound.



\_\_\_\_\_

\_\_\_\_\_

 \_\_\_\_\_

 \_\_\_\_\_

## Section 6

Write a sentence about what you like to do  
at the beach.

\_\_\_\_\_

\_\_\_\_\_



## Section 5

Practise writing these tricky word spellings.

*be be be* \_\_\_\_\_

*you you you* \_\_\_\_\_

*her her her* \_\_\_\_\_

*they they they* \_\_\_\_\_



# Year 1 Autumn Term SPaG Mat

## Section 1

Unscramble this sentence.

the top hill. at am I  
the of

\_\_\_\_\_

\_\_\_\_\_



## Section 3

Which tricky word has Mr Whoops been juggling with?

e t l l t i

\_\_\_\_\_



## Section 4

Find the hidden words in this mini word search.

f r o m m n

h a s a i d

e t o n e h

l w h e n o

p f o u t p

from said help when  
out one

## Section 2

Write the words. Circle the words with an er sound.

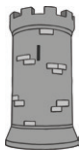


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Section 6

Write two sentences about what you like doing at the beach.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 5

Practise writing these tricky word spellings.

one one one \_\_\_\_\_ what what what \_\_\_\_\_

do do do \_\_\_\_\_ there there there \_\_\_\_\_

come come come \_\_\_\_\_ they they they \_\_\_\_\_

# Year 1 Autumn Term SPaG Mat Answers

6

## Section 1

Unscramble this sentence.

top. at am I the

**I am at the top.**

## Section 2

Write the words. Circle the words with an o sound.



ox



box



wig

## Section 3

Which tricky word has Mr Whoops been juggling with?

**you**

## Section 4

Find the hidden words in this mini word search.

|              |              |              |              |              |      |
|--------------|--------------|--------------|--------------|--------------|------|
| <del>g</del> | <del>e</del> | <del>t</del> | b            | i            | can  |
| b            | a            | <del>h</del> | <del>t</del> | <del>m</del> | get  |
| a            | n            | t            | n            | h            | him  |
| <del>c</del> | <del>a</del> | <del>n</del> | t            | g            | into |
| k            | n            | u            | o            | k            | back |

## Section 6

What do you like to do at the beach?

**Answers might include:**

**play in the sand**

**swim**

**build sandcastles**

# Year 1 Autumn Term SPaG Mat Answers

6

## Section 1

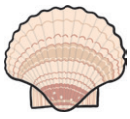
Unscramble this sentence.

the top hill. the Kim went to of

**Kim went to the top of the hill.**

## Section 2

Write the words. Circle the words with an ee sound.



shell



leek



feet



teeth

## Section 3

Which tricky word has Mr Whoops been juggling with?

**like**

## Section 4

Find the hidden words in this mini word search.

m y o r a  
e o f o r  
t u y l e  
s c t m k  
w i t h f

too

my

with

for

me

are

## Section 6

Write a sentence about what you like to do at the beach.

**Accept any suitable sentence with a capital letter and full stop, e.g.  
I like playing with the sand.**

# Year 1 Autumn Term SPaG Mat Answers

6

## Section 1

Unscramble this sentence.

the top hill. at am I the of

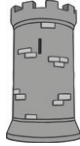
**I am at the top of the hill.**

## Section 2

Write the words. Circle the words that have an er sound.



fern



tower



feet



teeth

## Section 3

Which tricky word has Mr Whoops been juggling with?

**little**

## Section 4

Find the hidden words in this mini word search.

f r o m m n

h a s a i d

e t o n e h

w h e n o

p f o u t p

**from**

**help**

**said**

**when**

**out**

**one**

## Section 6

Write two sentences about what you like doing at the beach.

**Accept any two suitable sentences with a full stop and capital letter, e.g.**

**I like making sandcastles. I play with my friends and swim in the sea.**

# Year 1 Autumn Term 2

Circle the correct spelling.

a

- goo
- go
- gow



Tick the real words and cross the alien words.

c

- |      |      |
|------|------|
| bell | hiss |
| deck | nozz |
| red  | yeck |



Underline the words you think should have a capital letter.

d



cat



paris



ham

Oops! Mr Whoops has made a mistake in his sentence. Can you change it?

b

i had the jam.



Tick the sentence that makes sense.

f

- She is sit on the mat.
- She is sats on the mat.
- She is sitting on the mat.



Write a sentence about this picture.

\_\_\_\_\_



e

# Year 1 Autumn Term 2 Answer Sheet

1

Circle the correct spelling.

a

goo

go

gow



Oops! Mr Whoops has made a mistake in his sentence. Can you change it?

b

I had the jam.



Tick the real words and cross the alien words.

c

bell ✓

hiss ✓

deck ✓

nozz ✗

red ✓

yeck ✗



Tick the sentence that makes sense.

f

She is sit on the mat.

She is sats on the mat.

She is sitting on the mat. ✓



Underline the words you think should have a capital letter.

d



cat



paris



ham

Write a sentence about this picture.

Accept a sensible sentence, e.g. The sheep is near the shed.

e



# Year 1 Autumn Term 2

Circle the correct spelling.

a

- thay
- they
- thea



Tick the real words and cross the alien words.

c

- scod
- shed
- boil
- lent
- choz
- how



quot

Underline the words you think should have a capital letter.

d



cat



paris

Oops! Mr Whoops has made **two** mistakes in his sentence. Can you change it?

b

i had the jam



Tick the sentence that makes sense.

f

- She is sit on the mat.
- She is sats on the mat.
- She is sitting on the mat.



mary



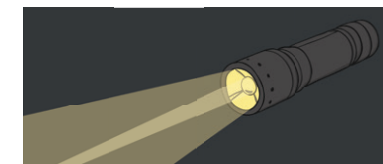
ham



ben

Write a sentence about this picture.

\_\_\_\_\_



e

# Year 1 Autumn Term 2 Answer Sheet

1

Circle the correct spelling.

a

thay

they

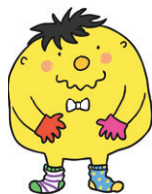
thea



Oops! Mr Whoops has made **two** mistakes in his sentence. Can you change it?

b

I had the jam.



Tick the real words and cross the alien words.

c

scod x

lent ✓

shed ✓

choz x

boil ✓

how ✓



quot x

Underline the words you think should have a capital letter.

d



cat



paris

Tick the sentence that makes sense.

f

She is sit on the mat.

She is sats on the mat.

She is sitting on the mat. ✓



mary



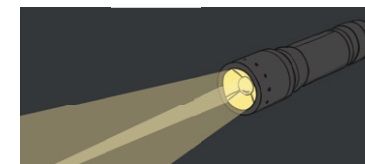
ham



ben

Write a sentence about this picture.

Accept a sensible sentence, e.g. The bright light shone at night.



e



# Year 1 Autumn Term 2

Circle the correct spelling.


a

- thar
- there
- ther



Tick the real words and cross the alien words.

c

- |       |         |   |        |
|-------|---------|---|--------|
| shuer | money   |  |        |
| perps | play    |   | toafz  |
| coins | helpful |   | swings |

Underline the words you think should have a capital letter.

d



cat



london



mary



paris



house



ham

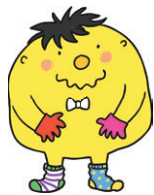


ben

Oops! Mr Whoops has made **three** mistakes in his sentence. Can you change it?

b

i had the yummy red Jam



Tick the sentence that makes sense.

f

She is sit nicely on the stripy mat.

She is sats nicely on the stripy mat.

She is sitting nicely on the stripy mat.



Write a sentence about this picture.

\_\_\_\_\_



e

# Year 1 Autumn Term 2 Answer Sheet

Circle the correct spelling.

a

thar

there

ther



Tick the real words and cross the alien words.

c

shuer X

money ✓

perps X

play ✓

coins ✓

helpful ✓



toafz X

swings ✓

Underline the words you think should have a capital letter.

d



cat



london



mary



paris



house



ham

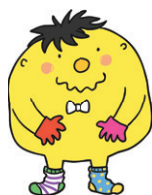


ben

Oops! Mr Whoops has made **three** mistakes in his sentence. Can you change it?

b

I had the yummy red jam.



Tick the sentence that makes sense.

f

She is sit nicely on the stripy mat.

She is sats nicely on the stripy mat.

She is sitting nicely on the stripy mat. ✓



Write a sentence about this picture.

Accept a sensible sentence, e.g. The crayons and clay are on the tray.



e

Unscramble this sentence.

red. is fox The

\_\_\_\_\_



a

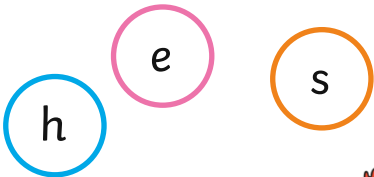
Find the hidden words in this mini wordsearch.

|   |   |   |   |   |
|---|---|---|---|---|
| z | e | g | o | t |
| d | b | n | h | h |
| h | i | a | r | i |
| a | t | h | i | s |
| d | p | m | a | o |
| b | i | n | t | f |

had got of that this

b

Which tricky word has Mr Whoops been juggling with?



\_\_\_\_\_

c

Practise writing these tricky word spellings.

he he he \_\_\_\_\_

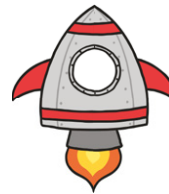
she she she \_\_\_\_\_

we we we \_\_\_\_\_

e

Where would you go in a rocket?

\_\_\_\_\_  
\_\_\_\_\_



d

Add either ? or ! to complete this sentence.

Is that a shell



f

# Year 1 Autumn Term 2 Answer Sheet

2

Unscramble this sentence.

red. is fox The

The fox is red.



a

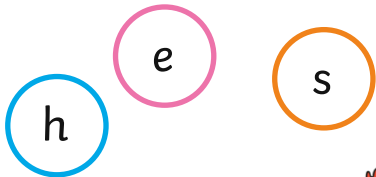
Find the hidden words in this mini wordsearch.

|   |   |   |   |   |
|---|---|---|---|---|
| z | e | g | e | t |
| d | b | n | h | h |
| h | i | a | r | i |
| a | t | h | i | s |
| d | p | m | a | o |
| b | i | n | t | f |

had got of that this

b

Which tricky word has Mr Whoops been juggling with?



she



c

Practise writing these tricky word spellings.

he he he \_\_\_\_\_

she she she \_\_\_\_\_

we we we \_\_\_\_\_

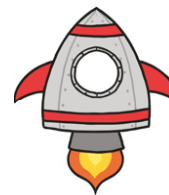
e

Where would you go in a rocket?

**Accept any reasonable answer. Answers will vary, they may include:**

into space

to the moon



d

Add either ? or ! to complete this sentence.

Is that a shell ( ? )



f

Unscramble this sentence.

a tail. long red has The fox

\_\_\_\_\_



a

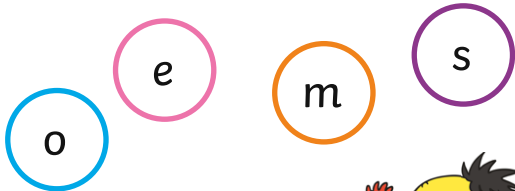
Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| y | n | o | w | h | w |
| i | v | t | b | e | i |
| a | s | o | n | o | l |
| l | e | t | k | t | l |
| h | e | i | m | y | r |
| p | t | a | h | t | e |

will that see now he went

b

Which tricky word has Mr Whoops been juggling with?



\_\_\_\_\_

c

Practise writing these tricky word spellings.

said said said \_\_\_\_\_

so so so \_\_\_\_\_

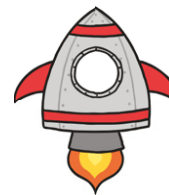
have have have \_\_\_\_\_

like like like \_\_\_\_\_

e

Write a sentence about where you would go in a rocket.

\_\_\_\_\_  
\_\_\_\_\_



d

Add either ? or ! to complete this sentence.

Do you like that shell



f

# Year 1 Autumn Term 2 Answer Sheet

2

Unscramble this sentence.

a tail. long red has The fox

The red fox has a long tail.



a

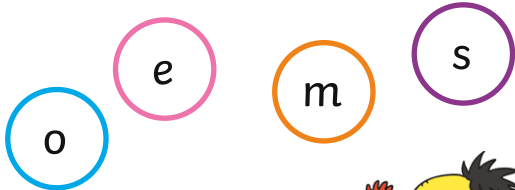
Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| y | n | e | w | h | w |
| i | v | t | b | e | i |
| a | s | o | n | o | l |
| l | e | t | k | t | l |
| h | e | i | m | y | r |
| p | t | a | h | t | e |

will that see now he went

b

Which tricky word has Mr Whoops been juggling with?



some

c

Practise writing these tricky word spellings.

said said said \_\_\_\_\_

so so so \_\_\_\_\_

have have have \_\_\_\_\_

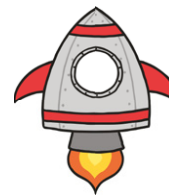
like like like \_\_\_\_\_

e

Write a sentence about where you would go in a rocket.

**Accept any full sentence with a capital letter and full stop.**

**Answers will vary, they may include: I would go into space and to the moon.**



d

Add either ? or ! to complete this sentence.

Do you like that shell (?)



f

Unscramble this sentence.

fox tail. fur red The has a and long

\_\_\_\_\_



a

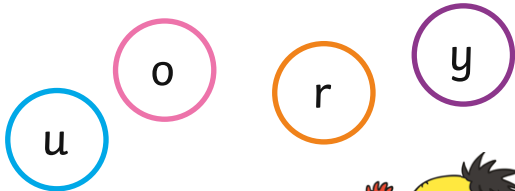
Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| ! | k | p | v | t | a | h | w |
| t | i | y | e | i | . | e | h |
| y | t | i | h | o | u | s | e |
| o | ' | m | d | o | p | g | n |
| u | s | o | ? | p | e | l | t |
| r | t | t | u | o | b | a | e |
| l | o | f | p | l | e | h | r |

it's so house about people your

b

Which tricky word has Mr Whoops been juggling with?



\_\_\_\_\_



c

Practise writing these tricky word spellings.

your your your \_\_\_\_\_

oh oh oh \_\_\_\_\_

their their their \_\_\_\_\_

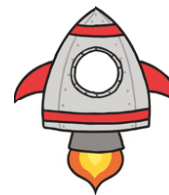
people people people \_\_\_\_\_

Mr Mr Mr \_\_\_\_\_

e

Write two sentences about where you would go in a rocket.

\_\_\_\_\_  
\_\_\_\_\_



d

Add either ? or ! to complete this sentence.

Do you think that shell is lovely



f

# Year 1 Autumn Term 2 Answer Sheet

Unscramble this sentence.

fox tail. fur red The has a and long

The fox has a long tail and red fur.



a

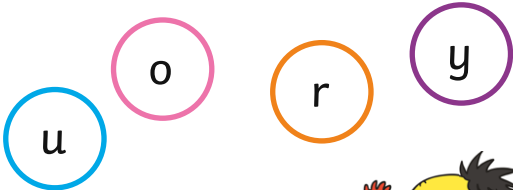
Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| ! | k | p | v | t | a | h | w |
| t | i | y | e | i | . | e | h |
| y | t | i | h | e | u | s | e |
| o | r | m | d | o | p | g | n |
| u | s | o | ? | p | e | l | t |
| r | t | t | u | o | b | a | e |
| l | o | f | p | l | e | h | r |

it's so house about people your

b

Which tricky word has Mr Whoops been juggling with?



your



c

Practise writing these tricky word spellings.

your your your \_\_\_\_\_

oh oh oh \_\_\_\_\_

their their their \_\_\_\_\_

people people people \_\_\_\_\_

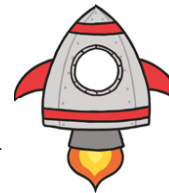
Mr Mr Mr \_\_\_\_\_

e

Write two sentences about where you would go in a rocket.

**Accept any two full sentences with capital letters and full stops.**

**Answers may include, e.g. I would go into space. I would travel to the moon.**



d

Add either ? or ! to complete this sentence.

Do you think that shell is lovely?



f



Underline the words you think should have a capital letter.

a



duck



harry



chips

Circle the correct spelling.

d

bak

bac

back



Tick the real words and cross the alien words.

f

mon

jazz

man

quap

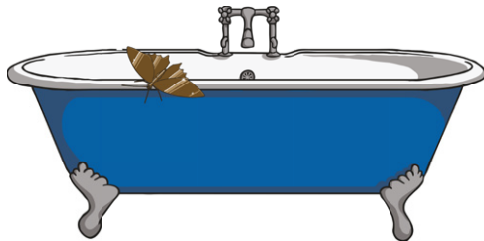
yes

zat



Write a sentence about this picture.

c



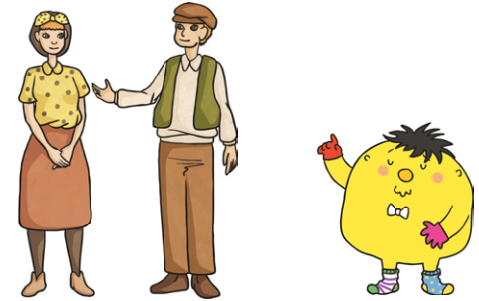
---

---

Oops! Mr Whoops has made a mistake in his sentence. Can you change it?

b

**Mum and dad are big**



Tick the question that makes sense.

e

**The fish red?**

**Is the fish red?**

**Red the fish is?**



# Year 1 Autumn Term 2 Answer Sheet

Underline the words you think should have a capital letter.

a



duck



harry



chips

Circle the correct spelling.

d

bak

bac

back



Oops! Mr Whoops has made a mistake in his sentence. Can you change it?

b

**Mum and dad are big.**



Tick the real words and cross the alien words.

f

mon

x

jazz

✓

man

✓

quap

x

yes

✓

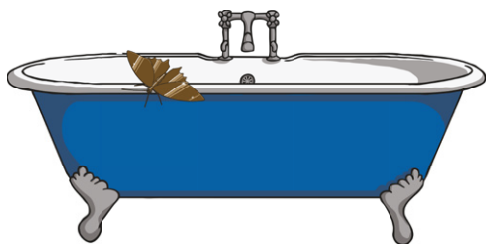
zat

x



Write a sentence about this picture.

c



Accept any suitable answer with a capital letter and full stop. Answers will vary.

Tick the question that makes sense.

e

**The fish red?**


**Is the fish red?** ✓

**Red the fish is?**




**a**


Underline the words you think should have a capital letter.




duck




harry



chips



england




car

**d**

Circle the correct spelling.

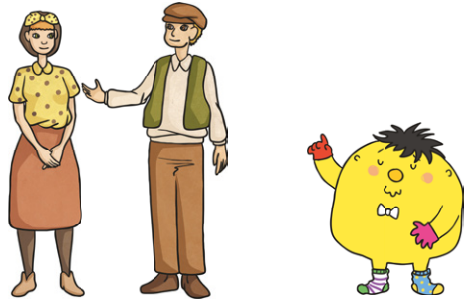
woz  
wos  
was



**b**


Oops! Mr Whoops has made two mistakes in his sentence. Can you change it?

**Mum and Dad are big**



**c**

Write a sentence about this picture.



---




---

**f**

Tick the real words and cross the alien words.


|       |        |
|-------|--------|
| zerc  | higher |
| fail  | surf   |
| rain  | leok   |
| earts |        |



**e**

Tick the question that makes sense.




**Does me like the fish?**  
**Do you like the fish?**  
**Fish you like which?**





# Year 1 Autumn Term 2 Answer Sheet

**a**

Underline the words you think should have a capital letter.


 duck       harry       chips

 england       car

**d**

Circle the correct spelling.



woz  
wos  
was



**b**


Oops! Mr Whoops has made two mistakes in his sentence. Can you change it?

**Mum and dad are big.**

**c**

Write a sentence about this picture.



**Accept any suitable answer with a capital letter and full stop. Answers will vary.**

**f**

Tick the real words and cross the alien words.


zerc    x      higher    ✓  
fail    ✓      surf      ✓  
rain    ✓      leok      x  
earts   x



**e**


Tick the question that makes sense.

**Does me like the fish?**  
**Do you like the fish?**    ✓  
**Fish you like which?**




**a**


Underline the words you think should have a capital letter.



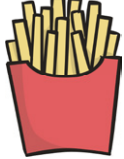
mum




duck




harry




chips



england



reading




car

**d**

Circle the correct spelling.



lighk  
lik  
like



**b**


Oops! Mr Whoops has made **three** mistakes in his sentence. Can you change it?

**mum and Dad are big**

**c**

Write a sentence about this picture.




---




---

**f**

Tick the real words and cross the alien words.

|         |         |
|---------|---------|
| laptop  | dearch  |
| shray   | scrap   |
| airport | beach   |
| jieg    | tighten |




**e**

Tick the question that makes sense.

**Fish you do you like about?**

**What do you like about the fish?**




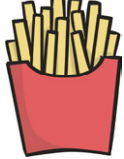
**Fish you like which?**






# Year 1 Autumn Term 2 Answer Sheet

**a**

Underline the words you think should have a capital letter.

mum duck harry chips

england reading car

**d**

Circle the correct spelling.



lighk  
lik  
like



**b**


Oops! Mr Whoops has made three mistakes in his sentence. Can you change it?

**Mum and dad are big.**

**c**

Write a sentence about this picture.



**Accept any suitable answer with a capital letter and full stop. Answers will vary.**

**f**

Tick the real words and cross the alien words.

|           |           |
|-----------|-----------|
| laptop ✓  | dearch x  |
| shray x   | scrap ✓   |
| airport ✓ | beach ✓   |
| jiegs x   | tighten ✓ |




**e**

Tick the question that makes sense.

**Fish you do you like about?**

**What do you like about the fish? ✓**

**Fish you like which?**



Practise writing these tricky word spellings.

**a**

me me me \_\_\_\_\_

be be be \_\_\_\_\_

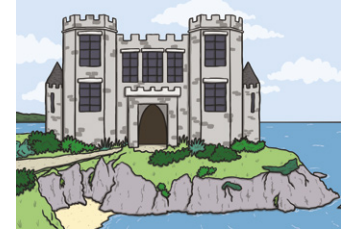
was was was \_\_\_\_\_

Who could live here?

**f**

\_\_\_\_\_

\_\_\_\_\_



Add either ? or ! to complete this sentence.

**b**

Sit down now



Which tricky word has Mr Whoops been juggling with?

**e**



\_\_\_\_\_



Find the hidden words in this mini wordsearch.

**d**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| p | d | o | a | x | h |
| a | s | i | n | p | t |
| g | n | e | h | t | i |
| o | h | r | i | y | w |
| t | h | e | m | a | f |

go as then them with

Unscramble this sentence: is hat. best This the

**c**

\_\_\_\_\_



# Year 1 Autumn Term 2 Answer Sheet

Practise writing these tricky word spellings.

a

me me me \_\_\_\_\_

be be be \_\_\_\_\_

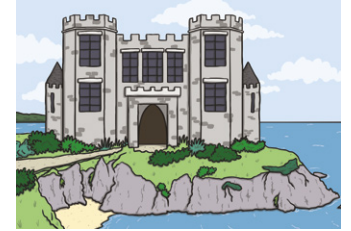
was was was \_\_\_\_\_

Who could live here?

f

**Accept any reasonable answers. Answers**

**will vary, e.g. a prince and a princess**



Add either ? or ! to complete this sentence.

b

Sit down now (!)



Which tricky word has Mr Whoops been juggling with?

e



\_\_\_\_\_ her \_\_\_\_\_



Find the hidden words in this mini wordsearch.

d

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| p | d | o | a | x | h |
| a | s | i | n | p | t |
| g | n | e | h | t | . |
| o | h | r | i | y | w |
| t | h | e | m | a | f |

go as then them with

Unscramble this sentence: is hat. best This the

c

\_\_\_\_\_ **This is the best hat.** \_\_\_\_\_





**a**

Practise writing these tricky word spellings.

some some some \_\_\_\_\_

come come come \_\_\_\_\_

were were were \_\_\_\_\_

there there there \_\_\_\_\_


**f**

Write a sentence about who could live here.  
Describe them.

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_



**b**

Add either ? or ! to complete this sentence.


I said sit down now



**e**

Which tricky word has Mr Whoops been juggling with?

e e w r




\_\_\_\_\_

**c**

Unscramble this sentence: is hat seen. best This the I've

\_\_\_\_\_



**d**

Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| y | w | j | w | h | w |
| e | v | u | b | p | i |
| f | s | s | n | l | l |
| r | e | t | k | e | l |
| o | e | v | a | h | r |
| m | t | s | o | m | e |

we from just help have some

# Year 1 Autumn Term 2 Answer Sheet

Practise writing these tricky word spellings.

a

some some some \_\_\_\_\_

come come come \_\_\_\_\_

were were were \_\_\_\_\_

there there there \_\_\_\_\_

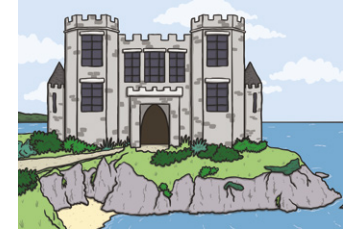
Write a sentence about who could live here.

Describe them.

**Accept any full sentence with capital letters and**

**full stops. Answers will vary.** \_\_\_\_\_

**E.g. A brave prince could live in the castle.** \_\_\_\_\_



f

Add either ? or ! to complete this sentence.

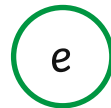
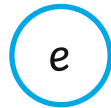
b

I said sit down now (!)



Which tricky word has Mr Whoops been juggling with?

e



\_\_\_\_\_ were \_\_\_\_\_



Unscramble this sentence: is hat seen. best This the I've

c

\_\_\_\_\_ **This is the best hat I've seen.** \_\_\_\_\_



Find the hidden words in this mini wordsearch.

d

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| y | w | j | w | h | w |
| e | v | u | b | p | i |
| f | s | s | n | l | l |
| r | e | t | k | e | l |
| o | e | v | a | h | r |
| m | t | s | e | m | e |

we from just help have some

**a**

Practise writing these tricky word spellings.

looked looked looked \_\_\_\_\_

called called called \_\_\_\_\_

asked asked asked \_\_\_\_\_

could could could \_\_\_\_\_

Mrs Mrs Mrs \_\_\_\_\_

**f**

Write two sentences about who could live here.


Describe them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_



**b**

Add either ? or ! to complete this sentence.


I said don't sit down here



**e**

Which tricky word has Mr Whoops been juggling with?

h r i t e



\_\_\_\_\_

**d**

Find the hidden words in this mini wordsearch.


|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| a | k | p | v | t | a | h | w |
| s | d | o | n | ' | t | t | h |
| k | d | y | u | t | i | s | e |
| e | l | m | d | m | p | m | n |
| d | u | o | e | p | e | a | t |
| r | o | t | u | y | a | d | e |
| l | c | f | p | l | e | e | r |

day made time don't could asked

**c**

Unscramble this sentence: is hat seen. nicest This ever the I've

\_\_\_\_\_



# Year 1 Autumn Term 2 Answer Sheet

**a**

Practise writing these tricky word spellings.

looked looked looked \_\_\_\_\_

called called called \_\_\_\_\_

asked asked asked \_\_\_\_\_

could could could \_\_\_\_\_

Mrs Mrs Mrs \_\_\_\_\_

**f**


Write two sentences about who could live here.

Describe them.

**Accept any two full sentence with capital letters and full stops. Answers will vary.**

**E.g. A brave prince could live in the castle.**


**There could be a princess up in the tower.**



**b**

Add either ? or ! to complete this sentence.

I said don't sit down here (!)




**e**

Which tricky word has Mr Whoops been juggling with?

h r i t e

\_\_\_\_\_

**their**



**d**

Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| a | k | p | v | t | a | h | w |
| s | d | o | n | ' | t | t | h |
| k | d | y | u | t | i | s | e |
| e | . | m | d | n | p | m | n |
| d | u | o | e | p | e | a | t |
| r | o | t | u | y | a | d | e |
| l | c | f | p | l | e | e | r |


day made time don't could asked

**c**

Unscramble this sentence: is hat seen. nicest This ever the I've




\_\_\_\_\_

**This is the nicest hat I've ever seen.**



**a**

Underline the words you think should have a capital letter.


  

swim      wales      chair

**d**

Circle the correct spelling.


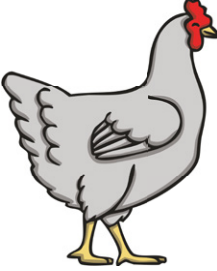
this  
vis  
thiss



**b**


Oops! Mr Whoops has made a mistake in his sentence. Can you change it?

**Look at vat hen.**



**c**

Write a sentence about this picture.




\_\_\_\_\_

\_\_\_\_\_

**f**

Tick the real words and cross the alien words.


fuv                      wax  
log                      lock  
cax                      loff



**e**

Tick the question that makes sense.

**Can you runs?**  
**Can you running?**  
**Can you run?**



# Year 1 Autumn Term 2 Answer Sheet

**a**  
Underline the words you think should have a capital letter.



swim



wales



chair

**d**  
Circle the correct spelling.

this

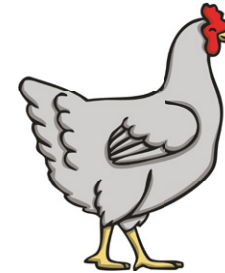
vis

thiss



**b**  
Oops! Mr Whoops has made a mistake in his sentence. Can you change it?

Look at that hen.



**f**  
Tick the real words and cross the alien words.

fuv x

wax ✓

log ✓

lock ✓

cax x

loff x



**c**  
Write a sentence about this picture.



Accept any appropriate answer.

Answers will vary. E.g. The king and the ring.

**e**  
Tick the question that makes sense.

Can you runs?


Can you running?


Can you run? ✓





**a**


Underline the words you think should have a capital letter.

 swim

 wales

 chair


 bacon

 hannah

**d**

Circle the correct spelling.

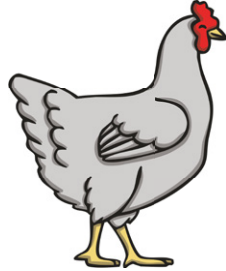

all  
orll  
orl



**b**


Oops! Mr Whoops has made two mistakes in his sentence. Can you change it?

**Look at vat Hen there.**

**c**

Write a sentence about this picture.



\_\_\_\_\_

\_\_\_\_\_

**f**

Tick the real words and cross the alien words.

thick                      pair

thang                      messing

jazz                        voaff

yug




**e**

Tick the question that makes sense.

**Can you runs fast?**

**Can you running fast?**


**Can you run fast?**





# Year 1 Autumn Term 2 Answer Sheet


**a**


Underline the words you think should have a capital letter.

 swim

 wales

 chair

 bacon

 hannah


**d**

Circle the correct spelling.

all

orll


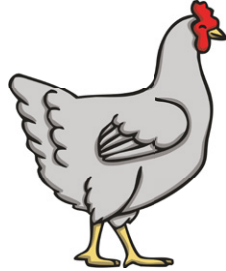
orl



**b**


Oops! Mr Whoops has made two mistakes in his sentence. Can you change it?

Look at that hen there.



**c**

Write a sentence about this picture.



Accept any appropriate answer.

Answers will vary. E.g. The girl is at the zoo.

**f**

Tick the real words and cross the alien words.

|       |   |         |   |
|-------|---|---------|---|
| thick | ✓ | pair    | ✓ |
| thang | x | messing | ✓ |
| jazz  | ✓ | voaff   | x |
| yug   | x |         |   |




**e**

Tick the question that makes sense.

Can you runs fast?

Can you running fast?

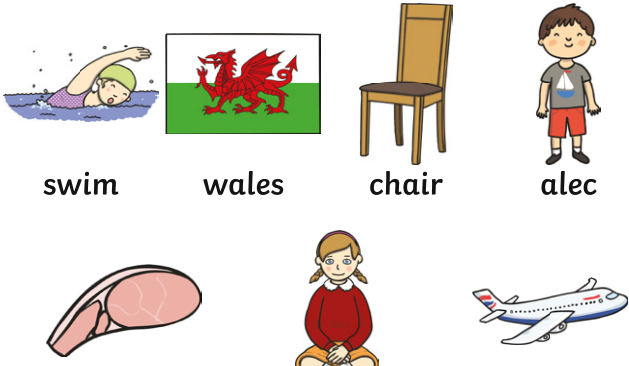
Can you run fast? ✓





**a**

Underline the words you think should have a capital letter.




swim      wales      chair      alec

bacon      hannah      plane

**d**

Circle the correct spelling.

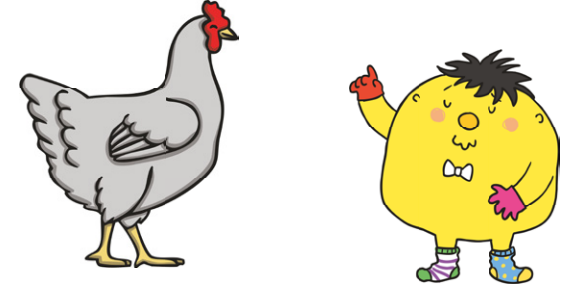
said  
sed  
sayd



**b**

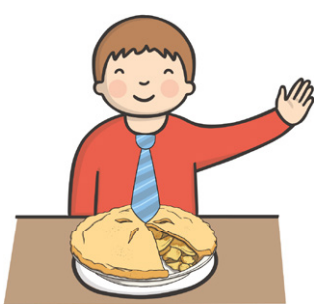
Oops! Mr Whoops has made **three** mistakes in his sentence. Can you change it?

**look at vat grey Hen there.**



**c**

Write a sentence about this picture.



\_\_\_\_\_

\_\_\_\_\_

**f**

Tick the real words and cross the alien words.


quizzes      yaiff  
voxill      sail  
thickness      whirl  
parking      threw



**e**

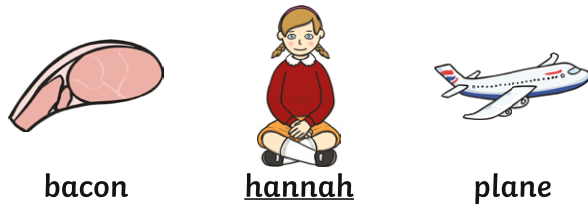
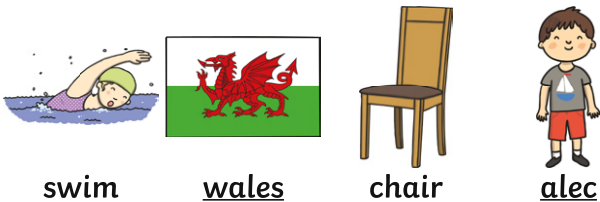
Tick the question that makes sense.

**Can you runs very fast?**  
**Can you running very fast?**  
**Can you run very fast?**



# Year 1 Autumn Term 2 Answer Sheet

**a**  
Underline the words you think should have a capital letter.



**d**  
Circle the correct spelling.

said  
sed  
sayd



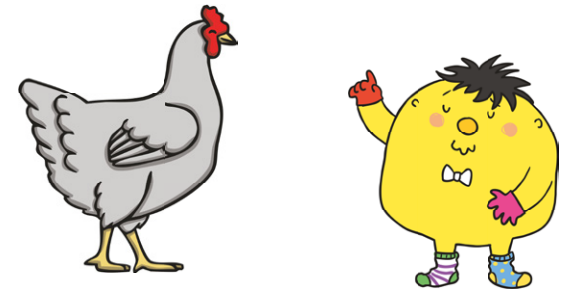
**f**  
Tick the real words and cross the alien words.

quizzes ✓    yaiff x  
voxill x    sail ✓  
thickness ✓    whirl ✓  
parking ✓    threw ✓

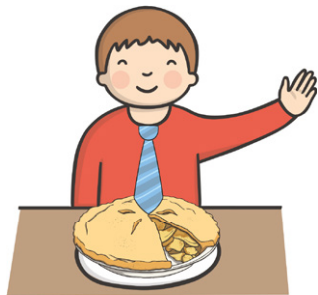


**b**  
Oops! Mr Whoops has made three mistakes in his sentence. Can you change it?

Look at that grey hen there.



**c**  
Write a sentence about this picture.



Accept any appropriate answer. Answers will vary. E.g. The boy's tie is dipping in the pie.

**e**  
Tick the question that makes sense.

Can you runs very fast?  
Can you running very fast?  
Can you run very fast? ✓



**a**

Practise writing these tricky word spellings.

my my my \_\_\_\_\_

you you you \_\_\_\_\_

they they they \_\_\_\_\_


**f**

What would you get from the shop?

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_



**b**

Add either ? or ! to complete this sentence.

Was that a bat




**e**

Which tricky word has Mr Whoops been juggling with?

r a e

\_\_\_\_\_



**d**

Find the hidden words in this mini wordsearch.


|   |   |   |   |   |   |
|---|---|---|---|---|---|
| l | d | l | n | o | w |
| a | s | i | o | p | t |
| o | e | e | h | o | i |
| o | e | r | o | f | k |
| t | h | e | m | a | f |

see look too for now them

**c**

Unscramble this sentence: big swim. fish can The

\_\_\_\_\_



# Year 1 Autumn Term 2 Answer Sheet

**a**

Practise writing these tricky word spellings.

my my my \_\_\_\_\_

you you you \_\_\_\_\_

they they they \_\_\_\_\_


**f**

What would you get from the shop?

Accept any reasonable answer.

Answers will vary.


E.g. some flowers and an apple



**b**

Add either ? or ! to complete this sentence.

Was that a bat ( ? )




**e**

Which tricky word has Mr Whoops been juggling with?

r a e


\_\_\_\_\_ are \_\_\_\_\_



**c**

Unscramble this sentence: big swim. fish can The

\_\_\_\_\_ The big fish can swim. \_\_\_\_\_



**d**

Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| l | d | l | n | o | w |
| a | s | i | o | p | t |
| o | e | e | h | o | i |
| o | e | r | o | f | k |
| t | h | e | m | a | f |

see look too for now them

**a**

Practise writing these tricky word spellings.

little little little \_\_\_\_\_

one one one \_\_\_\_\_

do do do \_\_\_\_\_

when when when \_\_\_\_\_


**f**

Write a sentence about what you would get from the shop.

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_



**b**

Add either ? or ! to complete this sentence.


Were they bats



**e**

Which tricky word has Mr Whoops been juggling with?

h t w a



\_\_\_\_\_

**d**

Find the hidden words in this mini wordsearch.


|   |   |   |   |   |   |
|---|---|---|---|---|---|
| s | a | j | l | d | w |
| e | o | i | b | i | e |
| f | k | s | n | a | r |
| e | e | t | k | s | e |
| o | e | r | e | h | t |
| m | t | c | o | m | e |

said so like come were there

**c**

Unscramble this sentence: big fast. swimming fish were The

\_\_\_\_\_



**a**

Practise writing these tricky word spellings.

little little little \_\_\_\_\_

one one one \_\_\_\_\_

do do do \_\_\_\_\_


when when when \_\_\_\_\_

**f**

Write a sentence about what you would get from the shop.

**Accept any full sentence with a capital letter and full stop. Answers will vary.**


**E.g. I would like to get a bunch of flowers.**



**b**

Add either ? or ! to complete this sentence.

Were they bats (?)




**e**

Which tricky word has Mr Whoops been juggling with?

h t w a

\_\_\_\_\_ what \_\_\_\_\_



**d**

Find the hidden words in this mini wordsearch.


|   |   |   |   |   |   |
|---|---|---|---|---|---|
| s | a | j | l | d | w |
| e | o | i | b | e | e |
| f | k | s | n | a | r |
| e | e | t | k | s | e |
| o | e | r | e | h | t |
| m | t | c | o | m | e |

said so like come were there

**c**

Unscramble this sentence: big fast. swimming fish were The

\_\_\_\_\_ **The big fish were swimming fast.** \_\_\_\_\_



**a**

Practise writing these tricky word spellings.

today today today \_\_\_\_\_

says says says \_\_\_\_\_

love love love \_\_\_\_\_

once once once \_\_\_\_\_

pull pull pull \_\_\_\_\_

**f**


Write two sentences about what you would like to get from the shop.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_



**b**

Add either ? or ! to complete this sentence.


Are there bats about



**e**

Which tricky word has Mr Whoops been juggling with?

o l c d u




\_\_\_\_\_

**c**

Unscramble this sentence: huge river. swimming fish were The in the

\_\_\_\_\_



**d**

Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| a | c | l | v | t | a | ! | h |
| s | a | y | o | I | ' | m | e |
| k | m | o | n | o | i | s | r |
| e | e | k | a | m | k | m | e |
| d | u | ? | e | p | h | e | t |
| w | a | s | u | y | a | d | d |
| l | c | f | p | l | . | e | r |

saw came make here I'm looked

# Year 1 Autumn Term 2 Answer Sheet

**a**

Practise writing these tricky word spellings.

today today today \_\_\_\_\_

says says says \_\_\_\_\_

love love love \_\_\_\_\_


once once once \_\_\_\_\_

pull pull pull \_\_\_\_\_

**f**

Write two sentences about what you would like to get from the shop.


**Accept an two full sentences with capital letters and full stops. Answers will vary. E.g. I would like to get some apples. I might also get some flowers for my mum.**



**b**

Add either ? or ! to complete this sentence.

Are there bats about (?)




**e**

Which tricky word has Mr Whoops been juggling with?

o l c d u


\_\_\_\_\_ could \_\_\_\_\_



**c**

Unscramble this sentence: huge river. swimming fish were The in the

\_\_\_\_\_ **The huge fish were swimming in the river.** \_\_\_\_\_



**d**

Find the hidden words in this mini wordsearch.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| a | c | t | v | t | a | ! | h |
| s | a | y | e | I | ' | m | e |
| k | m | o | n | e | i | s | r |
| e | e | k | a | m | k | m | e |
| d | u | ? | e | p | h | e | t |
| w | a | s | u | y | a | d | d |
| l | c | f | p | l | . | e | r |

saw came make here I'm looked



# Year 1 Spring Term 1 SPaG Mat

1

**a**  
Add ? or ! to complete this sentence.

Is she with them



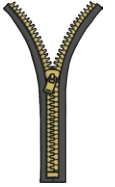
**c**  
Tick where 'and' should go in the sentence.

My ring was red green.



**e**  
Add the prefix 'un' to this word to change the verb to its opposite.

zip \_\_\_\_\_

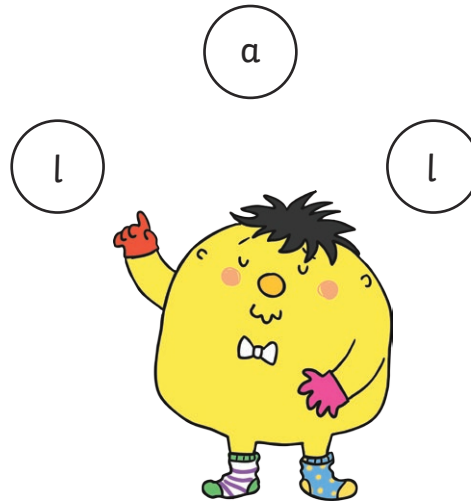


**b**  
Circle the words you think should have a capital letter.

tom      i      me



**d**  
Which tricky word has Mr Whoops been juggling with?



**f**  
Practise writing these tricky word spellings.

her \_\_\_\_\_

all \_\_\_\_\_

are \_\_\_\_\_

# Year Group Term Answers

a

Add ? or ! to complete this sentence.

Is she with them?

c

Tick where 'and' should go in the sentence.

My ring was red green.



e

Add the prefix 'un' to this word to change the verb to its opposite.

zip unzip

b

Circle the words you think should have a capital letter.

tom i me

d

Which tricky word has Mr Whoops been juggling with?

all

f

Practise writing these tricky word spellings.

her her her her her her her her

all all all all all all all all all all

are are are are are are are are are

**Optional – follow your school's handwriting policy.**


# Year 1 Spring Term 1 SPaG Mat

**a**

Add ? or ! to complete these sentences.

Is she looking at them

Look at that




**c**

Write the full sentence adding 'and'.

My ring was round had a green stone.

---

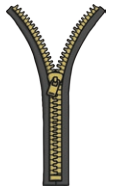


**e**

Add the prefix 'un' to these words to change the verbs to their opposites.

zip \_\_\_\_\_

well \_\_\_\_\_




**b**

Circle the words you think should have a capital letter.

tom          i          me

said          brazil




**d**

Which tricky word has Mr Whoops been juggling with?

h          w

n          e



**f**

Practise writing these tricky word spellings.

out \_\_\_\_\_

your \_\_\_\_\_

oh \_\_\_\_\_

could \_\_\_\_\_

# Year Group Term Answers

a

Add ? or ! to complete these sentences.

Is she looking at them?

Look at that!

c

Write the full sentence adding 'and'.

My ring was round had a green stone.

**My ring was round and had a green stone.**

e

Add the prefix 'un' to these words to change the verbs to their opposites.

zip **unzip**

well **unwell**

b

Circle the words you think should have a capital letter.

tom      i      me  
said      brazil

d

Which tricky word has Mr Whoops been juggling with?

**when**

f

Practise writing these tricky word spellings.

out **out out out out out out out out**

your **your your your your your your**

oh **oh oh oh oh oh oh oh oh oh**

could **could could could could could**

**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 1 SPaG Mat

1

a

Add ? or ! to complete these sentences.

Is she looking at them

Could you see that

Don't look at that



c

Write the full sentence adding 'and'.

My ring was round had a little green stone on it.

\_\_\_\_\_



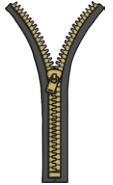
e

Add the prefix 'un' to these words to change the verbs to their opposites.

zip \_\_\_\_\_

well \_\_\_\_\_

load \_\_\_\_\_



b

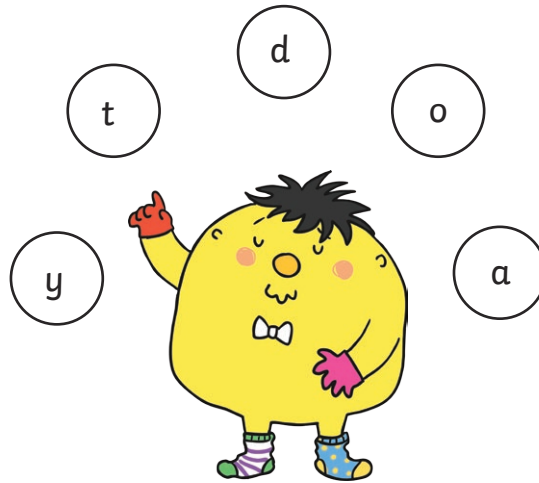
Circle the words you think should have a capital letter.

tom            i            me  
          said            brazil  
rebecca            friend



d

Which common exception word has Mr Whoops been juggling with?



f

Practise writing these common exception word spellings.

his \_\_\_\_\_

has \_\_\_\_\_

here \_\_\_\_\_

ask \_\_\_\_\_

where \_\_\_\_\_

# Year Group Term Answers

a

Add ? or ! to complete these sentences.

Is she looking at them?

Could you see that?

Don't look at that!

c

Write the full sentence adding 'and'.

My ring was round had a little green stone on it.

**My ring was round and had a little green stone on it.**

e

Add the prefix 'un' to this word to change the verb to its opposite.

zip **unzip**

well **unwell**

load **unload**

b

Circle the words you think should have a capital letter.

tom      i      me  
said      brazil  
rebecca      friend

d

Which common exception word has Mr Whoops been juggling with?

**today**

f

Practise writing these common exception word spellings.

his **his his his his his his his his**

has **has has has has has has has**

here **here here here here here here**

ask **ask ask ask ask ask ask ask ask**

where **where where where where**

**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 1 SPaG Mat


**a**

Unscramble this sentence.

them. can We all see

\_\_\_\_\_

\_\_\_\_\_




**c**

Tick the real words and cross the nonsense alien words.

kech                  chip

wish                  sheb


shop                  quix



**e**

Write the plural of this noun by adding the 's' suffix to show there is more than one.

dad \_\_\_\_\_




**b**

Use numbers 1-3 to order this short story. One is done for you.

At the end of the day  he went home.

Once there was a dog.

He went out to play.  2



**d**

Find the hidden words.

is      d      l      o      w      e

he      p      i      t      q      n

she      a      s      h      e      a

we      s      w      s      n      r

me      h      n      o      a      m


         e      b      j      l      e

**f**

Oops Mr Whoops has made ONE mistake in his sentence.

Can you fix it?

fred had a bun on Monday.



# Year Group Term Answers

2

a

Unscramble this sentence.

them. can We all see

**We can all see them.**

b

Use numbers 1-3 to order this short story. One is done for you.

At the end of the day he went home. **3**

Once there was a dog. **1**

He went out to play. **2**

c

Tick the real words and cross the nonsense alien words.

kech ✗      chip ✓

wish ✓      sheb ✗

shop ✓      quix ✗

d

Find the hidden words.

|            |   |   |              |              |              |
|------------|---|---|--------------|--------------|--------------|
| <b>is</b>  | d | l | o            | <del>w</del> | <del>e</del> |
| <b>he</b>  | p | i | t            | q            | n            |
| <b>she</b> | a | s | <del>h</del> | <del>e</del> | a            |
| <b>we</b>  | s | w | s            | n            | r            |
| <b>me</b>  | h | n | o            | a            | m            |
|            | e | b | j            | l            | e            |

e

Write the plural of this noun by adding the 's' suffix to show there is more than one.

**dad dads**

f

Oops Mr Whoops has made ONE mistake in his sentence.

Can you fix it?

**Fred had a bun on Monday.**



# Year 1 Spring Term 1 SPaG Mat


**a**

Unscramble this sentence.

them. went to We help all

\_\_\_\_\_

\_\_\_\_\_



**c**


Tick the real words and cross the nonsense alien words.

wutz                  norp

pork                  fork

helps                lorving

waxing




**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

dad \_\_\_\_\_

fox \_\_\_\_\_




**b**

Use numbers 1-3 to order this short story. One is done for you.

At the end of the day, he went home.

Once there was a little dog, Buddy.

He went out to play in the sun with his friends.



**d**

Find the hidden words.

is                  f   d   l   o   i   s

no                 a   p   d   n   q   n

to                 x   a   o   e   s   o

one                z   o   w   s   n   r

do                 i   u   n   g   t   o


out                y   t   v   i   l   e

**f**

Oops Mr Whoops has made TWO mistakes in his sentence.

Can you fix it?

fred had a bun on monday.



# Year Group Term Answers

2

Unscramble this sentence.

a

them. went to We help all

**We all went to help them.**

Tick the real words and cross the nonsense alien words.

c

wutz ✗      norp ✗  
pork ✓      fork ✓  
helps ✓      lorving ✗  
waxing ✓

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

e

**dad dads**

**fox foxes**

Use numbers 1-3 to order this short story. One is done for you.

b

At the end of the day,  
he went home.

3

Once there was a  
little dog, Buddy.

1

He went out to play in  
the sun with his friends.

2

Find the hidden words.

d

is      f   d   l   o   ~~i~~ ~~s~~  
no      a   p   d   n   q   n  
to      x   a   o   e   s   o  
one      z   o   w   s   n   r  
do      i   u   n   g   ~~t~~ ~~o~~  
out      y   t   v   i   l   e

Oops Mr Whoops has made TWO mistakes in his sentence.

f

Can you fix it?

**Fred had a bun on Monday.**

# Year 1 Spring Term 1 SPaG Mat

2

Unscramble this sentence.

them. went to We help all



a

Tick the real words and cross the nonsense alien words.

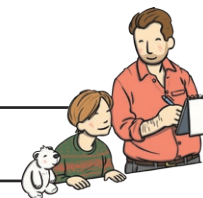
helping      turf  
gooming      burved  
forkful      shalem  
bookcase      gateway



c

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

dad \_\_\_\_\_  
fox \_\_\_\_\_  
boy \_\_\_\_\_



e

Use numbers 1-3 to order this short story.

At the end of the day he went home and fell asleep.

Once there was a cute, little dog called Buddy.

He went outside to play in the sunshine with friends.



b

Find the hidden words.

has      h   t   h   e   i   r  
oh      p   a   d   y   q   o  
by      a   a   s   r   s   h  
says      p   o   w   s   n   r  
put      u   u   n   a   t   o  
their      t   t   t   y   l   b  
            t   t   v   s   l   y

d

Oops Mr Whoops has made THREE mistakes in his sentence.

Can you fix it?

fred had a Bun on monday.



f

# Year Group Term Answers

2

Unscramble this sentence.

a

them. went to We help all

**We all went to help them.**

Tick the real words and cross the nonsense alien words.

c

helping ✓ turf ✓

gooming ✗ burved ✗

forkful ✓ shalem ✗

bookcase ✓ gateway ✓

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

e

dad **dads**

fox **foxes**

boy **boys**

Use numbers 1-3 to order this short story.

b

At the end of the day he went home and fell asleep.

3

Once there was a cute, little dog called Buddy.

1

He went outside to play in the sunshine with friends.

2

Find the hidden words.

d

has

h t h e i r

oh

p a d y q o

by

a a s r s h

says

p o w s n r

put

u u n a t o

their

t t t y l b

t t v s l y

Oops Mr Whoops has made THREE mistakes in his sentence.

f

Can you fix it?

**Fred had a bun on Monday.**

# Year 1 Spring Term 1 SPaG Mat

**a**

Add ? or ! to complete this sentence.

Can you see



**c**

Tick where 'and' should go in the sentence.

It is from Tim Tom.



**e**

Add the prefix 'un' to this word to change the verb to its opposite.

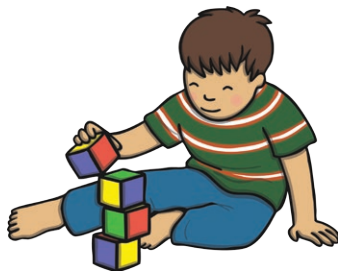
lock \_\_\_\_\_



**b**

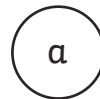
Circle the words you think should have a capital letter.

we          adam          sunday



**d**

Which tricky word has Mr Whoops been juggling with?



**f**

Practise writing these tricky word spellings.

said \_\_\_\_\_

so \_\_\_\_\_

have \_\_\_\_\_

# Year Group Term Answers

**a**

Add ? or ! to complete this sentence.

Can you see?

**c**

Tick where 'and' should go in the sentence.

It is from Tim Tom.

**e**

Add the prefix 'un' to this word to change the verb to its opposite.

lock **unlock**

**b**

Circle the words you think should have a capital letter.

we      **adam**      **sunday**

**d**

Which tricky word has Mr Whoops been juggling with?

**was**

**f**

Practise writing these tricky word spellings.

said **said said said said said said**

so **so so so so so so so so so so so so so**

have **have have have have have have**


**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 1 SPaG Mat

**a**

Add ? or ! to complete these sentences.

Help me now  
Can you help me




**c**

Write the full sentence adding 'and'.

That letter is from Tim Chris.


\_\_\_\_\_



**e**

Add the prefix 'un' to these words to change the verbs to their opposites.


lock \_\_\_\_\_  
pack \_\_\_\_\_



**b**

Circle the words you think should have a capital letter.

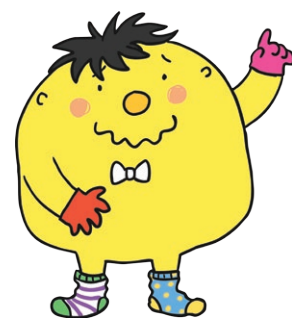
we          adam          sunday  
earrings      germany



**d**

Which tricky word has Mr Whoops been juggling with?

c                  e  
m                  o



**f**

Practise writing these tricky word spellings.

what \_\_\_\_\_  
their \_\_\_\_\_  
people \_\_\_\_\_  
Mr \_\_\_\_\_

# Year Group Term Answers

**a**

Add ? or ! to complete these sentences.

Help me now!  
Can you help me?

**c**

Write the full sentence adding 'and'.

That letter is from Tim Chris.  
**That letter is from Tim and Chris.**

**e**

Add the prefix 'un' to this word to change the verb to its opposite.

lock **unlock**  
pack **unpack**

**b**

Circle the words you think should have a capital letter.

we      adam      sunday  
earrings      germany

**d**

Which tricky word has Mr Whoops been juggling with?

**come**

**f**

Practise writing these tricky word spellings.

what **what what what what what**  
their **their their their their their**  
people **people people people people**  
Mr **Mr Mr Mr Mr Mr Mr Mr Mr Mr**  
**Optional – follow your school's handwriting policy.**



# Year 1 Spring Term 1 SPaG Mat

a

Add ? or ! to complete these sentences.

You have to help me right now

Could you help me

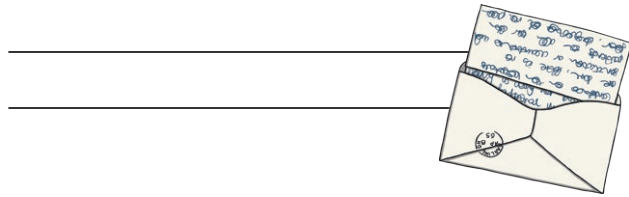
Have you asked for help yet



c

Write the full sentence adding 'and'.

Is that thank you letter from Tim Chris?



e

Add the prefix 'un' to these words to change the verbs to their opposites.

lock \_\_\_\_\_

pack \_\_\_\_\_

tie \_\_\_\_\_



b

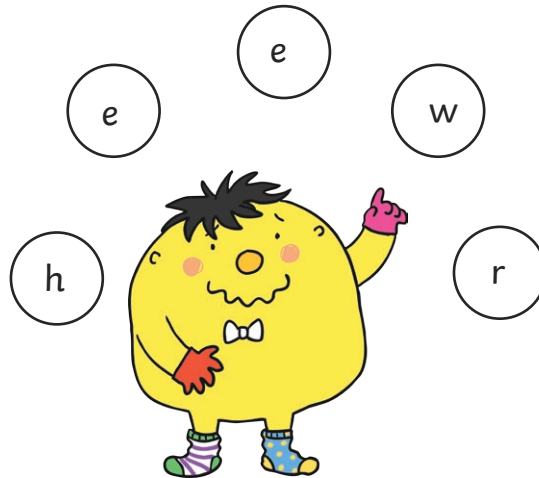
Circle the words you think should have a capital letter.

adam            sunday            we  
germany        earrings  
mrs            happy



d

Which common exception word has Mr Whoops been juggling with?



f

Practise writing these common exception word spellings.

by \_\_\_\_\_

was \_\_\_\_\_

he \_\_\_\_\_

no \_\_\_\_\_

friend \_\_\_\_\_

# Year Group Term Answers

a

Add ? or ! to complete these sentences.

You have to help me right now!

Could you help me?

Have you asked for help yet?

c

Write the full sentence adding 'and'.

Is that thank you letter from Tim Chris?

Is that thank you letter from Tim and Chris?

e

Add the prefix 'un' to these words to change the verbs to their opposites.

lock **unlock**

pack **unpack**

tie **untie**

b

Circle the words you think should have a capital letter.

adam      sunday      we  
germany      earrings  
mrs      happy

d

Which common exception word has Mr Whoops been juggling with?

**where**

f

Practise writing these common exception word spellings.

by **by by by by by by by by by**

was **was was was was was was**

he **he he he he he he he he he he**

no **no no no no no no no no no**

friend **friend friend friend friend**


**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 1 SPaG Mat

**a**

Tick the real words and cross the nonsense alien words.

|      |      |
|------|------|
| that | yath |
| ging | nguz |
| ring | ving |




**c**

Unscramble this sentence.

all big. are too They

---

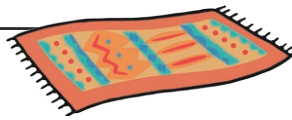
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**e**

Write the plural of this noun by adding the 's' suffix to show there is more than one.

rug \_\_\_\_\_



**b**

Find the hidden words.

|     |   |   |   |   |   |
|-----|---|---|---|---|---|
| to  | m | t | o | g | a |
| no  | p | b | t | q | n |
| my  | o | a | b | e | a |
| you | y | w | n | d | r |
| be  | o | n | o | a | m |
|     | u | r | i | t | y |

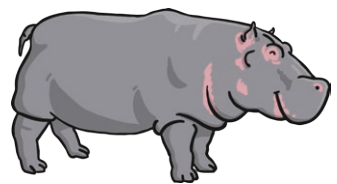
**d**

Use numbers 1-3 to order this short story. One is done for you.

Then the sun came out.

The big hippos had fun in the rain.

One day, it was raining.

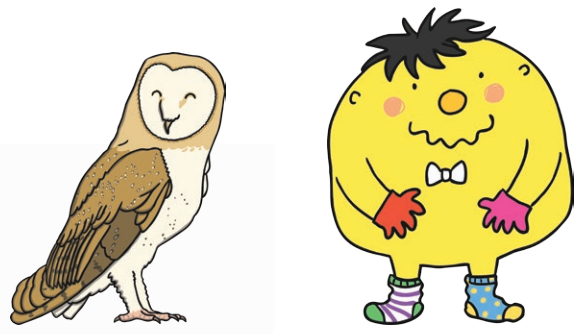


**f**

Oops Mr Whoops has made ONE mistake in his sentence.

Can you fix it?

There were owls called toby and Aisha.



# Year Group Term Answers

**a**

Tick the real words and cross the nonsense alien words.

that ✓ yath ✗

ging ✗ nguz ✗

ring ✓ ving ✗

**c**

Unscramble this sentence.

They are all too big.

**e**

Write the plural of this noun by adding the 's' suffix to show there is more than one.

rug rugs

**b**

Find the hidden words.

to m ~~t~~ ~~o~~ g a

no p b t q n

my o a ~~b~~ ~~e~~ a

you y w n d r

be o n o a m

u r i t y

**d**

Use numbers 1-3 to order this short story. One is done for you.

Then the sun came out. 3

The big hippos had fun in the rain. 2

One day, it was raining. 1

**f**

Oops Mr Whoops has made ONE mistake in his sentence.

Can you fix it?


There were owls called Toby and Aisha.

# Year 1 Spring Term 1 SPaG Mat

**a**

Tick the real words and cross the nonsense alien words.

|       |         |
|-------|---------|
| pure  | bank    |
| shink | linking |
| yurw  | think   |
| zoats |         |



**c**


Unscramble this sentence.

are big. children too The just

---



---

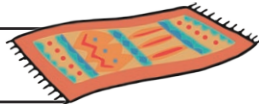


**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

rug \_\_\_\_\_

dress \_\_\_\_\_



**b**

Find the hidden words.

|               |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|
| <b>your</b>   | d | a | y | y | l | s |
| <b>it's</b>   | w | p | d | o | i | n |
| <b>when</b>   | . | h | o | u | t | i |
| <b>what</b>   | z | o | a | r | t | t |
| <b>day</b>    | i | u | n | t | l | ' |
| <b>little</b> | w | h | e | n | e | s |

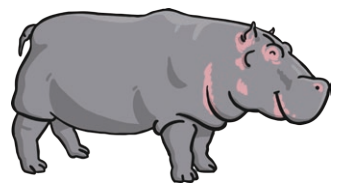
**d**

Use numbers 1-3 to order this short story. One is done for you.

Then the sun came out and the hippos went home.

The big hippos had lots of fun swimming in the pond.

One day, it was raining.  1





**f**

Oops Mr Whoops has made TWO mistakes in his sentence.

Can you fix it?

there were three owls called Toby, aisha and Rehan.

# Year Group Term Answers

**a**

Tick the real words and cross the nonsense alien words.

pure ✓      bank ✓  
shink ✗      linking ✓  
yurw ✗      think ✓  
zoats ✗

**c**

Unscramble this sentence.

are big. children too The just

**The children are just too big.**

**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

rug rugs  
dress dresses

**b**

Find the hidden words.

**your**      d a y y l s  
**it's**      w p d o i n  
**when**      . h o u t i  
**what**      z o a r t t  
**day**      i u n t l e  
**little**      w h e n e s

**d**

Use numbers 1-3 to order this short story. One is done for you.

Then the sun came out and the hippos went home. **3**

The big hippos had lots of fun swimming in the pond. **2**

One day, it was raining. **1**

**f**

Oops Mr Whoops has made TWO mistakes in his sentence.

Can you fix it?


**There were three owls called Toby, Aisha and Rehan.**

# Year 1 Spring Term 1 SPaG Mat

**a**

Tick the real words and cross the nonsense alien words.

|          |        |
|----------|--------|
| hooked   | shrink |
| thowm    | howey  |
| shower   | corsif |
| thinking | cured  |



**c**


Unscramble this sentence.

too The children far old. be could

---



---



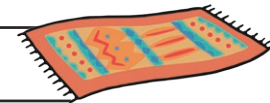
**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

rug \_\_\_\_\_

dress \_\_\_\_\_

bead \_\_\_\_\_



**b**

Find the hidden words.

|               |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|
| <b>old</b>    | s | c | h | o | o | l |
| <b>very</b>   | p | M | d | y | l | o |
| <b>Mr</b>     | p | a | s | u | s | l |
| <b>pull</b>   | p | u | p | s | n | d |
|               | u | u | s | a | t | o |
| <b>push</b>   | t | t | g | h | l | b |
| <b>school</b> | M | r | v | e | r | y |

**d**

Use numbers 1-3 to order the story.

Then the sun came out and the hippos rushed home.

The huge hippos had so much fun swimming about in the pond, that they forgot about the time.

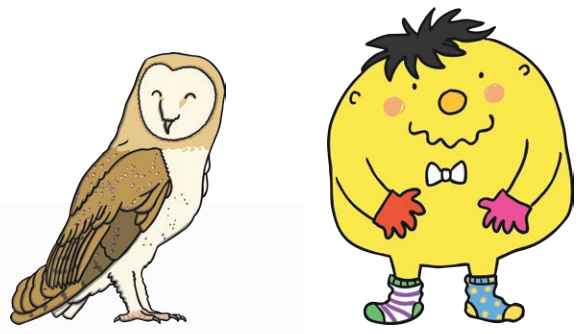
One day, it was raining really hard.

**f**

Oops Mr Whoops has made THREE mistakes in his sentence.

Can you fix it?

There were three owls called toby, aisha and rehan.



# Year Group Term Answers

**a**

Tick the real words and cross the nonsense alien words.

|            |          |
|------------|----------|
| hooked ✓   | shrink ✓ |
| thowm ✗    | howey ✗  |
| shower ✓   | corsif ✗ |
| thinking ✓ | cured ✓  |

**c**

Unscramble this sentence.

too The children far old. be could

**The children could be far too old.**

**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

rug **rugs**

dress **dresses**

bead **beads**

**b**

Find the hidden words.

|               |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|
| <b>old</b>    | s | c | h | o | o | t |
| <b>very</b>   | p | M | d | y | l | o |
| <b>Mr</b>     | p | a | s | u | s | l |
| <b>pull</b>   | p | u | p | s | n | d |
| <b>push</b>   | u | u | s | a | t | o |
| <b>school</b> | t | t | g | h | l | b |
|               | M | r | v | e | r | y |

**d**

Use numbers 1-3 to order the story.

Then the sun came out and the hippos rushed home. **3**

The huge hippos had so much fun swimming about in the pond, that they forgot about the time. **2**

One day, it was raining really hard. **1**

**f**

Oops Mr Whoops has made THREE mistakes in his sentence.

Can you fix it?


There were three owls called Toby, Aisha and Rehan.



# Year 1 Spring Term 1 SPaG Mat


**a**

Tick where 'and' should go in the sentence.

 I have ham eggs.

**c**


Add ? or ! to complete this sentence.

 This is hard

**e**

Add the prefix 'un' to this word to change the verb to its opposite.


dress \_\_\_\_\_



**b**

Circle the words you think should have a capital letter.


spain      sun      monday



**d**

Which tricky word has Mr Whoops been juggling with?

s       h       a



**f**

Practise writing these tricky word spellings.

like \_\_\_\_\_

some \_\_\_\_\_

come \_\_\_\_\_

# Year Group Term Answers

a

Tick where 'and' should go in the sentence.

I have ham eggs.



c

Add ? or ! to complete this sentence.

This is hard!

e

Add the prefix 'un' to this word to change the verb to its opposite.

dress **undress**

b

Circle the words you think should have a capital letter.

spain

sun

monday

d

Which tricky word has Mr Whoops been juggling with?

has

f

Practise writing these tricky word spellings.

like **like like like like like like like**

some **some some some some some**

come **come come come come come**


**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 1 SPaG Mat

**a**

Write the full sentence adding 'and'.

Can I have ham eggs for lunch?




\_\_\_\_\_

\_\_\_\_\_

**c**

Add ? or ! to complete this sentence.

This is hard  
Are you mad




**e**

Add the prefix 'un' to these words to change the verbs to their opposites.

dress \_\_\_\_\_


button \_\_\_\_\_



**b**

Circle the words you think should have a capital letter.

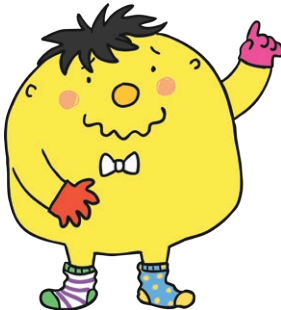
spain sun monday  
mr banana



**d**

Which common exception word has Mr Whoops been juggling with?

s a  
y s



**f**

Practise writing these tricky word spellings.

Mrs \_\_\_\_\_

looked \_\_\_\_\_

called \_\_\_\_\_

asked \_\_\_\_\_

# Year Group Term Answers

**a**

Write the full sentence adding 'and'.

**Can I have ham and eggs for lunch?**

**c**

Add ? or ! to complete these sentences.

This is hard?  
Are you mad!

**e**

Add the prefix 'un' to these words to change the verbs to their opposites.

dress **undress**  
button **unbutton**

**b**

Circle the words you think should have a capital letter.

spain sun monday  
mr banana

**d**

Which common exception word has Mr Whoops been juggling with?

**says**

**f**

Practise writing these tricky word spellings.

Mrs **Mrs Mrs Mrs Mrs Mrs Mrs Mrs**  
looked **looked looked looked looked**  
called **called called called called**  
asked **asked asked asked asked**

**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 1 SPaG Mat

5

Write the full sentence adding 'and'.

a

Can I have ham eggs in my sandwich for lunch today please?



Add ? or ! to complete these sentences.

c

This is hard

Are you a little mad

Those people looked angry

Add the prefix 'un' to these words to change the verbs to their opposites.

e

dress \_\_\_\_\_

button \_\_\_\_\_

safe \_\_\_\_\_



Circle the words you think should have a capital letter.

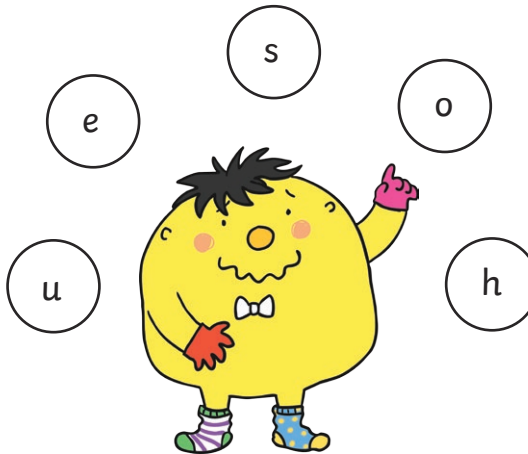
b

spain sun monday  
mr banana  
people magda



Which common exception word has Mr Whoops been juggling with?

d



Practise writing these common exception word spellings.

f

the \_\_\_\_\_

full \_\_\_\_\_

our \_\_\_\_\_

push \_\_\_\_\_

school \_\_\_\_\_

# Year Group Term Answers

a

Write the full sentence adding 'and'.

**Can I have ham and eggs in my sandwich for lunch today please?**

c

Add ? or ! to complete these sentences.

**This is hard!**

**Are you a little mad?**

**Those people looked angry!**

e

Add the prefix 'un' to this word to change the verb to its opposite.

**dress undress**

**button unbutton**

**safe unsafe**

b

Circle the words you think should have a capital letter.

spain sun monday  
mr banana  
people magda

d

Which common exception word has Mr Whoops been juggling with?

**house**

f

Practise writing these common exception word spellings.

the **the the the the the the the**

full **full full full full full full full**

our **our our our our our our our our**

push **push push push push push**

school **school school school school**


**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 1 SPaG Mat

**a**

Unscramble this sentence.  
must off get that. You


\_\_\_\_\_



**c**

Tick the real words and cross the nonsense alien words.


|      |      |
|------|------|
| laip | rain |
| taiw | seek |
| keep | jeex |



**e**

Write the plural of this noun by adding the 's' suffix to show there is more than one.

jet \_\_\_\_\_



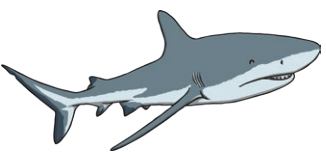
**b**

Use numbers 1-3 to order this short story. One is done for you.

Once upon a time, there was a shark.

The fish were happy and had a party!

This shark did not eat fish.



**d**

Find the hidden words.


|             |   |   |   |   |   |
|-------------|---|---|---|---|---|
| <b>do</b>   | s | d | o | w | n |
| <b>was</b>  | a | l | l | e | n |
| <b>her</b>  | o | a | h | e | r |
| <b>all</b>  | y | w | n | d | r |
| <b>down</b> | o | a | o | w | d |
|             | e | s | p | t | o |

**f**

Oops Mr Whoops has made ONE mistake in his sentence.

Can you fix it?

That coat was in Canada on thursday.



# Year Group Term Answers

**a**

Unscramble this sentence.

**You must get off that.**

**b**

Use numbers 1-3 to order this short story. One is done for you.

Once upon a time, there was a shark. **1**

The fish were happy and had a party! **3**

This shark did not eat fish. **2**

**c**

Tick the real words and cross the nonsense alien words.

laip ✗      rain ✓

taiw ✗      seek ✓

keep ✓      jeex ✗

**d**

Find the hidden words.

**do**      s    ~~d~~ — ~~o~~ — ~~w~~ — ~~n~~

**was**    ~~a~~ — ~~t~~ — ~~t~~    e    n

**her**      o    a    ~~h~~ — ~~e~~ — ~~r~~

**all**      y    w    n    d    r

**down**   o    a    o    w    d

          e    s    p    t    o

**e**

Write the plural of this noun by adding the 's' suffix to show there is more than one.

**jet jets**

**f**

Oops Mr Whoops has made ONE mistake in his sentence.

Can you fix it?

**That coat was in Canada on Thursday.**




# Year 1 Spring Term 1 SPaG Mat

**a**

Unscramble this sentence.

You get slide. off must the


---



**c**

Tick the real words and cross the nonsense alien words.

|       |       |
|-------|-------|
| quing | owls  |
| beard | hair  |
| nair  | night |
| yighs |       |




**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

jet \_\_\_\_\_

bar \_\_\_\_\_



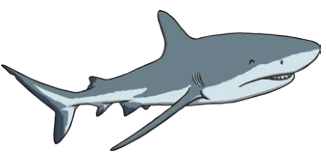
**b**

Use numbers 1-3 to order this short story. One is done for you.

Once upon a time there was a shark called Wendy.

The fish were so happy about it, they had a party for her!

This shark did not want to eat fish, so she ate sea grass.



**d**

Find the hidden words.


|             |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|
| <b>has</b>  | d | p | h | y | l | s |
| <b>saw</b>  | s | u | a | o | i | n |
| <b>the</b>  | t | l | s | a | w | h |
| <b>put</b>  | z | l | a | r | e | p |
| <b>pull</b> | t | h | e | r | l | u |
| <b>here</b> | n | h | e | w | e | t |

**f**

Oops Mr Whoops has made TWO mistakes in his sentence.

Can you change it?

that coat was in Canada on thursday.



# Year Group Term Answers

**a**

Unscramble this sentence.

You get slide. off must the

**You must get off the slide.**

**c**

Tick the real words and cross the nonsense alien words.

|       |   |       |   |
|-------|---|-------|---|
| quing | ✗ | owls  | ✓ |
| beard | ✓ | hair  | ✓ |
| nair  | ✗ | night | ✓ |
| yighs | ✗ |       |   |

**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

**jets jets**

**bar bars**

**b**

Use numbers 1-3 to order this short story. One is done for you.

Once upon a time there was a shark called Wendy. **1**

The fish were so happy about it, they had a party for her! **3**

This shark did not want to eat fish, so she ate sea grass. **2**

**d**

Find the hidden words.

|             |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|
| <b>has</b>  | d | p | h | y | l | s |
| <b>saw</b>  | s | u | a | o | i | n |
| <b>the</b>  | t | l | s | a | w | h |
| <b>put</b>  | z | l | a | r | e | p |
| <b>pull</b> | t | h | e | r | l | u |
| <b>here</b> | n | h | e | w | e | t |

**f**

Oops Mr Whoops has made TWO mistakes in his sentence.

Can you fix it?


**That coat was in Canada on Thursday.**

# Year 1 Spring Term 1 SPaG Mat

**a**

Unscramble this sentence.  
already I you come to off. asked


---



**c**

Tick the real words and cross the nonsense alien words.

|          |          |
|----------|----------|
| spear    | earij    |
| scarf    | feartee  |
| yairness | shrure   |
| souger   | shouting |




**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

jet \_\_\_\_\_

bar \_\_\_\_\_

box \_\_\_\_\_



**b**

Use numbers 1-3 to order the story.

Once upon a time, there was a shark called Wendy who lived in the deep blue sea.

The fish were so overjoyed, they had a party and they all lived happily together as friends!

This shark did not want to eat fish anymore, so she ate seagrass instead.

**d**

Find the hidden words.


|               |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|
| <b>full</b>   | M | f | u | l | l | t |
| <b>they</b>   | p | s | n | y | h | o |
| <b>are</b>    | k | s | a | e | s | l |
| <b>ask</b>    | p | u | y | s | a | d |
| <b>Mrs</b>    | u | u | s | a | r | o |
| <b>called</b> | c | a | l | l | e | d |
|               | r | s | r | M | r | y |

**f**

Oops Mr Whoops has made THREE mistakes in his sentence.

Can you fix it?

that coat was in canada on thursday.



# Year Group Term Answers

**a**

Unscramble this sentence.

already I you come to off. asked

**I asked you already to come off.**

**c**

Tick the real words and cross the nonsense alien words.

|          |   |          |   |
|----------|---|----------|---|
| spear    | ✓ | earij    | ✗ |
| scarf    | ✓ | feartee  | ✗ |
| yairness | ✗ | shrure   | ✗ |
| souger   | ✗ | shouting | ✓ |

**e**

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

jet **jets**

bar **bars**

box **boxes**

**b**

Use numbers 1-3 to order the story.

Once upon a time, there was a shark called Wendy who lived in the deep blue sea. **1**

The fish were so overjoyed, they had a party and they all lived happily together as friends! **3**

This shark did not want to eat fish anymore, so she ate seagrass instead. **2**

**d**

Find the hidden words.

|               |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|
| <b>full</b>   | M | f | u | t | t | t |
| <b>they</b>   | p | s | n | y | h | o |
| <b>are</b>    | k | s | a | e | s | l |
| <b>ask</b>    | p | u | y | s | a | d |
| <b>Mrs</b>    | u | u | s | a | r | o |
| <b>called</b> | e | a | t | t | e | d |
|               | r | s | r | M | r | y |

**f**

Oops Mr Whoops has made THREE mistakes in his sentence.

Can you fix it?

**That coat was in Canada on Thursday.**

# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

the kid got a pot



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Bill had a box. Meg had a tub.

---

---

e

Circle the words you think should have a capital letter.

meg

ink

kim



b

Tick **one** word that can have 'un' added at the beginning to make a new word.

fox

well

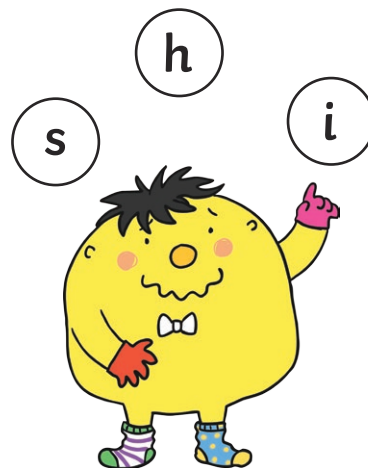
get



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these tricky word spellings.

were \_\_\_\_\_

there \_\_\_\_\_

little \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**The kid got a pot.**

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**Bill had a box and Meg had a tub.**

e

Circle the words you think should have a capital letter.

**meg**

ink

**kim**

b

Tick **one** word that can have 'un' added at the beginning to make a new word.

fox

well

get

d

Which year 1 common exception word has Mr Whoops been juggling with?

**his**

f

Practise writing these tricky word spellings.

were **were were were were**

there **there there there there**

little **little little little little**

**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

the kid got this pot that was hard and orange



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

This is a light box. It is for you.

---

---

e

Circle the words you think should have a capital letter.

megan ink kim

rabbit wednesday



b

Tick **two** words that can have 'un' added at the beginning to make new words.

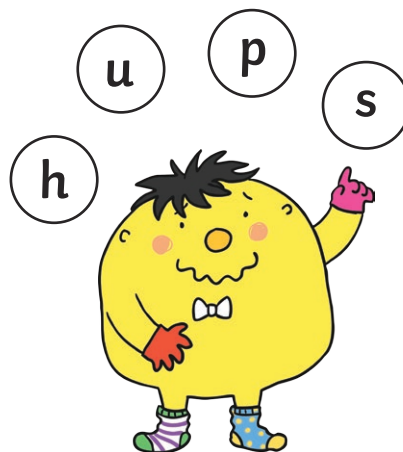
- fox
- lock
- well
- Pip



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these tricky word spellings.

no \_\_\_\_\_

go \_\_\_\_\_

by \_\_\_\_\_

our \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**The kid got this pot that was hard and orange.**

b

Tick **two** words that can have 'un' added at the beginning to make new words.

fox

lock

well

Pip

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**This is a light box and it is for you.**

d

Which year 1 common exception word has Mr Whoops been juggling with?

**push**

e

Circle the words you think should have a capital letter.

megan

ink

kim

rabbit

wednesday

f

Practise writing these tricky word spellings.

no no no no no no no no

go go go go go go go go

by by by by by by by by

our our our our our our



# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

the child got this pot that was hard and orange



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

This box is lighter. It is going to the market today.

---

---

e

Circle the words you think should have a capital letter.

megan ink kim clown

rabbit wednesday steve



b

Tick **two** words that can have 'un' added at the beginning to make new words.

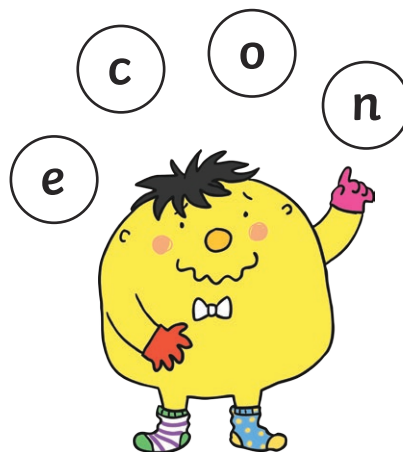
- fox
- lock
- lightning
- well
- Pippa



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these common exception word and phase 5 spellings.

I \_\_\_\_\_

my \_\_\_\_\_

are \_\_\_\_\_

come \_\_\_\_\_

don't \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**The child got this pot that was hard and orange.**

b

Tick **two** words that can have 'un' added at the beginning to make new words.

- fox
- lock
- lightning
- well
- Pippa

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**This box is lighter. It is going to the market today.**

---

---

d

Which year 1 common exception word has Mr Whoops been juggling with?

**once**

e

Circle the words you think should have a capital letter.

megan ink kim clown  
rabbit wednesday steve

f

Practise writing these common exception word and phase 5 spellings.

I I I I I I I I I I I I I I I I I  
my my my my my my my my my  
are are are are are are are are are  
come come come come come come come  
don't don't don't don't don't don't don't

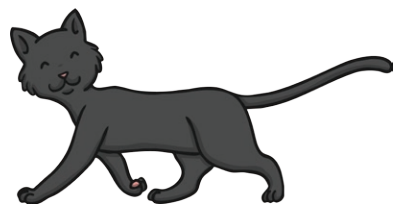
**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

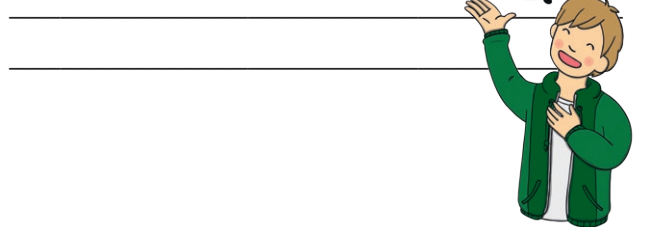
| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| cat            |                        |
| kiss           |                        |



Unscramble this sentence:

**c**

**a I song. can sing**



Find the hidden words.

**e**

|             |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|
| <b>so</b>   | p | a | r | e | h | w |
| <b>has</b>  | w | p | a | n | a | k |
| <b>are</b>  | e | i | o | e | s | o |
| <b>went</b> | n | e | s | p | u | h |
| <b>put</b>  | t | u | n | o | t | w |
|             | p | u | t | i | s | s |

Tick **one** word that can have 'er' added at the end to make a new word.

**b**

- jet
- thick
- ant



Tick the real words and cross the alien words.

**d**

- roak
- sigh
- toad
- night
- soak
- oav



Oops Mr Whoops has made ONE mistake in his sentence.

**f**

Can you change it?

**On Sundays i see mum.**



# Year 1 Spring Term 2 Answers

**a**

Complete the table:

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| cat            | <b>cats</b>            |
| kiss           | <b>kisses</b>          |

**b**

Tick **one** word that can have 'er' added at the end to make a new word.

jet

thick

ant

**c**

Unscramble this sentence:

**I can sing a song.**

**d**

Tick the real words and cross the alien words.

roak

sigh

toad

night

soak

oav

**e**

Find the hidden words.

so      p   a — r — e   h   w

has     w   p   a   n   d   k

are     e   i   o   e   s   o

went   n   e   s   p   u   h

put     t   u   n   o   t   w

         p — u — t   i   s   s

**f**

Oops Mr Whoops has made ONE mistake in his sentence.

Can you change it?

**On Sundays I see mum.**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

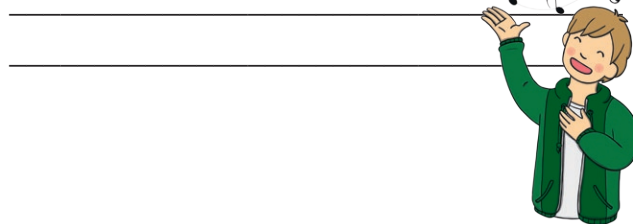
| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| cat            |                        |
| kiss           |                        |
| car            |                        |



Unscramble this sentence:

**c**

songs? longer sing you me Can



Find the hidden words.

**e**

|      |   |   |   |   |   |   |
|------|---|---|---|---|---|---|
| his  | p | o | l | d | f | o |
| go   | p | p | a | n | u | n |
| full | u | i | o | e | l | o |
| push | s | l | g | p | l | t |
| by   | h | u | n | o | b | y |
| old  | h | i | s | i | s | s |

Tick **two** words that can have 'er' added at the end to make new words.

**b**

- jet
- thick
- ant
- soft



Tick the real words and cross the alien words.

**d**

- day
- out
- say
- doup
- ouf
- woug
- zay
- oav



Oops Mr Whoops has made TWO mistakes in his sentence.

**f**

Can you change it?

**on Sundays i like to help my mum.**



# Year 1 Spring Term 2 Answers

**a**

Complete the table:

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| cat            | <b>cats</b>            |
| kiss           | <b>kisses</b>          |
| car            | <b>cars</b>            |

**b**

Tick **two** words that can have 'er' added at the end to make new words.

jet

thick

ant

soft

**c**

Unscramble this sentence:

**Can you sing me longer songs?**

**d**

Tick the real words and cross the alien words.

day       out

say       doup

ouf

woug

zay

oav

**e**

Find the hidden words.

his      p — o — l — d      f      o

go      p      p      a      n      u      n

full      u      i      o      e      l      o

push      s      l      g      p      t

by      h      u      n      a      b      y

old      h — i — s      i      s      s

**f**

Oops Mr Whoops has made TWO mistakes in his sentence.

Can you change it?

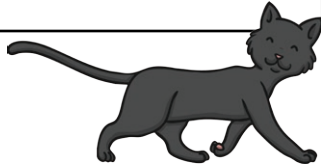
**On Sundays I like to help my mum.**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

a

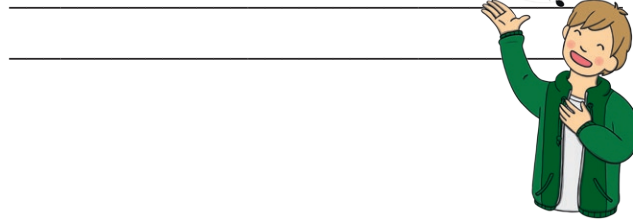
| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| cat            |                        |
| kiss           |                        |
| car            |                        |
| match          |                        |



Unscramble this sentence:

c

song you today? nice a sung Have



Find the hidden words.

e

|      |   |   |   |   |   |   |
|------|---|---|---|---|---|---|
| go   | w | t | o | n | c | e |
| was  | p | a | d | y | q | o |
| our  | g | a | s | s | i | h |
| his  | p | o | w | s | n | r |
| love | u | u | l | o | v | e |
| once | t | t | t | u | l | b |
|      | t | t | v | r | l | y |

Tick **two** words that can have 'er' added at the end to make new words.

b

- jet
- thick
- loud
- ant
- lime



Tick the real words and cross the alien words.

d

- boys
- whernip
- oyserpet
- poyster
- potatoes
- soetee
- destroy
- oyster



Oops Mr Whoops has made **THREE** mistakes in his sentence.

f

Can you change it?

**on sundays, i like to help my mum.**



# Year 1 Spring Term 2 Answers

Complete the table:

a

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| cat            | <b>cats</b>            |
| kiss           | <b>kisses</b>          |
| car            | <b>cars</b>            |
| match          | <b>matches</b>         |

Unscramble this sentence:

c

**Have you sung a nice song today?**

Find the hidden words.

e

go      w t e n e e  
 was     p a d y q o  
 our     g a s s i h  
 his     p e w s n r  
 love    u u t o v e  
 once    t t t u l b  
           t t v r l y

Tick **two** words that can have 'er' added at the end to make new words.

b

- jet
- thick
- loud
- ant
- lime

Tick the real words and cross the alien words.

d

- boys       whernip
- oyserpet    poyster
- potatoes
- soetee
- destroy
- oyster

Oops Mr Whoops has made **THREE** mistakes in his sentence.

f

Can you change it?

**On Sundays, I like to help my mum.**

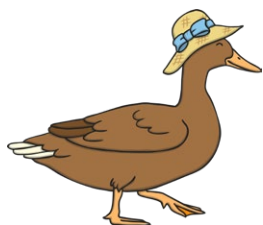


# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

a duck with a hat



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Mum has a pet. It can hop.

---

---

e

Circle the words you think should have a capital letter.

sick

tim

tess



b

Tick **one** word that can have 'un' added at the beginning to make a new word.

pack

mad

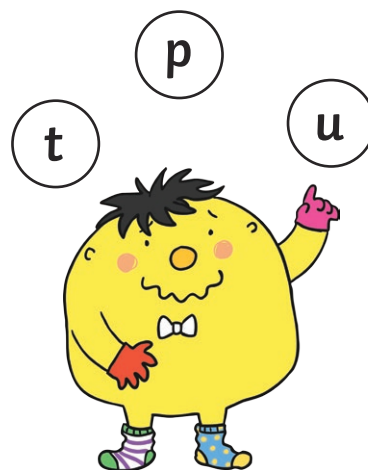
hiss



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these tricky word spellings.

one \_\_\_\_\_

do \_\_\_\_\_

when \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**A duck with a hat.**

b

Tick **one** word that can have 'un' added at the beginning to make a new word.

- pack
- mad
- hiss

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**Mum has a pet and it can hop.**

d

Which year 1 common exception word has Mr Whoops been juggling with?

**put**

e

Circle the words you think should have a capital letter.

sick

tim

tess

f

Practise writing these tricky word spellings.

one **one one one one one**

do **do do do do do do do**

when **when when when when**

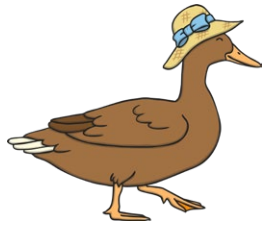
**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

there was a duck wearing a hat



b

Tick **two** words that can have 'un' added at the beginning to make new words.

- pack
- mad
- hiss
- dress



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

The Queen has a fish. It can swim.

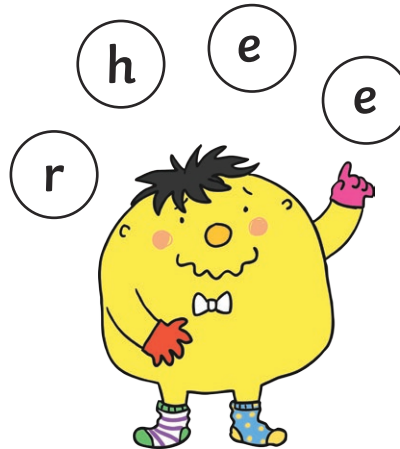
---

---

d

Which year 1 common exception word has Mr Whoops been juggling with?

---



e

Circle the words you think should have a capital letter.

sick      tim      tess  
supper      elsa



f

Practise writing these tricky word spellings.

is \_\_\_\_\_  
his \_\_\_\_\_  
has \_\_\_\_\_  
here \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**There was a duck wearing a hat.**

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**The Queen has a fish and it can swim.**

e

Circle the words you think should have a capital letter.

sick

tim

tess

supper

elsa

b

Tick **two** words that can have 'un' added at the beginning to make new words.

pack

mad

hiss

dress

d

Which year 1 common exception word has Mr Whoops been juggling with?

**here**

f

Practise writing these tricky word spellings.

is is is is is is is is is is is

his his his his his his his his

has has has has has has has

here here here here here here

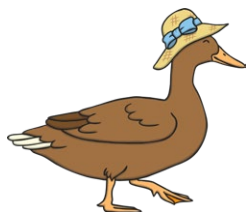
**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

my friend saw nine ducks wearing hats



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

James has an elephant. It can whisper.

---

---

e

Circle the words you think should have a capital letter.

sick tim tess supper  
elsa donkey mrs



b

Tick **two** words that can have 'un' added at the beginning to make new words.

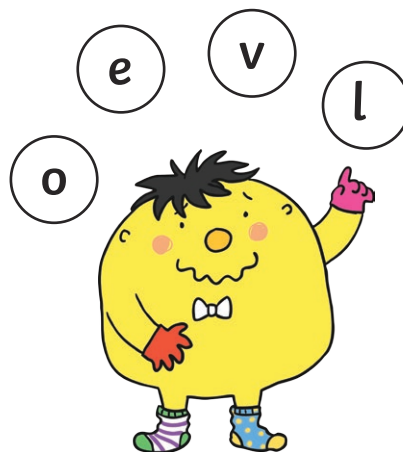
- pack
- mad
- hiss
- dress
- heroes



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these common exception word and phase 5 spellings.

a \_\_\_\_\_

go \_\_\_\_\_

of \_\_\_\_\_

time \_\_\_\_\_

about \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**My friend saw nine ducks wearing hats.**

b

Tick **two** words that can have 'un' added at the beginning to make new words.

- pack
- mad
- hiss
- dress
- heroes

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**James has an elephant and it can whisper.**

d

Which year 1 common exception word has Mr Whoops been juggling with?

**love**

e

Circle the words you think should have a capital letter.

sick   **tim**   **tess**   supper  
**elsa**   donkey   **mrs**

f

Practise writing these common exception word and phase 5 spellings.

a a a a a a a a a a a a a a

go go go go go go go go go

of of of of of of of of of

time time time time time

about about about about

**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bed            |                        |
| rock           |                        |



Tick **one** word that can have 'er' added at the end to make a new word.

**b**

- hard
- boot
- yes



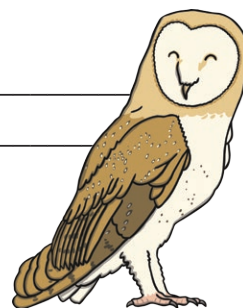
Unscramble this sentence:

**c**

owl The wing. his hurt

\_\_\_\_\_

\_\_\_\_\_



Tick the real words and cross the alien words.

**d**

- look
- took
- roon
- goog
- zoo
- mooj



Find the hidden words.

**e**

|             |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|
| <b>from</b> | f | r | o | m | h | w |
| <b>push</b> | w | p | u | s | h | k |
| <b>pull</b> | p | i | a | e | s | o |
| <b>just</b> | u | e | s | p | u | h |
| <b>help</b> | l | j | u | s | t | w |
|             | l | h | e | l | p | s |

Oops Mr Whoops has made ONE mistake in his sentence.

**f**

Can you change it?

**the car was in London.**







# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bed            |                        |
| rock           |                        |
| bus            |                        |



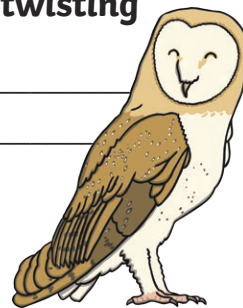
Unscramble this sentence:

**c**

was The head. owl his twisting

\_\_\_\_\_

\_\_\_\_\_



Find the hidden words.

**e**

|             |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|
| <b>says</b> | s | o | u | r | ' | o |
| <b>ask</b>  | p | a | a | n | t | n |
| <b>our</b>  | u | s | y | e | i | I |
| <b>I'm</b>  | I | k | g | s | m | ' |
| <b>oh</b>   | h | u | o | h | e | m |
| <b>time</b> | h | i | s | i | s | s |

Tick **two** words that can have 'er' added at the end to make new words.

**b**

- hard
- boot
- yes
- light



Tick the real words and cross the alien words.

**d**

- tie
- kibe
- seating
- weam
- sief
- lie



Oops Mr Whoops has made **TWO** mistakes in his sentence.

**f**

Can you change it?

**mark's car was in london.**



# Year 1 Spring Term 2 Answers

**a** Complete the table:

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bed            | <b>beds</b>            |
| rock           | <b>rocks</b>           |
| bus            | <b>buses</b>           |

**c** Unscramble this sentence:  
**The owl was twisting his head.**

**e** Find the hidden words.

says      s   o   u   r   '   o  
ask      p   d   a   n   t   n  
our      u   s   y   e   t   t  
I'm      I   k   g   s   m  
oh      h   u   o   h   e   m  
time      h   i   s   i   s   s

**b** Tick **two** words that can have 'er' added at the end to make new words.

hard  
 boot  
 yes  
 light

**d** Tick the real words and cross the alien words.

tie  
 kibe  
 seating  
 weam  
 sief  
 lie

**f** Oops Mr Whoops has made TWO mistakes in his sentence.  
Can you change it?  
**Mark's car was in London.**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bed            |                        |
| rock           |                        |
| bus            |                        |
| catch          |                        |



Unscramble this sentence:

**c**

**wise The his around. head owl  
twisted**



Find the hidden words.

**e**

|              |   |   |   |   |   |   |
|--------------|---|---|---|---|---|---|
| <b>of</b>    | w | t | o | n | c | e |
| <b>be</b>    | p | h | d | y | b | o |
| <b>she</b>   | t | a | e | e | i | h |
| <b>no</b>    | o | o | w | r | n | r |
| <b>today</b> | d | u | o | f | e | s |
| <b>where</b> | a | t | t | u | l | h |
|              | y | n | o | r | l | e |

Tick **two** words that can have 'er' added at the end to make new words.

**b**

- hard
- boot
- yes
- light
- turkey



Tick the real words and cross the alien words.

**d**

- suetighs**
- istue**
- shawgoy**
- persue**
- value**
- rowpue**
- bluebird**
- seesaw**



Oops Mr Whoops has made **THREE** mistakes in his sentence.

**f**

Can you change it?

**mike's car was in london on tuesday.**



# Year 1 Spring Term 2 Answers

**a**

Complete the table:

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bed            | <b>beds</b>            |
| rock           | <b>rocks</b>           |
| bus            | <b>buses</b>           |
| catch          | <b>catches</b>         |

**c**

Unscramble this sentence:

**The wise owl twisted his head around.**

**e**

Find the hidden words.

of      w t o n c e  
be      p h d y b o  
she     t a e e i h  
no      o o w r n r  
today   d u e f e s  
where   a t t u l h  
          y n e r l e

**b**

Tick **two** words that can have 'er' added at the end to make new words.

**hard**

**boot**

**yes**

**light**

**turkey**

**d**

Tick the real words and cross the alien words.

**suetighs**     **istue**

**shawgoy**    **persue**

**value**

**rowpue**

**bluebird**

**seesaw**

**f**

Oops Mr Whoops has made **THREE** mistakes in his sentence.

Can you change it?

**Mike's car was in London on Tuesday.**

# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

tell Bill to pass the mug



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Go to Sam. He can let us in.

---

---

e

Circle the words you think should have a capital letter.

ten

sam

you



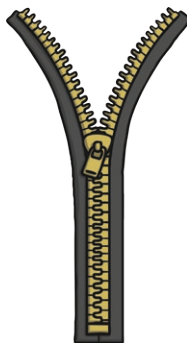
b

Tick **one** word that can have 'un' added at the beginning to make a new word.

pot

quick

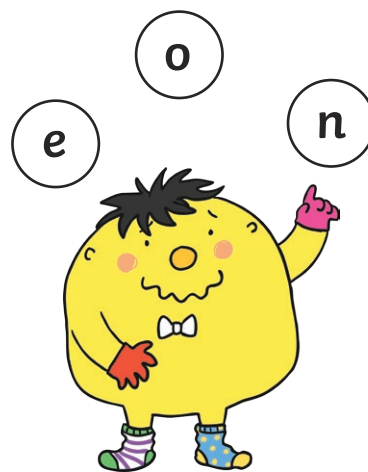
zip



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these tricky word spellings.

out \_\_\_\_\_

what \_\_\_\_\_

his \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**Tell Bill to pass the mug.**

b

Tick **one** word that can have 'un' added at the beginning to make a new word.

pot

quick

zip

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**Go to Sam and he can let us in.**

d

Which year 1 common exception word has Mr Whoops been juggling with?

**one**

e

Circle the words you think should have a capital letter.

ten

sam

you

f

Practise writing these tricky word spellings.

out **out out out out out**

what **what what what what**

his **his his his his his his**

**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

train Bill to sort the mugs



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Aim for Pasha. He will let us all in.

---

---

e

Circle the words you think should have a capital letter.

tenth

sam

you

farmer

harris



b

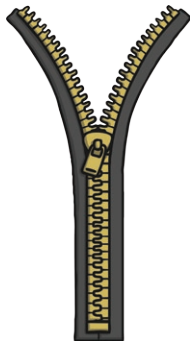
Tick **two** words that can have 'un' added at the beginning to make new words.

pot

quick

load

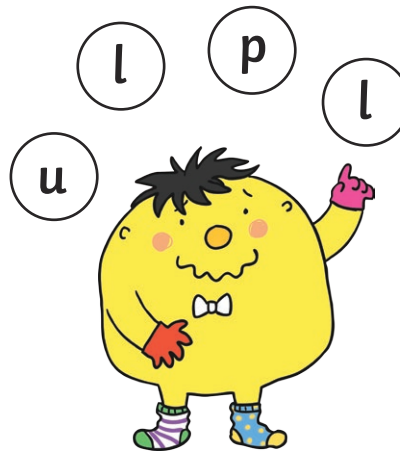
zip



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these tricky word spellings.

of \_\_\_\_\_

to \_\_\_\_\_

the \_\_\_\_\_

says \_\_\_\_\_

# Year 1 Spring Term 2 Answers

**a**

Add the capital letter and full stop in the correct places in this sentence.

**Train Bill to sort the mugs.**

**b**

Tick **two** words that can have 'un' added at the beginning to make new words.

pot

quick

load

zip

**c**

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**Aim for Pasha and he will let us all in.**

**d**

Which year 1 common exception word has Mr Whoops been juggling with?

**pull**

**e**

Circle the words you think should have a capital letter.

tenth

sam

you

farmer

harris

**f**

Practise writing these tricky word spellings.

of of of of of of of of of of

to to to to to to to to to to

the the the the the the the

says says says says says says

**Optional – follow your school's handwriting policy.**



# Year 1 Spring Term 2 SPaG Mat

a

Add the capital letter and full stop in the correct places in this sentence.

teach Billy how to paint the best mugs at school



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Stand next to Pasha. He might let people in.

---

---

e

Circle the words you think should have a capital letter.

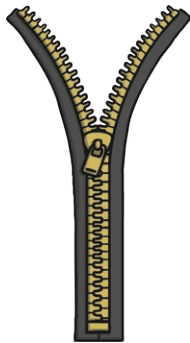
nineteen samuel you farmer  
harris invite jayden



b

Tick **two** words that can have 'un' added at the beginning to make new words.

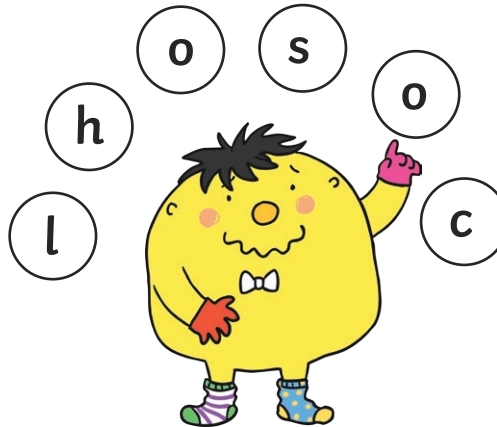
- pot
- quick
- load
- slide
- zip



d

Which year 1 common exception word has Mr Whoops been juggling with?

---



f

Practise writing these common exception word and phase 5 spellings.

we \_\_\_\_\_

put \_\_\_\_\_

you \_\_\_\_\_

saw \_\_\_\_\_

very \_\_\_\_\_

# Year 1 Spring Term 2 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

**Teach Billy how to paint the best mugs at school.**

b

Tick **two** words that can have 'un' added at the beginning to make new words.

- pot
- quick
- load
- slide
- zip

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

**Stand next to Pasha and he might let people in.**

d

Which year 1 common exception word has Mr Whoops been juggling with?

**school**

e

Circle the words you think should have a capital letter.

nineteen **samuel** you farmer  
**harris** invite **jayden**

f

Practise writing these common exception word and phase 5 spellings.

we **we we we we we we we we**  
put **put put put put put put put**  
you **you you you you you you you**  
saw **saw saw saw saw saw saw saw**  
very **very very very very very very**

**Optional – follow your school's handwriting policy.**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| dish           |                        |
| leg            |                        |



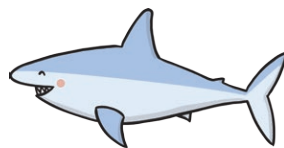
Unscramble this sentence:

**c**

that shark. Look at big

\_\_\_\_\_

\_\_\_\_\_



Find the hidden words.

**e**

|      |   |   |   |   |   |
|------|---|---|---|---|---|
| ask  | u | f | u | l | l |
| full | s | t | u | s | h |
| they | p | h | a | a | a |
| said | a | e | g | i | v |
| have | s | y | u | d | e |
|      | k | o | n | l | p |

Tick **one** word that can have 'er' added at the end to make a new word.

**b**

- pen
- fork
- hang



Tick the real words and cross the alien words.

**d**

- tart
- tharg
- ardee
- bark
- art
- rarv



Oops Mr Whoops has made ONE mistake in his sentence.

**f**

Can you change it?

**can I have a go?**



# Year 1 Spring Term 2 Answers

**a**

Complete the table:

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| dish           | dishes                 |
| leg            | legs                   |

**b**

Tick **one** word that can have 'er' added at the end to make a new word.

pen

fork

hang

**c**

Unscramble this sentence:

**Look at that big shark.**

**d**

Tick the real words and cross the alien words.

tart

tharg

ardee

bark

art

rarv

**e**

Find the hidden words.

ask      u    f    a    l    t

full      s    t    u    s    h

they      p    h    a    a    d

said      d    e    g    .    v

have      s    y    u    d    e

            k    o    n    l    p

**f**

Oops Mr Whoops has made ONE mistake in his sentence.

Can you change it?

**Can I have a go?**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| dish           |                        |
| leg            |                        |
| jump           |                        |



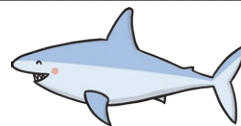
Unscramble this sentence:

**c**

kept swimming That along. shark big

\_\_\_\_\_

\_\_\_\_\_



Find the hidden words.

**e**

|              |   |   |   |   |   |   |
|--------------|---|---|---|---|---|---|
| <b>of</b>    | d | ' | u | r | o | f |
| <b>made</b>  | e | a | a | n | m | v |
| <b>came</b>  | m | s | y | a | a | e |
| <b>make</b>  | a | k | d | s | k | r |
| <b>don't</b> | c | e | o | h | e | y |
| <b>very</b>  | h | d | o | n | ' | t |

Tick **two** words that can have 'er' added at the end to make new words.

**b**

- pen
- quick
- fork
- hang



Tick the real words and cross the alien words.

**d**

- boy
- toy
- girl
- loy
- dirt
- oogirt



Oops Mr Whoops has made TWO mistakes in his sentence.

**f**

Can you change it?

**is it bart's turn yet?**



# Year 1 Spring Term 2 Answers

**a**

Complete the table:

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| dish           | dishes                 |
| leg            | legs                   |
| jump           | jumps                  |

**b**

Tick **two** words that can have 'er' added at the end to make new words.

pen

quick

fork

hang

**c**

Unscramble this sentence:

**That big shark kept swimming along.**

**d**

Tick the real words and cross the alien words.

boy

toy

girl

loy

dirt

oogirt

**e**

Find the hidden words.

of

made

came

make

don't

very

**f**

Oops Mr Whoops has made TWO mistakes in his sentence.

Can you change it?

**Is it Bart's turn yet?**

# Year 1 Spring Term 2 SPaG Mat

Complete the table:

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| dish           |                        |
| leg            |                        |
| jump           |                        |
| glass          |                        |



Unscramble this sentence:

**c**

huge, thirsty. grey The was shark  
very

\_\_\_\_\_

\_\_\_\_\_



Find the hidden words.

**e**

|               |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|
| <b>we</b>     | w | e | m | n | w | e |
| <b>me</b>     | f | n | d | y | b | d |
| <b>my</b>     | t | y | z | i | o | n |
| <b>he</b>     | m | o | w | h | n | e |
| <b>you</b>    | d | u | o | f | e | i |
| <b>friend</b> | m | k | t | m | v | r |
|               | y | h | o | y | l | f |

Tick **two** words that can have 'er' added at the end to make new words.

**b**

- pencil
- hang
- quick
- fork
- sprout



Tick the real words and cross the alien words.

**d**

- Philippa     Drete
- elephant     envelope
- Steve
- theme
- phonive
- prophet



Oops Mr Whoops has made **THREE** mistakes in his sentence.

**f**

Can you change it?

**when is it bart's turn to drive**



# Year 1 Spring Term 2 Answers

**a**

Complete the table:

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| dish           | <b>fishes</b>          |
| leg            | <b>legs</b>            |
| jump           | <b>jumps</b>           |
| glass          | <b>glasses</b>         |

**c**

Unscramble this sentence:

**The huge, grey shark was very thirsty.**

**e**

Find the hidden words.

we      w   ~~e~~   ~~m~~   n   ~~w~~   ~~e~~

me      f   n   d   y   b   d

my      t   ~~y~~   z   i   o   n

he      m   o   w   ~~h~~   n   e

you     d   ~~u~~   o   f   e

friend  m   k   t   ~~m~~   v   r

          y   h   o   ~~y~~   l   f

**b**

Tick **two** words that can have 'er' added at the end to make new words.

pencil

hang

quick

fork

sprout

**d**

Tick the real words and cross the alien words.

Philippa     Drete

elephant     envelope

Steve

theme

phonive

prophet

**f**

Oops Mr Whoops has made THREE mistakes in his sentence.

Can you change it?

**When is it Bart's turn to drive?**

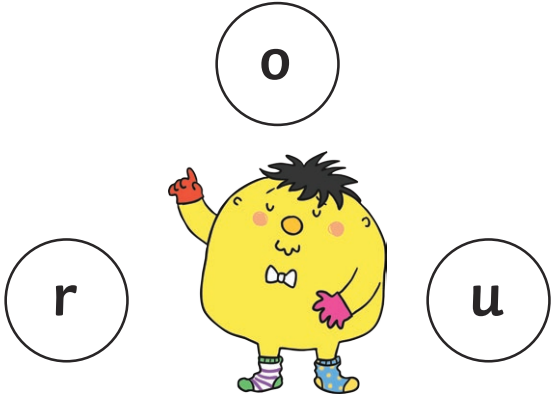


# Year 1 Summer Term 1 SPaG Mat

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



A cartoon character named Mr Whoops, a yellow round figure with a bow tie, is juggling three letters: 'o', 'r', and 'u'. Each letter is inside a white circle.

**c**

Tick the correct sentence.

put a pin on the map?

Put a pin on the map.

**e**

Circle the words you think should have a capital letter.

jack she scott


**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

I will go to the park. Kath will go too.

\_\_\_\_\_

\_\_\_\_\_



A simple line drawing of a wooden swing set with two swings hanging from a horizontal bar.

**f**

Tick **one** word that can have '-ing' added to the end to make a new word.

cat

fun

sing

**b**

Practise writing these spellings.

will \_\_\_\_\_

that \_\_\_\_\_

this \_\_\_\_\_

# Year 1 Summer Term 1 Answers


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

our

o

r



u

**c**

Tick the correct sentence.

put a pin on the map?

Put a pin on the map.

**e**

Circle the words you think should have a capital letter.

jack she scott

**b**

Practise writing these spellings.

will will will will will will will

that that that that that that that

this this this this this this this this

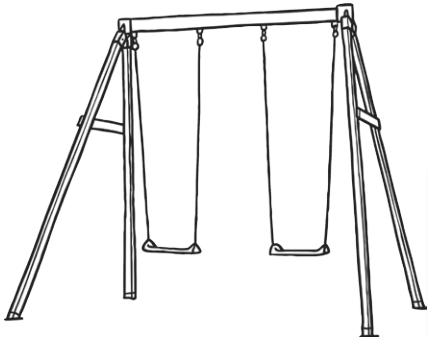
Optional - follow your school's handwriting policy.

**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

I will go to the park. Kath will go too.

I will go to the park and Kath will go too.



**f**

Tick **one** word that can have '-ing' added to the end to make a new word.

cat

fun

sing

# Year 1 Summer Term 1 SPaG Mat


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_

u f

l l



A cartoon character named Mr Whoops, who is yellow, round, has black spiky hair, a white bowtie, and is wearing colorful shoes and socks. He is standing with one hand on his hip and the other pointing upwards.

**b**

Practise writing these spellings.

will \_\_\_\_\_

that \_\_\_\_\_

this \_\_\_\_\_

children \_\_\_\_\_

**c**

Tick the correct sentence.

put my three pins on the map.

Put my three pins on the map?

Put my three pins on the map.


**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

I will come to the park. I will have fun.

\_\_\_\_\_

\_\_\_\_\_



A simple wooden swing set with two swings hanging from a horizontal beam supported by four legs.

**e**

Circle the words you think should have a capital letter.

jack she scott

start bedroom

**f**

Tick **two** words that can have '-ing' added to the end to make new words.

cat

fun

sing

go


# Year 1 Summer Term 1 Answers

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

full

u f l l



A cartoon character named Mr Whoops, who is round, has a bow tie, and is juggling. He is surrounded by four circles containing the letters u, f, l, and l.

**b**

Practise writing these spellings.

will will will will will will will

that that that that that that that

this this this this this this this this

children children children children

Optional - follow your school's handwriting policy.

**c**

Tick the correct sentence.

put my three pins on the map.

Put my three pins on the map?

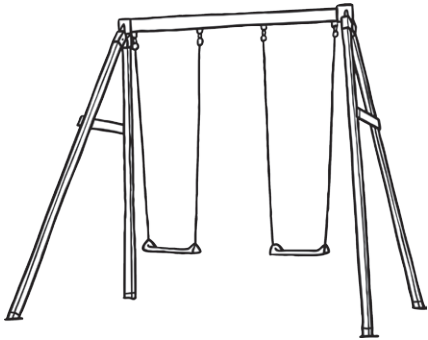
Put my three pins on the map.

**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

I will come to the park. I will have fun.

I will come to the park and I will have fun.



A line drawing of a swing set with two swings hanging from a horizontal bar supported by four legs.

**e**

Circle the words you think should have a capital letter.

jack she scott

start bedroom

**f**

Tick **two** words that can have '-ing' added to the end to make new words.

cat

fun

sing

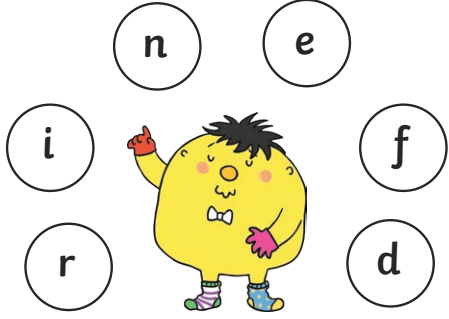
go

# Year 1 Summer Term 1 SPaG Mat

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



A cartoon character named Mr Whoops is juggling. The letters n, e, i, f, r, and d are shown in circles around him.

**b**

Practise writing these spellings.

day \_\_\_\_\_

saw \_\_\_\_\_

made \_\_\_\_\_

here \_\_\_\_\_

I'm \_\_\_\_\_

**c**

Tick the correct sentence.

come and put your pins on this huge map!

Come and put your pins on this huge map?

Come and put your pins on this huge map.


**d**

Write these two sentences again, but add a word to help them make sense as one sentence.

We were at the park. We saw your family there.

\_\_\_\_\_

\_\_\_\_\_



A simple line drawing of a wooden swing set with two swings hanging from a horizontal bar.

**e**

Circle the words you think should have a capital letter.

jack she scott

start bedroom

thundering thursday

**f**

Tick **two** words that can have '-ing' added to the end to make new words.

sing

fun

hutch

fly

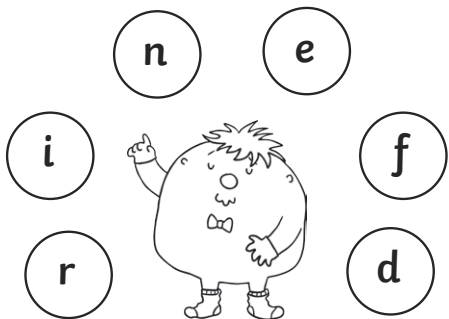
people

# Year 1 Summer Term 1 Answers

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

friend



A cartoon character with a large nose and a bow tie is surrounded by six circles containing the letters n, e, i, f, r, and d. The word 'friend' is written above the character.

**b**

Practise writing these spellings.

day day day day day day day day

saw saw saw saw saw saw saw saw

made made made made made

here here here here here here here here

I'm I'm I'm I'm I'm I'm I'm I'm I'm

Optional - follow your school's handwriting policy.

**c**

Tick the correct sentence.

come and put your pins on this huge map!

Come and put your pins on this huge map?

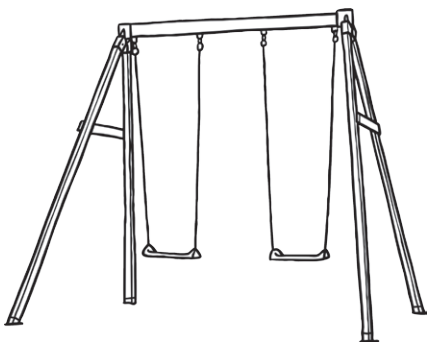
Come and put your pins on this huge map.

**d**

Write these two sentences again, but add a word to help them make sense as one sentence.

We were at the park. We saw your family there.

We were at the park and we saw your family there.



A simple line drawing of a swing set with two swings hanging from a horizontal bar supported by two legs.

**e**

Circle the words you think should have a capital letter.

jack she scott

start bedroom

thundering thursday

**f**

Tick **two** words that can have '-ing' added to the end to make new words.

sing

fun

hutch

fly

people

# Year 1 Summer Term 1 SPaG Mat

**a**

Tick **one** word that can have '-ed' added at the end to make a new word.

bell

song

push

**c**

Unscramble this sentence.

sat rocks. She the on

---

**e**


Find the hidden words.

|      |   |   |   |   |   |
|------|---|---|---|---|---|
| one  | w | a | b | d | g |
| like | l | h | a | n | a |
| some | e | i | e | e | s |
| come | n | e | k | n | o |
| when | o | n | e | e | m |
|      | p | c | o | m | e |

**b**

Complete the table.


| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bag            |                        |
| boot           |                        |



**d**

Tick the real words and cross the alien words.

|                               |                                |
|-------------------------------|--------------------------------|
| fork <input type="checkbox"/> | pork <input type="checkbox"/>  |
| sorf <input type="checkbox"/> | short <input type="checkbox"/> |
| hurt <input type="checkbox"/> | turb <input type="checkbox"/>  |




**f**

Help poor Mr Whoops by circling the correct spelling.

wiv

with

wive



# Year 1 Summer Term 1 Answers

**a**

Tick **one** word that can have '-ed' added at the end to make a new word.

bell

song

push

**c**

Unscramble this sentence.

sat rocks. She the on

**She sat on the rocks.**

**e**

Find the hidden words.

one      w a b d g

like     t h a n a

some    e i e e s

come    n e k n o


when    o n e e m

          p e o m e

**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bag            | <b>bags</b>            |
| boot           | <b>boots</b>           |




**d**

Tick the real words and cross the alien words.

fork       pork

sorf       short

hurt       turb




**f**

Help poor Mr Whoops by circling the correct spelling.

wiv

**with**

wive





# Year 1 Summer Term 1 SPaG Mat

**a**

Tick **two** words that can have '-ed' added at the end to make new words.

push

kept

song

start

**c**

Unscramble this sentence.

stood rocks. were They the on

---

**e**


Find the hidden words.

|        |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|
| house  | m | t | u | o | b | a |
| about  | r | c | r | n | u | n |
| Mr     | u | h | o | u | s | e |
| Mrs    | m | r | s | u | l | a |
| could  | h | u | n | o | l | m |
| looked | l | o | o | k | e | d |

**b**

Complete the table.


| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bag            |                        |
| boot           |                        |
| class          |                        |



**d**

Tick the real words and cross the alien words.

|                                  |                                  |
|----------------------------------|----------------------------------|
| wue <input type="checkbox"/>     | clue <input type="checkbox"/>    |
| blisrue <input type="checkbox"/> | handsaw <input type="checkbox"/> |
| blaw <input type="checkbox"/>    | gawt <input type="checkbox"/>    |
| law <input type="checkbox"/>     |                                  |




**f**

Help poor Mr Whoops by circling the correct spelling.

haf

have

hav



# Year 1 Summer Term 1 Answers

**a**

Tick **two** words that can have '-ed' added at the end to make new words.

push

kept

song

start

**c**

Unscramble this sentence.

stood rocks. were They the on

**They were stood on the rocks.**

**e**

Find the hidden words.

house

about

Mr

Mrs

could

looked

**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bag            | <b>bags</b>            |
| boot           | <b>boots</b>           |
| class          | <b>classes</b>         |

**d**

Tick the real words and cross the alien words.

wue

blisrue

blaw

law

clue

handsaw

gawt

**f**

Help poor Mr Whoops by circling the correct spelling.

haf

**have**

hav

# Year 1 Summer Term 1 SPaG Mat

**a**

Tick **two** words that can have '-ed' added at the end to make new words.

- push
- kept
- song
- bright
- start

**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bag            |                        |
| boot           |                        |
| class          |                        |
| bike           |                        |

**c**

Unscramble this sentence.

at seaside. were They the rocks the on

---



---

**d**

Tick the real words and cross the alien words.

- nive
- nice
- like
- fine
- grike
- shaudike
- haunted
- automatic



**e**

Find the hidden words.

|         |   |   |   |   |   |   |
|---------|---|---|---|---|---|---|
| catch   | h | u | t | c | h | k |
| fetch   | a | h | c | k | n | i |
| kitchen | v | a | a | o | i | t |
| notch   | e | o | t | t | n | c |
| hutch   | u | c | c | c | g | h |
| have    | h | t | h | u | l | e |
|         | h | c | t | e | f | n |

**f**

Help poor Mr Whoops by circling the correct spelling.

- yoor
- your
- yur



# Year 1 Summer Term 1 Answers

**a**

Tick **two** words that can have '-ed' added at the end to make new words.

push

kept

song

bright

start

**c**

Unscramble this sentence.

at seaside. were They the rocks the on

**They were on the rocks at the seaside.**

**e**

Find the hidden words.

catch    h u t c h k

fetch    a h c k n i

kitchen    v a a o i t

notch    e o t t n c

hutch    u e c c g h

have    h t h u l e

          h c t e f n

**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bag            | <b>bags</b>            |
| boot           | <b>boots</b>           |
| class          | <b>classes</b>         |
| bike           | <b>bikes</b>           |

**d**

Tick the real words and cross the alien words.

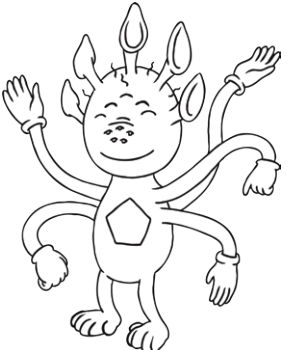
nive       shaudike

nice       haunted

like       automatic

fine

grike




**f**

Help poor Mr Whoops by circling the correct spelling.

yoor

**your**

yur




# Year 1 Summer Term 1 SPaG Mat

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_

**k**



**a** **s**

**c**

Tick the correct sentence.

Can I sit next to you?

can I sit next to you!

**e**

Circle the words you think should have a capital letter.

car            beth            smart

**b**

Practise writing these spellings.

then \_\_\_\_\_

them \_\_\_\_\_

with \_\_\_\_\_


**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

Pam had a dog. She was not sad.

\_\_\_\_\_

\_\_\_\_\_



**f**

Tick **one** word that can have '-ing' added to the end to make a new word.

park

has

from

# Year 1 Summer Term 1 Answers


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

ask

k

a



s

**b**

Practise writing these spellings.

then then then then then then

them them them them them them

with with with with with with

**Optional - follow your school's handwriting policy.**

**c**

Tick the correct sentence.

Can I sit next to you?


can I sit next to you!

**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

Pam had a dog. She was not sad.

**Pam had a dog and she was not sad.**



**e**

Circle the words you think should have a capital letter.

car      beth      smart

**f**

Tick **one** word that can have '-ing' added to the end to make a new word.

park

has

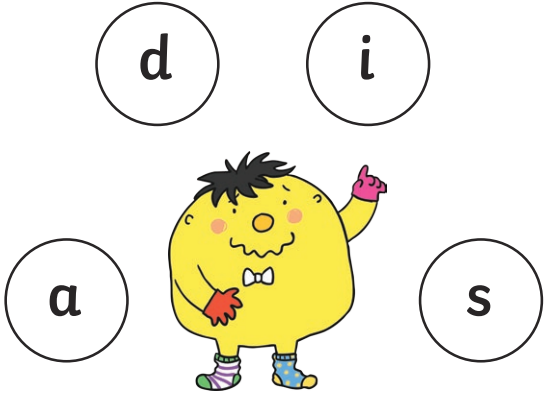
from

# Year 1 Summer Term 1 SPaG Mat

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



d i a s

**b**

Practise writing these spellings.

just \_\_\_\_\_

help \_\_\_\_\_

put \_\_\_\_\_

don't \_\_\_\_\_

**c**

Tick the correct sentence.

Can I sit there with you!

Can I sit there with you?

can I sit there with you.


**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

I can see a little dog. I like it.

\_\_\_\_\_

\_\_\_\_\_



**e**

Circle the words you think should have a capital letter.

car            beth            smart

                higher            manchester

**f**

Tick **two** words that can have '-ing' added to the end to make a new word.

park

there

from

yell

# Year 1 Summer Term 1 Answers


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

said

d i

a s



A cartoon character named Mr Whoops, a round, spiky-haired figure with a bow tie, is juggling four balls. The balls are labeled with the letters 'd', 'i', 'a', and 's'.

**b**

Practise writing these spellings.

just just just just just just just

help help help help help help help

put put put put put put put put put

don't don't don't don't don't don't

**Optional – follow your school's handwriting policy.**

**c**

Tick the correct sentence.

Can I sit there with you!

Can I sit there with you?


can I sit there with you.

**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

I can see a little dog. I like it.

**I can see a little dog and I like it.**



A line drawing of a young boy in a suit kneeling and petting a large, shaggy dog.

**e**

Circle the words you think should have a capital letter.

car beth smart

higher manchester

**f**

Tick **two** words that can have '-ing' added to the end to make a new word.

park

there

from

yell

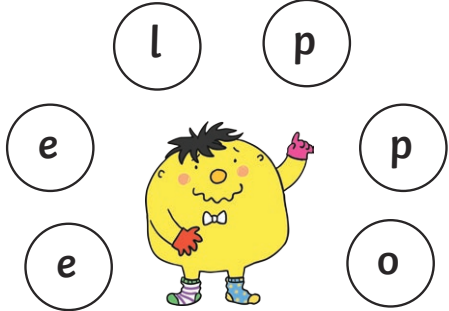


# Year 1 Summer Term 1 SPaG Mat

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



A cartoon character named Mr Whoops, a yellow blob with a bow tie and a single eye, is juggling five letters in circles. The letters are: 'l' (top left), 'p' (top right), 'e' (middle left), 'p' (middle right), and 'o' (bottom right).

**b**

Practise writing these spellings.

old \_\_\_\_\_

by \_\_\_\_\_

very \_\_\_\_\_

make \_\_\_\_\_

pocket \_\_\_\_\_

**c**

Tick the correct sentence.

Can I sit here by you two.

Can I sit here by you two?

Can I sit here by you two!


**d**

Write these two sentences again, but as one sentence, joining them with 'and'.

He saw a little dog outside school.  
He asked my mum about it.

\_\_\_\_\_

\_\_\_\_\_



An illustration of a young boy with dark skin, wearing a blue jacket and blue trousers, kneeling and petting a large, shaggy, light-colored dog.

**e**

Circle the words you think should have a capital letter.

car            beth            smart

higher            manchester

jokes            philippa

**f**

Tick **two** words that can have '-ing' added to the end to make a new word.

park

there

loud

made

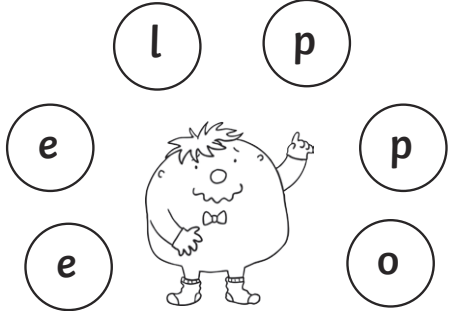
read

# Year 1 Summer Term 1 Answers

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

people



A cartoon character named Mr Whoops is juggling five letters: 'l', 'p', 'e', 'e', and 'o'. The word 'people' is written above him.

**b**

Practise writing these spellings.

old old old old old old old old

by by by by by by by by by by by by

very very very very very very very very

make make make make make make

pocket pocket pocket pocket pocket

**Optional – follow your school’s handwriting policy.**

**c**

Tick the correct sentence.

Can I sit here by you two.

Can I sit here by you two?


Can I sit here by you two!

**d**

Write these two sentences again, but as one sentence, joining them with ‘and’.

He saw a little dog outside school.  
He asked my mum about it.

**He saw a little dog outside school and he asked my mum about it.**



A line drawing of a boy kneeling and petting a large dog.

**e**

Circle the words you think should have a capital letter.

car      beth      smart

higher      manchester

jokes      philippa

**f**

Tick **two** words that can have ‘-ing’ added to the end to make a new word.

park

there

loud

made

read

# Year 1 Summer Term 1 SPaG Mat

**a**

Tick **one** word that can have 'ed' added at the end to make a new word.

burn

cow

send

**c**

Unscramble this sentence.

round. coin The was

\_\_\_\_\_

**e**

Spell the missing day of the week.

Monday

Tuesday


Wednesday

Thursday

Friday

Saturday


\_\_\_\_\_



**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| wish           |                        |
| hand           |                        |



**d**

Tick the real words and cross the alien words.

cow


brow

goim

drow

coin

foit




**f**

Help poor Mr Whoops by circling the correct spelling.

shee

che

she



# Year 1 Summer Term 1 Answers

**a**

Tick **one** word that can have '-ed' added at the end to make a new word.

burn


cow

send

**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| wish           | wishes                 |
| hand           | hands                  |



**c**

Unscramble this sentence.

round. coin The was

**The coin was round.**


**d**

Tick the real words and cross the alien words.

cow       drow

brow       coin

goim       foit



**e**

Spell the missing day of the week.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

**Sunday**




**f**

Help poor Mr Whoops by circling the correct spelling.

shee

che

**she**



# Year 1 Summer Term 1 SPaG Mat

**a**

Tick **two** words that can have 'ed' added at the end to make new words.

- burn
- cow
- help
- send

**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| wish           |                        |
| hand           |                        |
| tree           |                        |



**c**

Unscramble this sentence.

very were coins old. The

\_\_\_\_\_

**d**

Tick the real words and cross the alien words.

- whan
- Phil
- theme
- stexe
- when
- phone
- Eve



**e**

Spell the missing days of the week.

Monday

Tuesday

Wednesday

Thursday

Friday

\_\_\_\_\_  
\_\_\_\_\_



**f**

Help poor Mr Whoops by circling the correct spelling.

- wun
- oen
- one



# Year 1 Summer Term 1 Answers

**a**

Tick **two** words that can have '-ed' added at the end to make new words.

burn

cow

help

send

**c**

Unscramble this sentence.

very were coins old. The

**The coins were very old.**

**e**

Spell the missing days of the week.

Monday

Tuesday

Wednesday

Thursday

Friday

**Saturday**


**Sunday**



**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| wish           | <b>wishes</b>          |
| hand           | <b>hands</b>           |
| tree           | <b>trees</b>           |



**d**

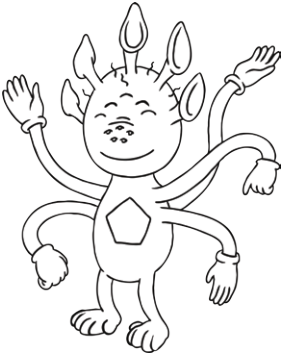
Tick the real words and cross the alien words.

whan  when

Phil  phone

theme  Eve

stexe




**f**

Help poor Mr Whoops by circling the correct spelling.

wun

oen

**one**



# Year 1 Summer Term 1 SPaG Mat

**a**

Tick **two** words that can have 'ed' added at the end to make new words.

burn

cow

help

sand

drive

**c**

Unscramble this sentence.

coins dirty. dull were very The and

\_\_\_\_\_

**e**

Spell the missing days of the week.

Monday

Tuesday


Wednesday

\_\_\_\_\_

Friday

\_\_\_\_\_


\_\_\_\_\_



**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| wish           |                        |
| hand           |                        |
| tree           |                        |
| apple          |                        |



**d**

Tick the real words and cross the alien words.

plobe

flute

homes


mute

shrupe

telephone

werute

plomest




**f**

Help poor Mr Whoops by circling the correct spelling.

hows

howse

house



# Year 1 Summer Term 1 Answers

**a**

Tick **two** words that can have '-ed' added at the end to make new words.

burn

cow

help


sand

drive

**b**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| wish           | wishes                 |
| hand           | hands                  |
| tree           | trees                  |
| apple          | apples                 |



**c**

Unscramble this sentence.

coins dirty. dull were very The and

**The coins were very dull and dirty.**

or

**The coins were very dirty and dull.**

**d**

Tick the real words and cross the alien words.


plobe       telephone

flute       werute

homes       plomest

mute

shrupe



**e**

Spell the missing days of the week.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday




**f**

Help poor Mr Whoops by circling the correct spelling.

hows

howse

**house**





# Year 1 Summer Term 1 SPaG Mat

5

Practise writing these spellings. **a**

see \_\_\_\_\_

look \_\_\_\_\_

too \_\_\_\_\_

Which tricky word has Mr Whoops been juggling with? **b**

\_\_\_\_\_

t

u



o

Write these two sentences again, but as one sentence, joining them with 'and'. **c**

Mum got a car. I got to go in it.

\_\_\_\_\_  
\_\_\_\_\_



Circle the words you think should have a capital letter. **d**

chair

dan

josh

Tick the correct sentence. **e**

Get the pen now!

Get the pen now?

Tick **one** word that can have '-ing' added to the end to make a new word. **f**

for

cook

high

# Year 1 Summer Term 1 Answers

**a**

Practise writing these spellings.

see see see see see see see see see

look look look look look look look

too too too too too too too too too

**Optional – follow your school’s handwriting policy.**


**b**

Which tricky word has Mr Whoops been juggling with?

out

t

u



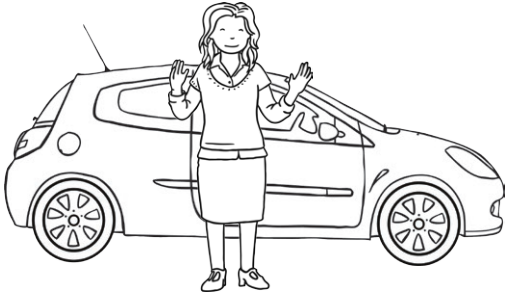
o

**c**

Write these two sentences again, but as one sentence, joining them with ‘and’.

Mum got a car. I got to go in it.

**Mum got a car and I got to go in it.**



**d**

Circle the words you think should have a capital letter.

chair      dan      josh

**e**

Tick the correct sentence.

Get the pen now!

Get the pen now?

**f**

Tick **one** word that can have ‘-ing’ added to the end to make a new word.

for

cook

high

# Year 1 Summer Term 1 SPaG Mat

5

Practise writing these spellings.

a

push \_\_\_\_\_

pull \_\_\_\_\_

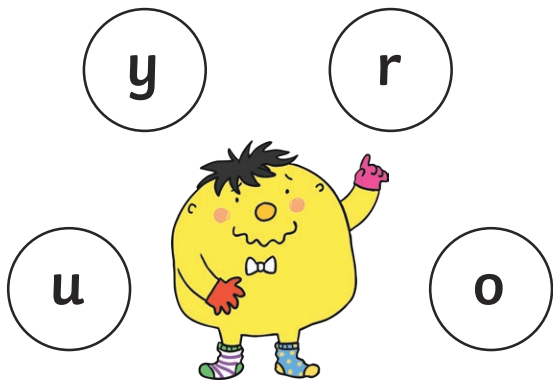
full \_\_\_\_\_

ask \_\_\_\_\_

Which tricky word has Mr Whoops been juggling with?

b

\_\_\_\_\_



Write these two sentences again, but as one sentence, joining them with 'and'.

c

We have a green car. We can ride in it.

\_\_\_\_\_

\_\_\_\_\_



Circle the words you think should have a capital letter.

d

chair

dan

josh

laptop

boy

Tick the correct sentence.

e

Get me that pen now?

get me that pen now!

Get me that pen now!

Tick **two** words that can have '-ing' added to the end to make a new word.

f

cook

high

meet

beach

# Year 1 Summer Term 1 Answers

a

Practise writing these spellings.

push push push push push push

pull pull pull pull pull pull pull

full full full full full full full full

ask ask ask ask ask ask ask ask

Optional – follow your school's handwriting policy.

b

Which tricky word has Mr Whoops been juggling with?

your

y

r

u



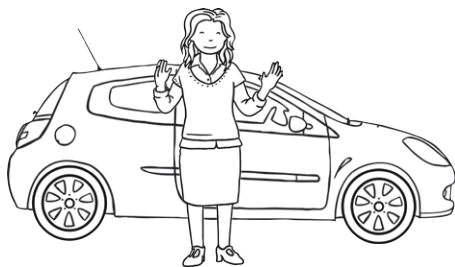
o

c

Write these two sentences again, but as one sentence, joining them with 'and'.

We have a green car. We can ride in it.

**We have a green car and we can ride in it.**



d

Circle the words you think should have a capital letter.

chair

dan

josh

laptop

boy

e

Tick the correct sentence.

Get me that pen now?

get me that pen now!

Get me that pen now!

f

Tick **two** words that can have '-ing' added to the end to make a new word.

cook

high

meet

beach

# Year 1 Summer Term 1 SPaG Mat

**a**

Practise writing these spellings.

rabbit \_\_\_\_\_

carrot \_\_\_\_\_

thunder \_\_\_\_\_

sunset \_\_\_\_\_

catch \_\_\_\_\_

**c**

Write these two sentences again, but as one sentence, joining them with 'and'.

Phil and May have a blue car. We all go for rides in it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**e**

Tick the correct sentence.

Put the pen down over here?

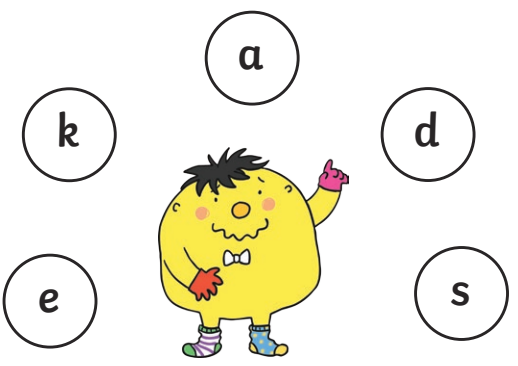
put the pen down over here.

Put the pen down over here!

**b**

Which tricky word has Mr Whoops been juggling with?

\_\_\_\_\_



**d**

Circle the words you think should have a capital letter.

chair      dan      josh

laptop      boy

saturday      elephant

**f**

Tick **two** words that can have '-ing' added to the end to make a new word.

cook

high

play

proud

beach

# Year 1 Summer Term 1 Answers

a

Practise writing these spellings.

rabbit rabbit rabbit rabbit rabbit

carrot carrot carrot carrot carrot

thunder thunder thunder thunder

sunset sunset sunset sunset sunset

catch catch catch catch catch catch

**Optional – follow your school’s handwriting policy.**

b

Which tricky word has Mr Whoops been juggling with?

asked

a

k

d

e

s



c

Write these two sentences again, but as one sentence, joining them with ‘and’.

Phil and May have a blue car. We all go for rides in it.

**Phil and May have a blue car and we all go for rides in it.**

d

Circle the words you think should have a capital letter.

chair

dan

josh

laptop

boy

saturday

elephant

e

Tick the correct sentence.

Put the pen down over here?

put the pen down over here.

Put the pen down over here!

f

Tick **two** words that can have ‘-ing’ added to the end to make a new word.

cook



high



play



proud



beach

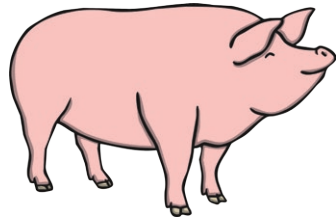


# Year 1 Summer Term 1 SPaG Mat

Complete the table.

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| pig            |                        |
| book           |                        |



Tick **one** word that can have '-ed' added at the end to make a new word.

**c**

- hear
- lick
- desk

Help poor Mr Whoops by circling the correct spelling.

**e**

- then
- ven
- there



Tick the real words and cross the alien words.

**d**

- slearp
- near
- beard
- jair
- wairp
- hair



Unscramble this sentence.

**b**

big has sails. boat That

---

Find the hidden words.

**f**

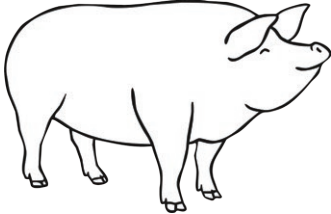
|        |   |   |   |   |   |
|--------|---|---|---|---|---|
| by     | w | a | l | b | g |
| what   | e | t | i | n | y |
| were   | r | h | t | e | w |
| there  | e | e | t | n | h |
| little | o | r | l | e | a |
|        | p | e | e | m | t |

# Year 1 Summer Term 1 Answers

**a**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| pig            | pigs                   |
| book           | books                  |



**b**

Unscramble this sentence.

big has sails. boat That

**That big boat has sails.**

or

**That boat has big sails.**

**c**

Tick **one** word that can have '-ed' added at the end to make a new word.

hear

lick

desk


**d**

Tick the real words and cross the alien words.

slearp       near

beard       jair

wairp       hair




**e**

Help poor Mr Whoops by circling the correct spelling.

then

ven

there



**f**

Find the hidden words.

|        |   |   |   |   |   |
|--------|---|---|---|---|---|
| by     | w | a | l | b | g |
| what   | e | t | t | n | y |
| were   | r | h | t | e | w |
| there  | e | e | t | n | h |
| little | o | r | l | e | a |
|        | p | e | e | m | t |

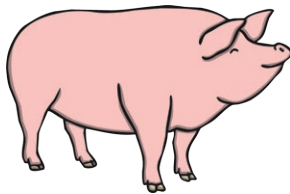


# Year 1 Summer Term 1 SPaG Mat

Complete the table.

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| pig            |                        |
| book           |                        |
| church         |                        |



Tick **two** words that can have '-ed' added at the end to make new words.

**c**

- hear
- lick
- hunt
- helpdesk

Help poor Mr Whoops by circling the correct spelling.

**e**

- what
- wot
- wat



Unscramble this sentence.

**b**

boat sails. has That three little

---

Tick the real words and cross the alien words.

**d**

- wrew
- grew
- new
- heroes
- ewurt
- goes
- toe



Find the hidden words.

**f**

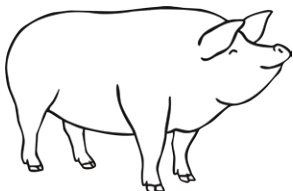
|        |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|
| love   | y | a | d | o | t | p |
| once   | w | o | n | c | e | n |
| where  | h | h | l | o | v | e |
| today  | e | r | p | u | l | a |
| their  | r | l | n | o | l | v |
| people | e | t | h | e | i | r |

# Year 1 Summer Term 1 Answers

**a**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| pig            | pigs                   |
| book           | books                  |
| church         | churches               |



**b**

Unscramble this sentence.

boat sails. has That three little

**That little boat has three sails.**

or

**That boat has three little sails.**

**c**

Tick **two** words that can have '-ed' added at the end to make new words.

hear

lick

hunt

helpdesk

**d**


Tick the real words and cross the alien words.

wrew       grew

new       heroes

ewurt       goes

toe




**e**

Help poor Mr Whoops by circling the correct spelling.

what

wot

wat



**f**

Find the hidden words.

love

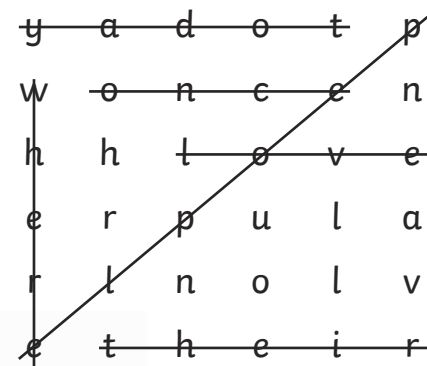
once

where

today

their

people

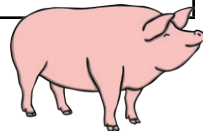


# Year 1 Summer Term 1 SPaG Mat

Complete the table.

**a**

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| pig            |                        |
| book           |                        |
| church         |                        |
| switch         |                        |



Tick **two** words that can have '-ed' added at the end to make new words.

**c**

- hear
- lick
- hunt
- helpdesk
- mouse

Help poor Mr Whoops by circling the correct spelling.

**e**

- could
- cud
- cood



Unscramble this sentence.

**b**

boat has huge five sails. nice That

\_\_\_\_\_

Tick the real words and cross the alien words.

**d**

- snake
- shake
- srones
- write
- scones
- muchwrune
- lifeboat
- shrene



Find the hidden words.

**f**

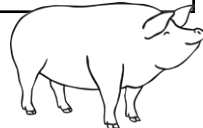
|        |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|
| live   | f | u | n | n | y | k |
| give   | a | a | c | k | n | p |
| happy  | y | l | m | o | i | a |
| funny  | p | o | i | i | n | r |
| party  | p | c | c | v | l | t |
| family | a | t | h | u | e | y |
|        | h | g | i | v | e | p |

# Year 1 Summer Term 1 Answers

**a**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| pig            | pigs                   |
| book           | books                  |
| church         | churches               |
| switch         | switches               |



**c**

Tick **two** words that can have '-ed' added at the end to make new words.

hear

lick

hunt

helpdesk

mouse


**e**

Help poor Mr Whoops by circling the correct spelling.

could

cud

cood



**b**

Unscramble this sentence.

boat has huge five sails. nice That

**That nice boat has five huge sails.**

or

**That huge boat has five nice sails.**

**d**

Tick the real words and cross the alien words.


snake  muchwruke

shake  lifeboat

srones  shrene

write

scones



**f**

Find the hidden words.

live

give

happy

funny

party

family

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| f | u | n | n | y | k |
| a | a | c | k | n | p |
| y | t | m | o | i | a |
| p | o | i | i | n | r |
| p | c | c | v | t | t |
| a | t | h | u | e | y |
| h | g | i | v | e | p |

# Year 1 Summer Term 2 SPaG Mat


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_

**p**      **l**

**l**      **u**




A cartoon character named Mr Whoops, who is yellow, round, has black spiky hair, a white bowtie, and is wearing colorful shoes and gloves. He is standing with one hand on his hip and the other pointing upwards.

**c**

Write this sentence using capital letters and punctuation.

a bat is in the den

\_\_\_\_\_







A cartoon illustration of a brown bat with its wings spread, flying towards the left.

**d**

Circle the words you think should have a capital letter.

jan      fred      feet



A boy with blonde hair wearing a red jacket and grey trousers is sitting in a green wheelchair. To his right are the letters 'ABC' in large, colorful font. Below the boy is a calendar for the month of December, showing dates from 1 to 31. To the right of the calendar is a photograph of the London Eye.

**b**

Practise writing these spellings.

for \_\_\_\_\_

now \_\_\_\_\_

down \_\_\_\_\_

**e**

Tick the compound word.

of

where



treetop

**f**

Match up the words with their examples by drawing 2 lines.

letter

punctuation



A yellow question mark and a purple exclamation mark are standing on their feet. Below them is a blue lowercase letter 'a'.


# Year 1 Summer Term 2 Answers

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

pull

p l l u




**c**

Write this sentence using capital letters and punctuation.

a bat is in the den


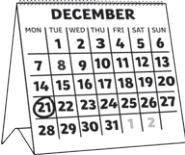


**A bat is in the den.**



**d**

Circle the words you think should have a capital letter.

jan fred feet



**b**

Practise writing these spellings.

for for for for for for for for for

now now now now now now now

down down down down down down

**Optional - follow your school's handwriting policy.**

**e**

Tick the compound word.

of

where



treetop

**f**

Match up the words with their examples by drawing 2 lines.

letter

punctuation



# Year 1 Summer Term 2 SPaG Mat


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_

o e

n c




A cartoon character named Mr Whoops, who is yellow, round, has black hair, a white bowtie, and is wearing colorful shoes and gloves. He is juggling four balls with the letters 'o', 'e', 'n', and 'c'.

**c**

Write this sentence using capital letters and punctuation.

three bats are in the dark den in cardiff

\_\_\_\_\_







A cartoon illustration of a brown bat with its wings spread, flying in the dark.

**d**

Circle the words you think should have a capital letter.

jan fred feet

claw paul



A boy in a red jacket and grey trousers is using a green wheelchair. To the right, the letters 'ABC' are written in large, colorful font. Below that, there is a calendar for December and a photograph of the London Eye.

**b**

Practise writing these spellings.

day \_\_\_\_\_

old \_\_\_\_\_

make \_\_\_\_\_

made \_\_\_\_\_

**e**

Tick the compound word.

of

where

treetop

school

**f**



Match up the words with their examples by drawing 3 lines.

letter

punctuation

sentence

A rat is on the sack.




A yellow question mark with a face and a purple exclamation mark with a face are shown. Below them is a blue letter 'a'.

# Year 1 Summer Term 2 Answers

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

once




o e n c

**c**

Write this sentence using capital letters and punctuation.

three bats are in the dark den in cardiff


**Three bats are in the dark den in Cardiff.**



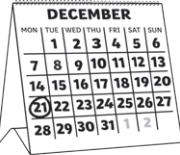

**d**

Circle the words you think should have a capital letter.

jan fred feet claw paul



ABC

**b**

Practise writing these spellings.

day day day day day day day day

old old old old old old old old

make make make make make make

made made made made made made

Optional – follow your school's handwriting policy.

**e**

Tick the compound word.

of

where

treetop

school

**f**


Match up the words with their examples by drawing 3 lines.

letter

punctuation

sentence

A rat is on the sack.



@

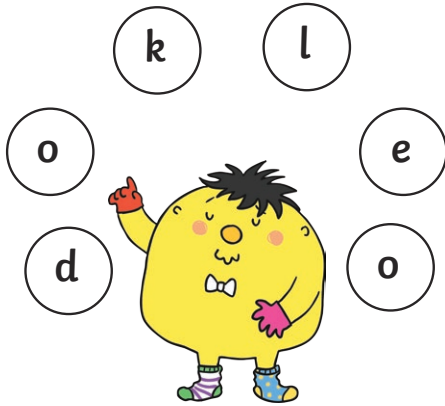


# Year 1 Summer Term 2 SPaG Mat

1

Which year 1 common exception word has Mr Whoops been juggling with?

a



Practise writing these spellings.

b

fetch \_\_\_\_\_  
kitchen \_\_\_\_\_  
notch \_\_\_\_\_  
hutch \_\_\_\_\_  
live \_\_\_\_\_

Write this sentence using capital letters and punctuation.

c

she saw thirteen bats here in the dark cave in cardiff



Circle the words in this sentence that should have a capital letter.

d

jan and fred made a footstall and a wooden claw for paul on tuesday.



Tick the compound words.



e

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| <input type="checkbox"/> of       | <input type="checkbox"/> where  |
| <input type="checkbox"/> treetop  | <input type="checkbox"/> school |
| <input type="checkbox"/> pondweed |                                 |

Match up the words with their examples by drawing 4 lines.

f

letter  
punctuation  
word  
sentence

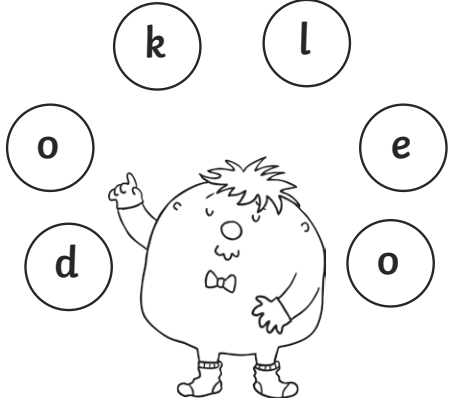
the  
  
A rat is on  
the sack.  


# Year 1 Summer Term 2 Answers

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

looked




A cartoon character named Mr Whoops is juggling five balls. The balls contain the letters k, l, o, e, and d. Mr Whoops is a round, spiky-haired character with a bow tie and boots.

**c**

Write this sentence using capital letters and punctuation.

she saw thirteen bats here in the dark cave in cardiff

**She saw thirteen bats here in the dark cave in Cardiff.**



A simple line drawing of a bat with its wings spread.

**d**

Circle the words in this sentence that should have a capital letter.

jan and fred made a footstall and a wooden claw for paul on tuesday.

**ABC**

**b**

Practise writing these spellings.

fetch **fetch fetch fetch fetch**

kitchen **kitchen kitchen kitchen**

notch **notch notch notch notch**

hutch **hutch hutch hutch hutch**

live **live live live live live live live**

**Optional – follow your school’s handwriting policy.**

**e**

Tick the compound words.

|  |                                 |
|--|---------------------------------|
| <input type="checkbox"/> of                  | <input type="checkbox"/> where  |
| <input checked="" type="checkbox"/> treetop  | <input type="checkbox"/> school |
| <input checked="" type="checkbox"/> pondweed |                                 |

**f**


Match up the words with their examples by drawing 4 lines.

letter ~~the~~

punctuation ~~@~~

word ~~A rat is on the sack.~~

sentence ~~!~~



A small cartoon drawing of a rat.

# Year 1 Summer Term 2 SPaG Mat


**a**

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

bus

small

chill



**c**

Put a tick next to the real words and a cross next to the alien words.

ladder


ferch

treasure

yader

sure

lisure



**e**

Spell the missing day of the week.

— — — — —

Tuesday

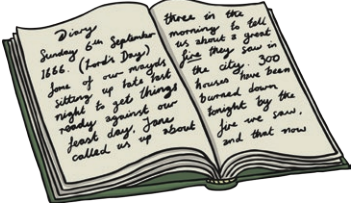
Wednesday

Thursday

Friday

Saturday

Sunday




**b**

Help poor Mr Whoops by circling the correct spelling.

woz

wos

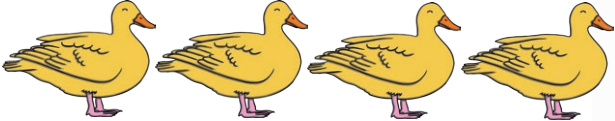
was



**d**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
|                | ducks                  |
| coach          |                        |

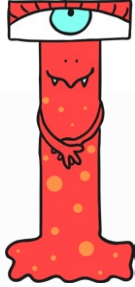



**f**

Write these letters as capital letters.

c a o d

---

# Year 1 Summer Term 2 Answers


**a**

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

bus

small

chill




**c**

Put a tick next to the real words and a cross next to the alien words.

ladder       yader

ferch       sure

treasure       lisure



**e**

Spell the missing day of the week.

**Monday**

Tuesday

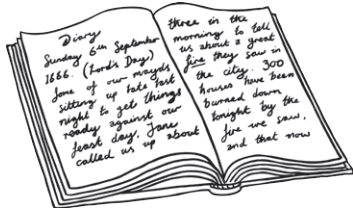
Wednesday

Thursday

Friday

Saturday

Sunday



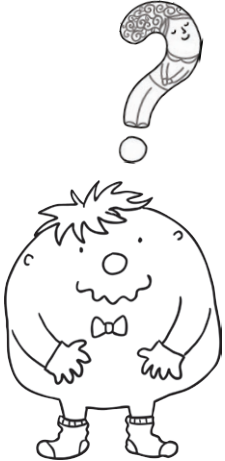
**b**

Help poor Mr Whoops by circling the correct spelling.

woz

wos

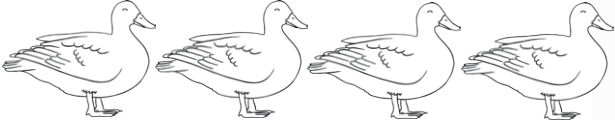
**was**



**d**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| duck           | ducks                  |
| coach          | coaches                |

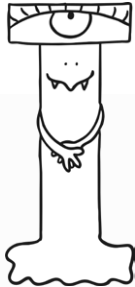



**f**

Write these letters as capital letters.

c      a      o      d

**C      A      O      D**

# Year 1 Summer Term 2 SPaG Mat

**a**


Tick **two** words that can have 'er' and 'est' added at the end to make new words.

bush

small

chill

high



**c**

Put a tick next to the real words and a cross next to the alien words.

Aufes

author


game

prabe

August

snake

rame



**e**

Spell the missing days of the week.

--- --

Tuesday

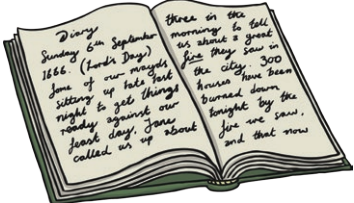
--- --

Thursday

Friday

Saturday

Sunday




**b**

Help poor Mr Whoops by circling the correct spelling.

wer

weer

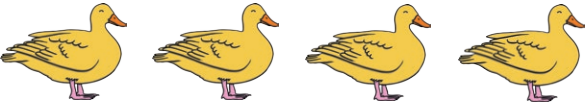
were



**d**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
|                | ducks                  |
| coach          |                        |
| shell          |                        |





**f**

Write these letters as capital letters.

c a o d g q

---

# Year 1 Summer Term 2 Answers

**a**


Tick **two** words that can have 'er' and 'est' added at the end to make new words.

bush

small

chill

high



**c**


Put a tick next to the real words and a cross next to the alien words.

Aufes  August

author  snake

game  rame

prabe



**e**

Spell the missing days of the week.

**Monday**

Tuesday

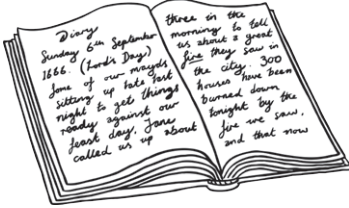
**Wednesday**

Thursday

Friday

Saturday

Sunday



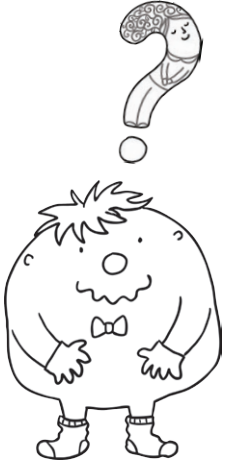
**b**

Help poor Mr Whoops by circling the correct spelling.

wer

weer


**were**



**d**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| duck           | ducks                  |
| coach          | <b>coaches</b>         |
| shell          | <b>shells</b>          |

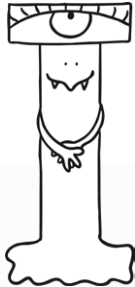



**f**

Write these letters as capital letters.

c a o d g q

**C A O D G Q**

# Year 1 Summer Term 2 SPaG Mat

**a**

Tick **two** words that can have 'er' and 'est' added at the end to make new words.


bush

small

prize

chill

high



**c**

Put a tick next to the real words and a cross next to the alien words.

traxe

nobe


side

extreme

chimney

complete

frooteme



**e**

Spell the missing days of the week.

\_\_\_\_\_

\_\_\_\_\_

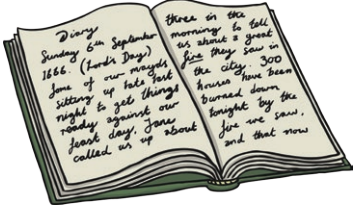
\_\_\_\_\_

Thursday

Friday

Saturday

Sunday




**b**

Help poor Mr Whoops by circling the correct spelling.

thir

thier

their



**d**

Complete the table.

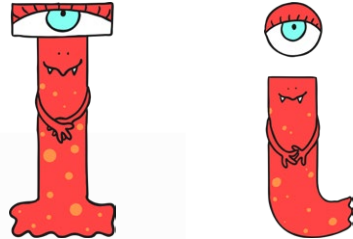
| Singular (one) | Plural (more than one) |
|----------------|------------------------|
|                | ducks                  |
| coach          |                        |
| shell          |                        |
|                | dolphins               |

**f**

Write these letters as capital letters.

c a o d g q e s f

---



# Year 1 Summer Term 2 Answers

**a**

Tick **two** words that can have 'er' and 'est' added at the end to make new words.


bush

small

prize

chill

high



**c**


Put a tick next to the real words and a cross next to the alien words.

traxe  chimney

nobe  complete

side  frooteme

extreme



**e**

Spell the missing days of the week.

Monday

Tuesday

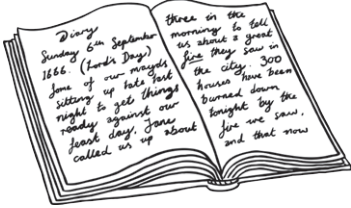
Wednesday

Thursday

Friday

Saturday

Sunday



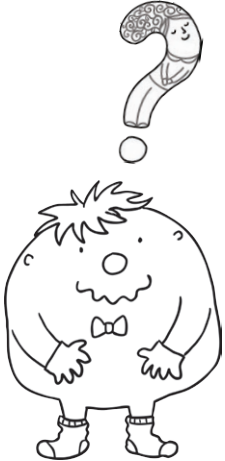
**b**

Help poor Mr Whoops by circling the correct spelling.

thir

t hier

**their**



**d**

Complete the table.

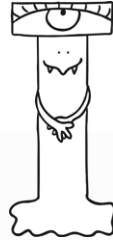

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| duck           | ducks                  |
| coach          | coaches                |
| shell          | shells                 |
| dolphin        | dolphins               |

**f**

Write these letters as capital letters.

c a o d g q e s f

**C A O D G Q E S F**




**a**

Which year 1 common exception word has Mr Whoops been juggling with?

---

u h

s p



**b**

Practise writing these spellings.

has \_\_\_\_\_

says \_\_\_\_\_

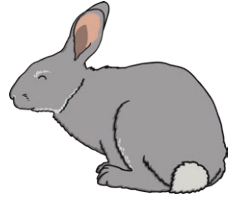
ask \_\_\_\_\_

**c**

Write this sentence using capital letters and punctuation.

bill can hop to the end




---



**d**

Circle the words you think should have a capital letter.

rick      rocket      gavin

ABC

**e**

Tick the compound word.


so     

sandpit     

once     

**f**

Match up the words with their examples by drawing 2 lines.

capital letter      

word      the

# Year 1 Summer Term 2 Answers


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

push

u h

s p



A cartoon character named Mr Whoops, a round, balding man with a bow tie, looking surprised with his hands up.

**b**

Practise writing these spellings.

has has has has has has has has

says says says says says says says says

ask ask ask ask ask ask ask ask ask


Optional – follow your school’s handwriting policy.

**c**

Write this sentence using capital letters and punctuation.

bill can hop to the end

**Bill can hop to the end.**





A simple line drawing of a rabbit sitting and facing left.

**d**

Circle the words you think should have a capital letter.

rick rocket gavin



A line drawing of a boy wearing a jacket and trousers, using a four-wheeled walking stick.

DECEMBER

|     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|
| MON | TUE | WED | THU | FRI | SAT | SUN |
| 1   | 2   | 3   | 4   | 5   | 6   |     |
| 7   | 8   | 9   | 10  | 11  | 12  | 13  |
| 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| 21  | 22  | 23  | 24  | 25  | 26  | 27  |
| 28  | 29  | 30  | 31  | 1   | 2   |     |

**ABC**

**e**

Tick the compound word.


so

sandpit

once

**f**

Match up the words with their examples by drawing 2 lines.

capital letter ———— 

word ———— the


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

---

e

o



v

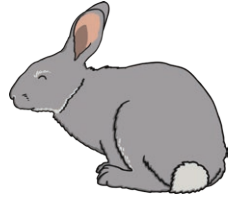
l

**c**

Write this sentence using capital letters and punctuation.

the rabbit, bartek, can hop to the far end

---



**b**

Practise writing these spellings.

I'm \_\_\_\_\_

came \_\_\_\_\_

very \_\_\_\_\_

saw \_\_\_\_\_

**d**

Circle the words you think should have a capital letter.

rick      rocket      gavin

friday      escape







## A

## B

## C

**e**

Tick the **two** compound words.

sandpit       so

once       starlight

**f**



Match up the words with their examples by drawing 3 lines.

**capital letter**

**word**

**exclamation mark**

the

# Year 1 Summer Term 2 Answers


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

love

e o

v l



**b**

Practise writing these spellings.

I'm I'm I'm I'm I'm I'm I'm I'm I'm

came came came came came came

very very very very very very very

saw saw saw saw saw saw saw saw

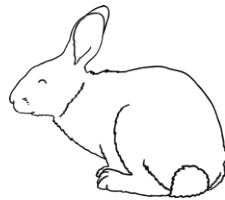
Optional – follow your school's handwriting policy.

**c**

Write this sentence using capital letters and punctuation.

the rabbit, bartek, can hop to the far end

**The rabbit, Bartek, can hop to the far end.**





**d**


Circle the words you think should have a capital letter.

rick rocket gavin

friday escape

**ABC**



**e**

Tick the **two** compound words.

sandpit  so

once  starlight

**f**



Match up the words with their examples by drawing 3 lines.

capital letter

word

exclamation mark

the

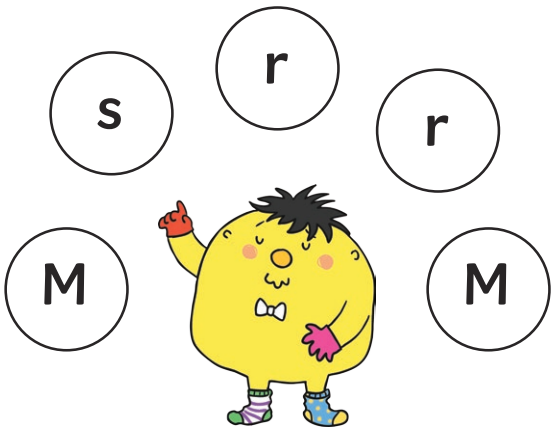
# Year 1 Summer Term 2 SPaG Mat

**a**

Which **two** tricky words has Mr Whoops been juggling with?

\_\_\_\_\_

\_\_\_\_\_

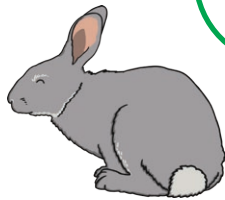


**c**

Write this sentence using capital letters and punctuation.

the rabbit, balbir, could hop all the way to the far side

\_\_\_\_\_



**d**

Circle the words in this sentence that should have a capital letter.

on friday, gavin and rick gave christopher a rocket to escape alone.

**e**

Tick the compound words.

|         |                          |           |                          |
|---------|--------------------------|-----------|--------------------------|
| sandpit | <input type="checkbox"/> | so        | <input type="checkbox"/> |
| once    | <input type="checkbox"/> | starlight | <input type="checkbox"/> |
| friend  | <input type="checkbox"/> |           |                          |

**b**

Practise writing these spellings.

give \_\_\_\_\_

happy \_\_\_\_\_

funny \_\_\_\_\_

party \_\_\_\_\_

family \_\_\_\_\_

**f**

Match up the words with their examples by drawing 4 lines.

|                         |     |
|-------------------------|-----|
| <b>capital letter</b>   | !   |
| <b>word</b>             | the |
| <b>exclamation mark</b> | ?   |
| <b>question mark</b>    | A   |

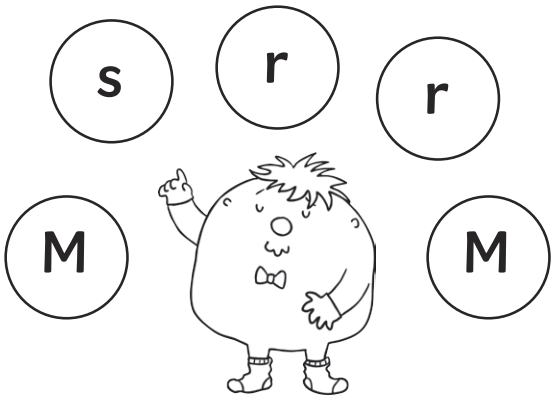
# Year 1 Summer Term 2 Answers

**a**

Which **two** tricky words has Mr Whoops been juggling with?

Mr  
Mrs

s r r  
M M

A cartoon character with a large head, a bow tie, and a small body is juggling five letters. The letters are arranged in two rows: 's', 'r', 'r' in the top row and 'M', 'M' in the bottom row. The character is in the center, with one hand raised as if catching a ball.

**b**


Practise writing these spellings.  
give give give give give give give  
happy happy happy happy happy  
funny funny funny funny funny  
party party party party party party  
family family family family family

Optional – follow your school’s handwriting policy.

**c**

Write this sentence using capital letters and punctuation.  
the rabbit, balbir, could hop all the way to the far side

**The rabbit, Balbir, could hop all the way to the far side.**

A simple line drawing of a rabbit sitting and facing left.

**d**

Circle the words in this sentence that should have a capital letter.

on (friday), (gavin) and (rick) gave (christopher) a rocket to escape alone.

**e**


Tick the compound words.

|         |                                     |           |                                     |
|---------|-------------------------------------|-----------|-------------------------------------|
| sandpit | <input checked="" type="checkbox"/> | so        | <input type="checkbox"/>            |
| once    | <input type="checkbox"/>            | starlight | <input checked="" type="checkbox"/> |
| friend  | <input type="checkbox"/>            |           |                                     |

**f**

Match up the words with their examples by drawing 4 lines.

|                  |       |     |
|------------------|-------|-----|
| capital letter   | _____ | !   |
| word             | _____ | the |
| exclamation mark | _____ | ?   |
| question mark    | _____ | A   |

A vertical column of four symbols: an exclamation mark with a face, the word 'the', a question mark with a face, and a capital letter 'A' with a face.

# Year 1 Summer Term 2 SPaG Mat

**a**

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

- king
- beach
- quick



**c**

Put a tick next to the real words and a cross next to the alien words.

- play       teach
- day       teash
- vay       eat



**f**

Find the hidden words.

|      |   |   |   |   |   |
|------|---|---|---|---|---|
| our  | s | a | y | s | g |
| here | l | n | h | h | o |
| says | e | i | t | e | n |
| your | y | o | u | r | c |
| once | o | u | y | e | e |
|      | p | r | o | m | e |

**b**

Help poor Mr Whoops by circling the correct spelling.

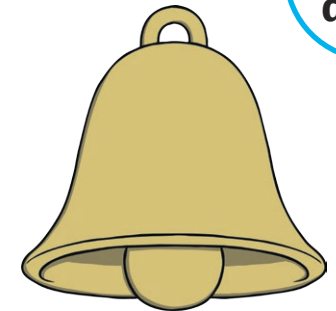
- are
- ar
- arr



**d**

Tick the real words and cross the alien words.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bell           |                        |
|                | stairs                 |

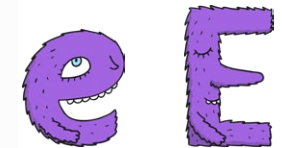


**e**

Write these letters as capital letters.

b      h      k

\_\_\_\_\_



# Year 1 Summer Term 2 Answers


**a**

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

king

beach

quick




**c**

Put a tick next to the real words and a cross next to the alien words.

play       teach

day       teash

vay       eat



**f**

Find the hidden words.

our      s a y s g

here      l n h h o

says      e i t e n

your      y o u r c

once      o u y e e

            p r o m e


**b**

Help poor Mr Whoops by circling the correct spelling.

are

ar

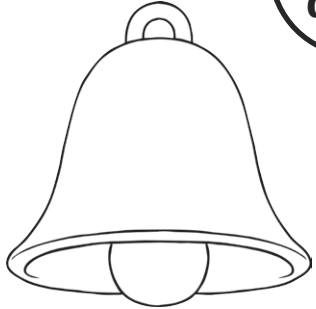
arr



**d**

Tick the real words and cross the alien words.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bell           | bells                  |
| stair          | stairs                 |

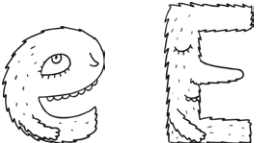


**e**

Write these letters as capital letters.

b      h      k

**B      H      K**



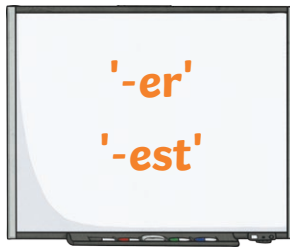


# Year 1 Summer Term 2 SPaG Mat

**a**

Tick two words that can have 'er' and 'est' added at the end to make new words.

- king
- quick
- smart
- beach



**c**

Put a tick next to the real words and a cross next to the alien words.

- key
- money
- wixe
- line
- crey
- monkey
- shine



**f**

Find the hidden words.

|        |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|
| called | s | u | n | s | e | t |
| asked  | r | w | r | c | u | a |
| friend | u | h | o | h | s | s |
| school | a | e | s | o | l | k |
| sunset | h | n | n | o | l | e |
| when   | c | a | l | l | e | d |

**b**

Help poor Mr Whoops by circling the correct spelling.

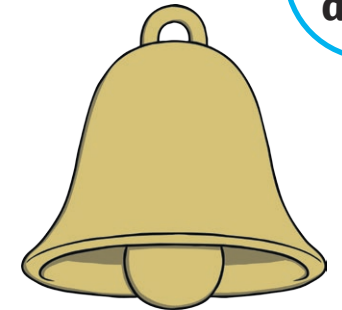
- little
- littel
- littl



**d**

Tick the real words and cross the alien words.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bell           |                        |
|                | stairs                 |
| sandwich       |                        |

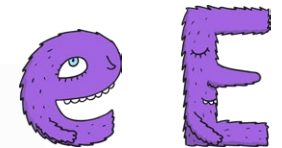


**e**

Write these letters as capital letters.

b h k r m

\_\_\_\_\_



# Year 1 Summer Term 2 Answers

**a**

Tick two words that can have 'er' and 'est' added at the end to make new words.

king

quick

smart

beach

'-er'

'-est'


**b**

Help poor Mr Whoops by circling the correct spelling.

little

littel

littl



**c**


Put a tick next to the real words and a cross next to the alien words.

key       crey

money       monkey

wixe       shine

line



**f**

Find the hidden words.

called    s u n s e t

asked    r w r c u d

friend    u h o h s s

school    a e s o l k

sunset    h n n o l e

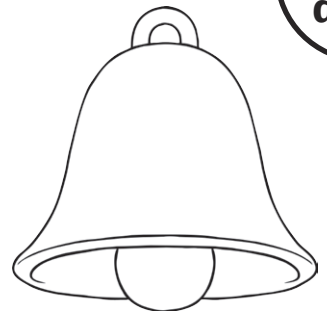
when    e a l l e d

          d n e i r f

**d**

Tick the real words and cross the alien words.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bell           | <b>bells</b>           |
| <b>stair</b>   | stairs                 |
| sandwich       | <b>sandwiches</b>      |

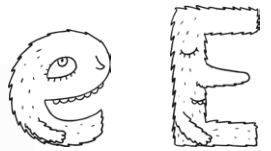


**e**

Write these letters as capital letters.

b    h    k    r    m

**B    H    K    R    M**



# Year 1 Summer Term 2 SPaG Mat

**a**

Tick two words that can have 'er' and 'est' added at the end to make new words.

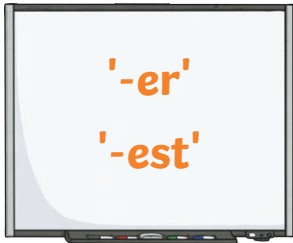
king

quick

smart

about

beach



**c**


Put a tick next to the real words and a cross next to the alien words.

wopirs  shirt

thele  those

whenever  nice

prize



**f**

Find the hidden words.

more    b   u   m   o   r   e

score    a   e   c   k   n   s

before    e   a   f   o   b   h

shore    r   o   t   o   a   o

bare    o   c   c   c   r   r

dare    c   d   a   r   e   e

          s   c   t   e   f   n


**b**

Help poor Mr Whoops by circling the correct spelling.

people

peeple

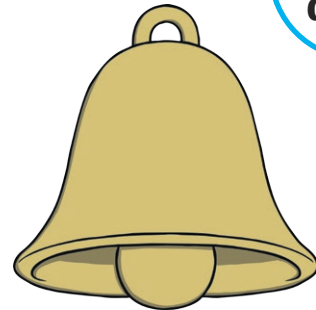
poepel



**d**

Tick the real words and cross the alien words.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bell           |                        |
|                | stairs                 |
| sandwich       |                        |
| tomato         |                        |

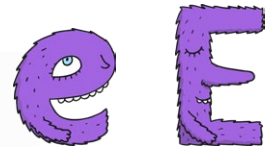


**e**

Write these letters as capital letters.

b    h    k    r    m    n    p

\_\_\_\_\_



# Year 1 Summer Term 2 Answers

**a**

Tick two words that can have 'er' and 'est' added at the end to make new words.

king

quick

smart

about

beach

'-er'

'-est'


**b**

Help poor Mr Whoops by circling the correct spelling.

people

people

poepel



**c**


Put a tick next to the real words and a cross next to the alien words.

wopirs  shirt

thele  those

whenever  nice

prize



**f**

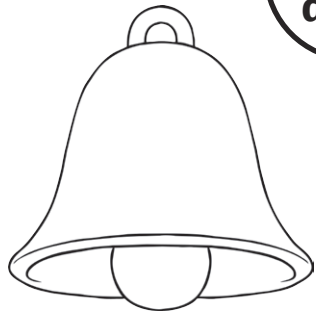
Find the hidden words.

|        |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|
| more   | b | u | m | o | r | e |
| score  | a | e | c | k | n | s |
| before | e | a | f | o | b | h |
| shore  | r | o | t | o | a | o |
| bare   | o | c | c | c | r | r |
| dare   | c | d | a | r | e | e |
| dare   | s | c | t | e | f | n |

**d**

Tick the real words and cross the alien words.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| bell           | <b>bells</b>           |
| <b>stair</b>   | stairs                 |
| sandwich       | <b>sandwiches</b>      |
| tomato         | <b>tomatoes</b>        |

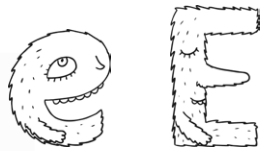


**e**

Write these letters as capital letters.

b h k r m n p

**B H K R M N P**




**a**

Which year 1 common exception word has Mr Whoops been juggling with?

---

s

i



d


a

**c**

Write this sentence using capital letters and punctuation.

you will see us up on the hill

---



**b**

Practise writing these spellings.

put \_\_\_\_\_




push \_\_\_\_\_

pull \_\_\_\_\_

**d**

Circle the words you think should have a capital letter.

ed      hammer      boiling

ABC

**e**

Tick the **two** compound words.

lunchbox

my

driftwood




**f**

Match up the words with their examples by drawing 3 lines.

question mark

full stop

exclamation mark


# Year 1 Summer Term 2 Answers

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

said

s i d a




**c**

Write this sentence using capital letters and punctuation.

you will see us up on the hill

**You will see us up on the hill.**



**b**

Practise writing these spellings.

put **put put put put put put put**

push **push push push push push**



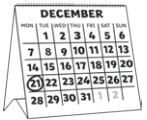
pull **pull pull pull pull pull pull pull**

Optional – follow your school’s handwriting policy.

**d**

Circle the words you think should have a capital letter.

ed hammer boiling

**ABC**

**e**

Tick the **two** compound words.

lunchbox

my

driftwood




**f**

Match up the words with their examples by drawing 3 lines.

question mark

full stop


exclamation mark

**a** Which year 1 common exception word has Mr Whoops been juggling with?

---

e e t

r  h

**b** Practise writing these spellings.

here \_\_\_\_\_

time \_\_\_\_\_


house \_\_\_\_\_

about \_\_\_\_\_

**c** Write this sentence using capital letters and punctuation.

come and help us up the steep hill in snowdon


---



**d** Circle the words you think should have a capital letter.

ed hammer boiling

cardiff flute





**e** Tick the **two** compound words.


lunchbox  my


driftwood  school

**f** Match up the words with their examples by drawing 3 lines.

singular 

plural 

question mark 

exclamation mark 

cats

# Year 1 Summer Term 2 Answers


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

there

e e t

r h




**c**

Write this sentence using capital letters and punctuation.

come and help us up the steep hill in snowdon

**Come and help us up the steep hill in Snowdon.**



**b**

Practise writing these spellings.

here here here here here here here

time time time time time time

house house house house house

about about about about about




**Optional - follow your school's handwriting policy.**

**d**

Circle the words you think should have a capital letter.

ed hammer boiling

cardiff flute

**ABC**

**e**

Tick the **two** compound words.

lunchbox  my

driftwood  school

**f**

Match up the words with their examples by drawing 3 lines.

singular





plural

question mark

exclamation mark

cat

cats




**a**

Which tricky word has Mr Whoops been juggling with?

\_\_\_\_\_

d a e c l l




**c**

Write this sentence using capital letters and punctuation.

it was nice when you helped us up the mountain in snowdon

\_\_\_\_\_



**b**

Practise writing these spellings.

dolphin \_\_\_\_\_

alphabet \_\_\_\_\_

phonics \_\_\_\_\_

elephant \_\_\_\_\_

when \_\_\_\_\_

**d**

Circle the words in this sentence that should have a capital letter.

ed had thirteen flutes and shane's boiling hot hammer from cardiff.


**e**


Tick the compound words.


|           |                          |        |                          |
|-----------|--------------------------|--------|--------------------------|
| lunchbox  | <input type="checkbox"/> | my     | <input type="checkbox"/> |
| driftwood | <input type="checkbox"/> | school | <input type="checkbox"/> |


**f**

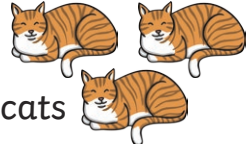
Match up the words with their examples by drawing 3 lines.

singular 

plural 

question mark 

exclamation mark 

full stop 

**a**

Which tricky word has Mr Whoops been juggling with?

called

d a e c l

**c**

Write this sentence using capital letters and punctuation.

it was nice when you helped us up the mountain in snowdon

**It was nice when you helped us up the mountain in Snowdon.**

**b**

Practise writing these spellings.

dolphin **dolphin dolphin dolphin**

alphabet **alphabet alphabet**

phonics **phonics phonics phonics**

elephant **elephant elephant elephant**

when **when when when when**

**Optional – follow your school’s handwriting policy.**

**d**

Circle the words in this sentence that should have a capital letter.

**(e)d had thirteen flutes and (shane’s) boiling hot hammer from (cardiff).**

**e**

Tick the compound words.

|           |                                     |        |                          |
|-----------|-------------------------------------|--------|--------------------------|
| lunchbox  | <input checked="" type="checkbox"/> | my     | <input type="checkbox"/> |
| driftwood | <input checked="" type="checkbox"/> | school | <input type="checkbox"/> |

**f**

Match up the words with their examples by drawing 3 lines.

singular

plural

question mark

exclamation mark

full stop

cat

cats

# Year 1 Summer Term 2 SPaG Mat

**a**

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

- bright
- goat
- bar



**c**

Put a tick next to the real words and a cross next to the alien words.

- tie  toys
- nieg  sroy
- cried  boy



**f**

Spell the missing days of the week.

Monday  
Tuesday  
Wednesday

-----  
-----  
Saturday  
Sunday



**b**

Help poor Mr Whoops by circling the correct spelling.

- wen
- when
- wehn



**d**

Complete the table.

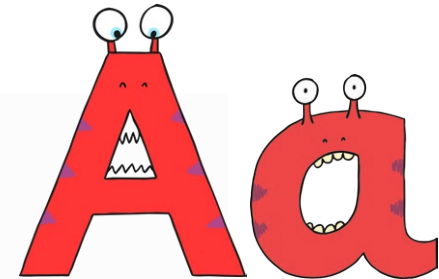
| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| boss           |                        |
|                | wings                  |



**e**

Write these letters as capital letters.

i l t u y



# Year 1 Summer Term 2 Answers

**a**

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

bright  goat  bar


'-er'

'-est'

**c**

Put a tick next to the real words and a cross next to the alien words.

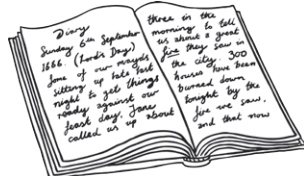
tie  toys   
 nieg  sroy   
 cried  boy



**f**

Spell the missing days of the week.


Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday  
 Sunday



**b**

Help poor Mr Whoops by circling the correct spelling.


wen  
when  
 wehn



**d**

Complete the table.

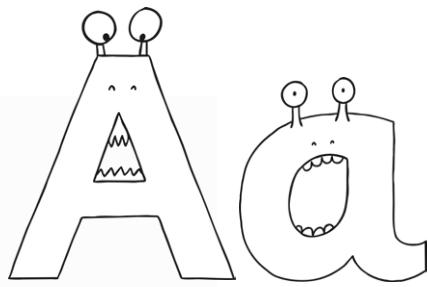
| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| boss           | bosses                 |
| wing           | wings                  |



**e**

Write these letters as capital letters.

i l t u y  
 I L T U Y



**a**

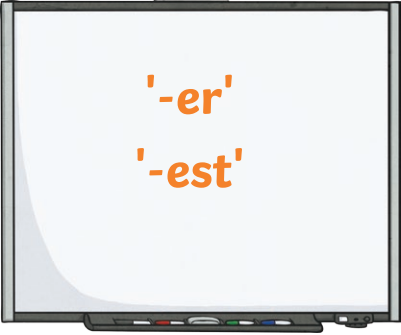
Tick **two** words that can have 'er' and 'est' added at the end to make a new word.

bright

goat

long

bar



**c**

Put a tick next to the real words and a cross next to the alien words.

vone

alone


huge

kuved

home

duge

cube



**f**

Spell the missing days of the week.

Monday

-----

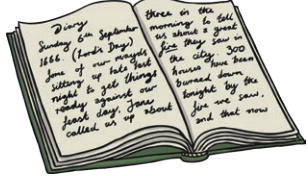
Wednesday

-----

-----

Saturday

Sunday




**b**

Help poor Mr Whoops by circling the correct spelling.

wons

once


wunce



**d**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| boss           |                        |
|                | wings                  |
|                | lunchboxes             |

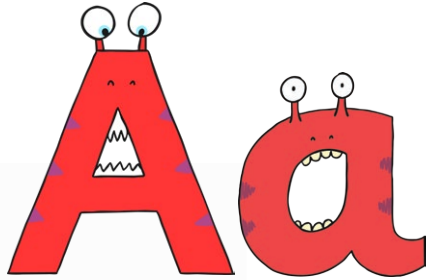


**e**

Write these letters as capital letters.

i l t u y j v

---

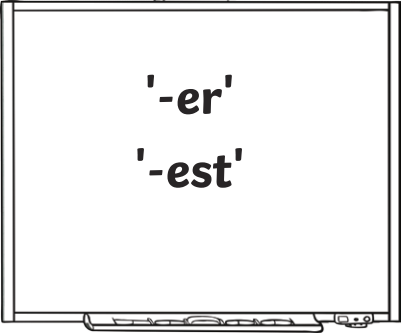


# Year 1 Summer Term 2 Answers

**a**

Tick **two** words that can have 'er' and 'est' added at the end to make a new word.


bright  goat   
 long  bar



**c**

Put a tick next to the real words and a cross next to the alien words.

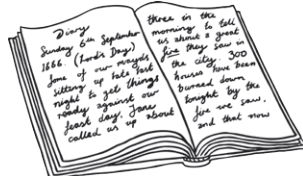
vone  home   
 alone  duge   
 huge  cube   
 kuved



**f**

Spell the missing days of the week.


Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday  
 Sunday



**b**

Help poor Mr Whoops by circling the correct spelling.


wons  
 once  
 wunce



**d**

Complete the table.

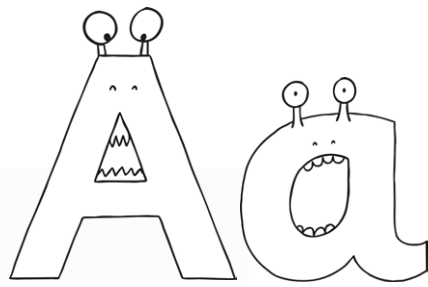
| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| boss           | bosses                 |
| wing           | wings                  |
| lunchbox       | lunchboxes             |



**e**

Write these letters as capital letters.

i l t u y j v  
 I L T U Y J V



# Year 1 Summer Term 2 SPaG Mat

**a**

Tick **two** words that can have 'er' and 'est' added at the end to make a new word.

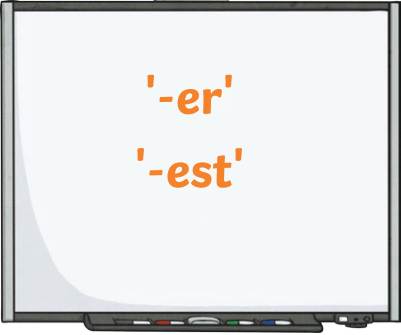
bright

annoy

goat

long

bar



**c**

Put a tick next to the real words and a cross next to the alien words.

rescue

loudest


sprout

glue

cueres

houmez

destroy



**f**

Spell the missing days of the week.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


**b**

Help poor Mr Whoops by circling the correct spelling.

frend

friend


freind



**d**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| boss           |                        |
|                | wings                  |
|                | lunchboxes             |
| stone          |                        |

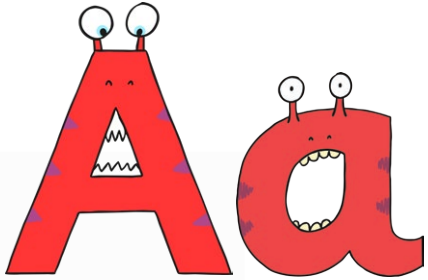


**e**

Write these letters as capital letters.

i l t u y j v w z

\_\_\_\_\_



# Year 1 Summer Term 2 Answers

**a**

Tick **two** words that can have 'er' and 'est' added at the end to make a new word.

bright  annoy   
 goat  long   
 bar


'-er'

'-est'

**c**

Put a tick next to the real words and a cross next to the alien words.

rescue  loudest  sprout  glue   
 cueres  houmez  destroy



**f**


Spell the missing days of the week.

Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday

**b**

Help poor Mr Whoops by circling the correct spelling.


frend  
friend  
 freind



**d**

Complete the table.

| Singular (one) | Plural (more than one) |
|----------------|------------------------|
| boss           | bosses                 |
| wing           | wings                  |
| lunchbox       | lunchboxes             |
| stone          | stones                 |



**e**

Write these letters as capital letters.

i l t u y j v w z  
**I L T U Y J V W Z**

